

OSBORN SCHOOL DISTRICT NO. 8
GOVERNING BOARD MEETING
February 21, 2023

Regular Meeting – 5:30 P.M.

CONSISTENT WITH THE REQUIREMENT OF A.R.S. §38-431.02, NOTICE OF THIS MEETING HAS BEEN POSTED. LOCATION OF THE MEETING IS:

**THE OSBORN DISTRICT OFFICE
1226 WEST OSBORN ROAD
PHOENIX, AZ 85013**

The Governing Board finds that it is in the best interests of the District and its community to conduct its public meeting both in person and via Youtube Livestream. Access to the livestream is found at : <https://youtube.com/live>

The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, February 21, 2023.

Agendas are available at least 24 hours prior to each meeting in the District Office at 1226 West Osborn Road, Monday through Friday between the hours of 7:30 a.m. and 4:30 p.m. One or more Board members may attend telephonically. Board members attending telephonically will be announced at the meeting. The board may vote to recess into an executive session for the purpose of obtaining legal advice from the board's attorney on any matter listed on the agenda pursuant to A.R.S. §38-431.03(A)(3). Accommodations for individuals with disabilities, including alternative format materials, sign language interpretation, assistive listening devices, or assistance with Calls to the Public are available upon 72 hours' advance notice through the Office of the Superintendent 602-707-2002. To the extent possible, additional reasonable accommodations will be made available within the time constraints of the request.

I. Call to Order

II. Pledge of Allegiance/Land Acknowledgement/ School Presentation

Encanto School will highlight various programs on its campus.

III. District Celebrations and Announcements

A. Congratulations to Encanto Spread L.O.V.E recipients

IV. Consent Agenda – Approval of Items Since January Meeting

A. Ratification of Accounts Payable Vouchers

B. Ratification of Payroll Vouchers

C. Board Minutes

1. January 17, 2023 Regular Meeting

2. February 2, 2023 Work Study Meeting

D. Approval of Personnel Items

1. New Employees

2. Extra Duty Contracts

3. Employment Changes/Additions

4. Resignations

5. Terminations

6. Retirements

7. Leaves of Absence

- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
- I. Out of state travel to the Conscious Discipline Institute on June 10-16 in Las Vegas, NV for school and district representatives, including Jeff Martin (CLA), Beth Anderson (CLA), Amanda Renning (ENC), Luis Valencia (ENC), Alex Parker (ENC), Elisa Morales (LNV), Dani Hernandez (LNV), Kat Perez (SOL), as well as up to 7 additional school and district-level support staff members still to be determined.
- J. Out-of-state travel to the LRP National Institute on Legal Issues of Educating Individuals with Disabilities from April 16-19 in New Orleans, Louisiana for school and district representatives, including Lead School Psychologist, Elizabeth Paz, Teacher on Special Assignment for Compliance and Curriculum, Jessica Bailey, Teacher on Special Assignment for Instruction and Curriculum, Kelsey Meyer, as well as 1 additional Special Education staff member still to be determined
- K. Out of state travel to ScratchWorks Inaugural Gathering in Austin, TX from April 23-26, 2023 for Cory Alexander.

V. Call to the Public

VI. Board Presentation-
Marketing and enrollment

VII. Administrative Reports Since January Meeting

- A. Administrative Reports—Principals and district office administrators submit progress reports on work completed in their school/department as well as upcoming events. Principal reports are also sent to parents to improve communication. Board members may comment.
- B. Suspension Report for the month of January
- C. Student Absence Report for month of January
- D. Substitute Teacher Report for the month of January
- E. Student Enrollment Report as of February
- F. Budget Committee Update
- G. Capital Committee Update

VIII. Action Items

- A. Approval of revised job description for the Psychologist Intern Position.
- B. Approval of 23-24 SY Support Professionals salary schedule to include Psychologist Intern position
- C. Recommendation to issue 2023-24 Certified Teacher Contracts
- D. Approval of an \$800 Early Contract Return Stipend for returning employees
- E. Approval of a Retention Stipend for the 2023-2024 school year for all returning employees.
- F. Approval to waive policy BGB allowing for policy adoption of JFB-RB at a single meeting.
- G. Approval of adoption of regulation JFB-RB Open Enrollment- School of Choice Application Procedure
- H. Approval and second reading of revisions to the following ASBA policies:

- IHAMB-EA- Family Life Education
- IHAMB-EB Family Life Education
- IJL-E Library Materials Selection and Adoption
- FABDA- Admission of Students in foster Care
- Regulation-JFABDA- Admission of Students in Foster Care
- JHD-EB- Exclusions and Exemptions from School Attendance
- KB-EC- Parental Involvement in Education

- I. Approval of Governing Board Resolution advocating for Safer Routes to School

INFORMATION UPDATES

IX. Board Development

Governing Board member discussion of The Governance Core Introduction and Chapter 1

- a. Good Politics + Good Governance
- b. Positive Drivers of Policy
- c. Five Major Themes of Good Governance

X. Reflections/Feedback on Meeting

Reflections on the business of this meeting. Governing Board members may comment on how reflections align to Board goals.

XI. Future Agenda Items

XII. Adjournment

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – I/II

Agenda Item

Call to Order

Pledge of Allegiance/Land Acknowledgement/School Presentation

For Board:

Action

Discussion

Information

Osborn School District Land Acknowledgement

Arizona is home to 22 tribal nations. Osborn School District is situated on the homelands of the Akimel O’odham and Piipaash People. Osborn School District recognizes the original inhabitants of these lands and recognizes they still reside throughout the City of Phoenix. We recognize their wisdom, impact, and generosity toward us. Osborn School District is surrounded by the original Salt River canals that were constructed by the ancestral Sonoran Desert people, the Huhugam. These canals created a livelihood for the people and are still in use today. We acknowledge the modern indigenous people that inhabited this area as well as their Sonoran Desert ancestors, the Huhugam.

[Osborn Land Acknowledgement Video](#)

Background –

Encanto school will lead in the pledge and the student council will present on how they are supporting the school goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

Moved _____ Seconded _____

P/F

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – III

Agenda Item

District Celebrations and Announcements

For Board: Action Discussion Information

Background –

A. Encanto Spread LOVE Awards

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information Only

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-A

Agenda Item

Ratification of Accounts Payable Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects Accounts Payable warrants processed through the County Treasurer for district liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2022/23 Accounts Payable Vouchers from January 1 through January 31, 2023.

Moved _____ Seconded _____ P/F

Osborn School District No. 8
Summary of FY23 Accounts Payable Vouchers Processed
1/01/23 through 1/31/23

Fund Title	Fund #	Total
M & O	1	258,965.63
P301 Base Pay	11	0.00
P301 Performance Pay	12	0.00
Instructional Improver	20	0.00
Title I	100	0.00
Title I	101	10,894.84
Title I Targeted Suppor	115	0.00
Title I Targeted Suppor	116	0.00
Title IIA - Improving Te	140	0.00
Title IIA - Improving Te	141	200.00
TITLE IV-SAFE & DRUG	160	0.00
Title IV- Safe & Drug fre	161	0.00
21st Century (Enc, Sol)	162	8,700.81
21st Century	163	6,754.91
Title III	190	0.00
Title III	191	0.00
Emergency Immigrant I	196	0.00
Title VII - Indian Ed	200	0.00
Idea - Basic	220	0.00
ARRA - IDEA BASIC	221	5,958.06
Idea - Preschool Grant	222	0.00
Idea Edisa	223	0.00
Idea Edisa-1 Implemen	224	0.00
ARP-Idea Preschool	227	263.79
ARP- IDEA BASIC	228	908.00
JOHNSON-O'MALLEY	230	0.00
JOHNSON-O'MALLEY	231	0.00
Education for Homeles:	280	0.00
Education for Homeles:	281	4,957.93
ARRA-ED For Homeless	283	0.00
ARP-Homeless I	284	0.00
Medicaid Reimb	290	222.20
PRE School Dev GRANT	320	0.00
Pre School Dev - Start	322	0.00
ESSER CARES	326	4,500.00
Acceleration Academy	327	0.00
ENROLLMENT STABILIZ	328	0.00
HQEL	333	0.00
ESSER/CARES ROUND II	336	4,992.83
ACCELERATION ACADEI	337	0.00
ESSER ROUND III	346	16,349.76
TIF GRANT - ASU	352	0.00

Scoppes - Counseling G	376	0.00
Arts in Education	377	0.00
ARP - HOMELESS II ENT	383	233.22
Race To The Top	396	0.00
GIFTED	450	0.00
RESULT BASED FUNDIN	457	2,546.73
AZ Transportation Mod	465	51,750.00
VW BUS SETTLEMENT	476	0.00
Safe Schools	480	0.00
EARLY LITERACY GRAN	472	0.00
School Emergency Rea	485	0.00
Sch Pl-Sales/Leas Over	500	0.00
School Plant Sales	502	10,519.43
School Plant 1 Year/Les	505	0.00
Food Service	510	45,600.53
Civic Center	515	0.00
Community School	520	116.72
Community School Mo	521	0.00
Auxiliary Operations	525	1,947.00
Extra Curr Tax Fees CR	526	62.96
Gift and Donations	530	24,955.56
Fingerprint	540	42.00
Insurance Proceeds	550	0.00
Textbooks	555	0.00
Indirect Costs	570	0.00
Unemployment Insurar	575	4,843.60
Insurance Refund	585	0.00
Unrestrict Capital Outl	610	27,018.34
Bond Building funds	630	299,572.57
Energy & Water Saving	665	0.00
SFB BUILDING RENEWA	691	0.00
Student Activities	850	1,820.00
Employee Insurance Fu	855	15,488.22
		<hr/>
		<u>\$810,185.64</u>

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-B

Agenda Item

Ratification of Payroll Vouchers

For Board: Action Discussion Information

Background –

The following worksheets reflects payroll warrants processed through the County Treasurer for employee salaries and payroll liabilities.

A.R.S. §15-321.G requires that, “An order on a county school superintendent for a salary or other expense shall be signed by a majority of the governing board. An order for salary or other expense may be signed between board meetings if a resolution to that effect has been passed prior to the signing at a regular or special meeting of the governing board and the board ratifies the order at the next regular or special meeting of the governing board.”

Legal

A.R.S. §15-321.G

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify payment of 2022/23 Payroll Vouchers processed from January 1 through January 31, 2023.

Moved _____ Seconded _____ P/F

Osborn School District No. 8

Summary of Payroll Vouchers 1/1/23 thru 1/31/23

Voucher number		
Fund Title	Fund	Total
Maintenance & Operation	001	1,845,151.12
Proposition 301	011	84,171.77
Proposition 301	012	9,225.16
Instructional Improvement Fund	020	4,798.83
	71	0.00
Title I Disadvantaged Grant	100	0.00
	101	124,810.38
	115	0.00
	116	0.00
Title I Focus School	117	0.00
Title IIA	140	0.00
	141	432.88
	160	0.00
	161	1,511.47
	162	3,831.15
21st CCLC Grant	163	51,615.64
Title III	190	0.00
Title III	191	5,614.70
Title VII-Indian Ed	200	5,860.99
IDEA - General Entitlement Grant	220	0.00
	221	79,303.88
IDEA-Preschol Grant	222	419.05
	223	1,676.36
AZ Tech Assistive Technology	227	0.00
Johnson O'Malley	230	0.00
	231	3,907.31
McKinney Vento	280	0.00
	281	0.00
	283	0.00
Medicaid Reimbursement Fund	290	39,610.66
Preschool Developmental Year 1	320	0.00
	326	0.00
	327	0.00
	333	32,575.05
	336	37,081.07
	337	0.00
	346	212,550.73
ASU - TIF Grant	352	0.00
SCOPPEs-Counseling Grant	376	0.00
Arts in Education Grant	377	0.00
	457	14,104.19
	472	24,466.71
	478	0.00

	480	0.00
	482	35,814.85
Plant Fund	505	0.00
Food Service Fund	510	119,877.22
Civic Center	515	9,000.57
Community Schools	520	8,528.08
	521	2,278.01
Auxiliary Operations	525	0.00
Extra Curr Tax Fees	526	59.91
Gifts & Donations	530	24,222.12
Indirect Costs Fund	570	28,277.06
Intergovernmental Agreement	955	0.00
	610	0.00
	630	0.00
		<u>\$ 2,810,776.92</u>

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-C-1-2

Agenda Item

Approval of Governing Board Minutes

For Board: Action Discussion Information

Background –

Approval is requested for the minutes of the following meetings:

1. January 17, 2023 Regular Meeting
2. February 2, 2023 Work Study Meeting

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board minutes as presented.

Moved _____ Seconded _____ P/F

The Regular Meeting of the Osborn School District Governing Board was called to order at 5:30 p.m. by Board President Hermes.

Present:

Edward Hermes, Board President
Luis Peralta, Board Clerk
Ylenia Aguilar, Board Member
Violeta Ramos, Board Member
Leanne Greenberg, Board Member
Dr. Michael Robert, Superintendent

Pledge of Allegiance/School Presentation/District Celebrations

President Hermes explained and then read a statement acknowledging the connection of the land the district is situated on to the original tribal inhabitants. The statement will be read at the beginning of the Board's regular meetings.

Clarendon student Donna led the pledge of allegiance in both Spanish and English.

Clarendon Principal Martin shared that the school has interwoven the district's core value of Joy through various activities including students researching Christmas around the country, a myriad of offerings through the 21st Century Program and the Community Leaders Club. Students Micah, Robert and Aiden then demonstrated their skills using Diablo Chinese Yoyos learned in Circus Club.

Ms. Aguilar arrived at 5:40 pm.

Recipients of the Spread LOVE award were then recognized by Principal Martin and presented with a certificate, pin and flowers.

Integrity- Amanda Allen
Growth- Anna Feria
Equity- Sam Parker
Relationships- Beth Anderson
Joy Martha- Clark

Dr. Robert said that Foundation members recently received a tour of Clarendon and had the opportunity to see projects funded through the Foundation.

Break at 5:54 pm
Meeting resumed at 5:59 pm

Consent Agenda – Approval of Items Since November Meeting

- A. Ratification of Accounts Payable Vouchers
- B. Ratification of Payroll Vouchers
- C. Board Minutes
 - 2. January 5, 2023 Organizational Meeting
 - 3. December 22, 2022 Special Meeting

4. December 13, 2022 Regular Meeting
- D. Approval of Personnel Items
 1. New Employees
 2. Extra Duty Contracts
 3. Employment Changes/Additions
 4. Resignations
 5. Terminations
 6. Retirements
 7. Leaves of Absence
- E. Donations
- F. Expenditure and Revenue Report
- G. Student Activities Statement of Revenue and Expenditures
- H. Disposal of Equipment
 - I. Update of FY22 Annual Financial Report (Page 4)
- J. Annual Appointment of Student Activities Treasurer
- K. Approval to Close District Bank Account
 2. Revolving Fund
 3. Flexible Spending
- L. Approval of MOU between Clarendon and Watershed Management Group
- M. Approval of the Clarendon 6th Grade Field Trip to the Grand Canyon May 5, 2023.
- N. Second Amendment to the Verizon Wireless Easement Agreement at OMS
- O. Adoption of Revised DOA Travel Policy
- P. Approval of Bond Projects

Mr. Peralta motioned to approve. Ms. Aguilar seconded. Motion carries 5-0.

Mr. Hermes aye
Mr. Peralta aye
Ms. Aguilar aye
Mrs. Ramos aye
Mrs. Greenberg aye

Call to the Public

There were no requests.

Admin Reports

Mrs. Greenberg requested disaggregated information for both discipline and absence reports. Dr. Robert explained that disaggregated information is not provided due to the possibility of containing identifiable information however, disaggregated information will be reviewed at a future meeting.

Approval of first reading of revisions to the following ASBA policies:

IHAMB-EA- Family Life Education
IHAMB-EB Family Life Education
IJL-E Library Materials Selection and Adoption
FABDA- Admission of Students in Foster Care
Regulation-JFABDA- Admission of Students in Foster Care
JHD-EB- Exclusions and Exemptions from School Attendance
KB-EC- Parental Involvement in Education

Dr. Robert provided an explanation of policy adoption sharing his recommendation of approval for the first reading.

Mr. Peralta moved for approval. Ms. Aguilar seconded. Motion carried 5-0.

Mr. Hermes aye
Mr. Peralta aye
Ms. Aguilar aye
Mrs. Ramos aye
Mrs. Greenberg aye

INFORMATION UPDATES

Board Development

Governing Board Members Will Have the Opportunity to Discuss PD Topics for Video or Reading of Interest For Remainder of the 22-23 School Year

President Hermes shared that the Board has an opportunity to explore options for professional development and requested members share their suggestions. Ms. Aguilar suggested reading that ensures understanding of superintendent and Board goals. Mrs. Ramos offered suggestions and said she would send books.

ASBA BOLTS Conference February 10, 2023 (Deadline to register Feb. 1st)

Dr. Robert asked members to notify Ms. Nye of their interest in attending this or other conferences and requested they follow up with him if there are opportunities they would like included on future agendas.

Reflections

Mrs. Greenberg appreciated the information from Clarendon and learning about their great community.

Mrs. Ramos enjoyed seeing the highlights of Clarendon adding that she appreciates seeing the public system doing great things.

Ms. Aguilar expressed her appreciation of the different energy and perspective brought by the new members and seeing the community come together.

Mr. Peralta enjoyed the new members as part of the Board and hearing about Clarendon Community Leaders providing 912 meals for the community.

Dr. Robert said that with January being school member recognition month the district utilized its social media page to introduce new member Mrs. Ramos and Mrs. Greenberg to the community. He said it was also nice to see Osborn's social media give them an introductory "shout out" and appreciates the lens being bring to the community through their service.

President Hermes expressed appreciation for the hard work of Principal Martin, teachers, and staff. President Hermes thanked members for their support of the land

acknowledgement stating the importance of acknowledging the land the district sits on as indigenous land.

Future

Mrs. Greenberg

- Discussion about ways to increase enrollment and promote the district

Ms. Aguilar

- Increasing enrollment
- Discussing items that will be included on the agenda for the next meeting

President Hermes

- Would like to have something in writing regarding increasing enrollment

Adjournment

President Hermes declared the meeting adjourned at 6:24 pm.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Luis Peralta, Board Clerk

The Regular Meeting of the Osborn School District Governing Board was called to order at 4:32 p.m. by Board President Hermes.

Present:

Edward Hermes, Board President
Luis Peralta, Board Clerk
Ylenia Aguilar, Board Member
Violeta Ramos, Board Member
Leanne Greenberg, Board Member
Dr. Michael Robert, Superintendent

Discussion/Information Items

Phoenix Indian Center Presentation

President Hermes welcomed members of the Phoenix Indian Center. Dr. Robert explained that with Phoenix Union soon moving out of the space they have been leasing at Montecito, conversations with Phoenix Indian Center have taken place to look at the possibility of working together.

CEO Jolyana Koupa, Director of Development Micheon Gorman, Director of Programs Warren Kontz, Bridget Blixt, Director of Operations provided an overview of what Phoenix Indian Center is, services provided, and the population they serve.

Ms. Aguilar arrived at 4:45 p.m.

It was explained that because the building they currently reside in is in the process of being sold, they are looking for a new location. They are familiar with the space at Montecito and the site would fill many of the program needs. Dr. Robert confirmed that should the center move into the second floor, there would still be sufficient space on the lower level for growth of the Montessori program.

Members of the Board and those present from the Phoenix Indian Center expressed excitement around the possibilities and potential benefits to the community.

Governing Board PD Topics for 2023

Dr. Robert shared that he would like to gather information from members about professional development they would like to engage in for the year.

While a technical glitch was resolved, members moved to the next item on the agenda.

Action Items

Out of State Travel to National Institute for Excellence in Teaching (NIET) Conference for the Following Osborn School Leaders—Carol Hayes, Allison Ahl, Dr. Karen Grose, Felipe Carranza, Jeffry Martin—in Indianapolis from March 22-March 24, 2023.

Principal Grose shared that this conference, funded through a grant, provides a wonderful opportunity for administrators to hone their skills at working with both teachers and students from districts across the country.

President Hermes moved to approve. Mr. Peralta seconded. Motion carried 5-0.

Mr. Hermes aye
Mr. Peralta aye
Ms. Aguilar aye
Mrs. Ramos aye
Mrs. Greenberg aye

Resuming the discussion about professional development, members and Dr. Robert shared several books they are interested in reading as a group and will email their lists to Dr. Robert. President Hermes and Dr. Robert will review the list and decide on a few books to order.

Members took a short break at 5:42 pm to allow visitors to leave prior to calling for an Executive Session.

President Hermes motioned to move in to Executive Session at 5:46 p.m. Mr. Peralta seconded. Motion carried 5-0.

Mr. Hermes aye
Mr. Peralta aye
Ms. Aguilar aye
Mrs. Ramos aye
Mrs. Greenberg aye

Members reconvened into regular session at 6:31 p.m.

Adjournment

President Hermes declared the meeting adjourned at 6:32 p.m.

Minutes submitted by:

Lisa Nye, Executive Assistant
to the Superintendent and Governing Board

Luis Peralta, Board Clerk

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – IV-D-1-7

Agenda Item

Approval of Personnel Items

For Board: Action Discussion Information

Background –
Per attached list.

Note: Due to HIPPA laws (Health Insurance Portability & Accountability Act) regarding privacy of health information, we do not include letters from individuals requesting FMLA because their medical conditions are mentioned in their letters. This information must be held confidential. Board members will simply know from the usual monthly listings that it is an FMLA request and understand that such requests are made due to one’s own personal illness or injury or a close family members’ illness or injury or the birth or adoption of a child, etc.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Resignations/Terminations/Retirements and Employment/Changes/Additions as presented.

Moved _____ Seconded _____ P/F

NEW EMPLOYEES: CERTIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>
Stewart, Justin	PE Teacher	SOL	<u>2/6/2023</u>

NEW EMPLOYEES: CLASSIFIED

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE HIRED</u>
Lima Suazo, Oscar	Custodian	M&T	1/25/2023
Valdez, Adrianna	EMT	MCS	2/6/2023
Rivera, Ryan	EA Montessori	MCS	1/30/2023
Hernandez, Carlos	Custodian	M&T	1/25/2023
Vance, Latrice	CAN	SOL	2/14/2023

RATIFY ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
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PRE-APPROVAL ADDENDUM TO CONTRACT

<u>NAME</u>	<u>PROGRAM</u>	<u>AMOUNT</u>
Best, Maude	Curriculum Planning/Data Analysis 12/19/22-1/19/23	\$320.00
Brodts, Matthew	21st CCLC Instructor 9/15-12/15/22	\$726.00
Brodts, Matthew	21st CCLC Enrichment 1/9-4/28/23	\$924.00
Brodts, Matthew	21st CCLC Professional Learning 1/5/23	\$25.00
Bucklew, Joan	21st CCLC Coordinator 1/23-5/26/23	\$2,500.00
Bucklew, Joan	21st CCLC Professional Learning 1/5/23	\$25.00
Bucklew, Joan	Curriculum Planning/Data Analysis 1/21/23-2/4/23	\$480.00
Campbell, Amelia	Curriculum Planning/Data Analysis 1/21-2/4/23	\$480.00
Campbell, Amelia	Basketball Coach 11/28/22-2/4/23	\$800.00
Campbell, Amelia	21st CCLC Professional Learning 1/5/23	\$25.00
Cannon, Tiffany	Curriculum Planning/Data Analysis 1/21-2/4/23	\$480.00
Chevalier, Cecilia	Curriculum Planning/ Data Analysis 1/21-2/4/23	\$480.00
Chevalier, Cecilia	21st Century Site Leader 8/8/22-5/26/23	\$5,000.00
Clark, Martha	Osborn Techie 2/1-5/25/23	\$825.00
Cooper, CJ	21st CCLC Enrichment 1/9-4/28/23	\$742.00
Copelly, Rosalba	Curriculum Planning/ Data Analysis 1/21-2/4/23	\$480.00
Deer, Cynthia	Curriculum Planning/Data Analysis 1/21-2/4/23	\$480.00
Deer, Cynthia	21st CCLC Instructor 10/11-12/16/22	\$2,046.00
Deer, Cynthia	21st CCLC Instructor 9/6-12/20/22	\$1,520.00
Deer, Cynthia	21st CCLC Instructor 1/9-4/28/23	\$1,914.00
Deer, Cynthia	21st CCLC Instructor 1/9-4/28/23	\$560.00
Deer, Cynthia	21st CCLC Professional Learning 1/4/23	\$25.00
Formanek, John	Curriculum Planning/Data Analysis 1/21-2/4/23	\$480.00
Formanek, John	21st CCLC Instructor 9-6-1/12-16-22	\$1,080.00
Formanek, John	21st CCLC Instructor 1/9-4/28/23	\$1,120.00
Formanek, John	21st CCLC Professional Learning 1/5/23	\$25.00
Fuentes, Mildred	Curriculum Plannin/Data Analysis 1/21-2/4/23	\$480.00
Gill Murray, Brigid	Soccer Coach 9/12-11/19/22	\$800.00
Green, Maria	21st CCLC Instructor 1/9-5/5/23	\$4,160.00
Green, Maria	21st CCLC Professional Learning 1/5/23	\$25.00
Gully, Emma	Curriculum Planning/Data Analysis 1/21/23-2/4/23	\$480.00
Heath, Elizabeth	21st CCLC Instructor 1/9-4/28/23	\$689.00
Hess, Jim	TAP Advisor 8/8/22-5/26/23	\$1,250.00
Hooks, Romelo	Basketball Coach 11/28/22-2/4/23	\$800.00
Hubbell, Amelia	Osborn Techie 2/1-5/25/23	\$825.00
Linn, Raymond	21st CCLC Instructor 1/9-4/28/23	\$1,378.00
Linn, Raymond	21st CCLC Instructor 1/9-4/28/23	\$1,484.00
Linn, Raymond	Curriculum Planning/Data Analysis 12/19/22-1/19/23	\$320.00
Linn, Raymond	Osborn Techie 2/1-5/25/23	\$825.00
Linton Brown Teola	21st CCLC Professional Learning 1/5/23	\$25.00
Linton Brown, Teola	21st CCLC Instructor 10/31-12/16/22	\$1,518.00
Linton Brown, Teola	21st CCLC Enrichment 1/9-4/28/23	\$3,432.00

Linton Brown, Teola	Curriculum Planning/Data Analysis 1/21-2/4/23	\$480.00
Mange, Mirna	Lead Teacher 1/23-5/26/23	\$750.00
Mange, Mirna	Curriculum Planning/Data Analysis 1/21-2/4/23	\$480.00
Martin, Donovan	21st CCLC Enrichment 1/9-4/28/23	\$1,537.00
Pacheco, Rafael	Football Coach 11/1/22-2/10/23	\$1,000.00
Parker, Naomi 'Alex'	Osborn Techie 2/1-5/25/23	\$825.00
Pendall Castro Emily	21st CCLC Instructor 9/12-12/16/22	\$660.00
Pendall Castro Emily	21st CCLC Professional Learning 1/5/23	\$25.00
Pendall-Castro, Emily	Curriculum Planning/Data Analysis 1/21-2/4/23	\$480.00
Perez, Katarina	Curriculum Planning/Data Analysis 1/21-2/4/23	\$480.00
Perez, Katarina	21st CCLC Instructor 9/12-12/16/22	\$1,320.00
Perez, Katarina	21st CCLC Instructor 1/9-4/28/23	\$1,040.00
Perez, Katarina	21st CCLC Professional Learning 1/5/23	\$25.00
Prather, Tyler	21st CCLC Instructor 9/6/22-12/16/22	\$1,840.00
Ramirez, Rocio	21st CCLC Instructor 1/9-5/5/23	\$4,160.00
Ramirez, Rocio	21st CCLC Professional Learning 1/5/23	\$25.00
Reynolds, Maitlyn	21st CCLC Instructor Gardening 1/9-4/28/23	\$742.00
Reynolds, Maitlyn	21st CCLC Enrichment Arts and Crafts 1/9-4/28/23	\$636.00
Ronk, Ryan	21st CCLC Enrichment 1/9-4/28/23	\$3,124.00
Schrey, Kaitlin	21st CCLC Instructor 9/12-12/16/22	\$1,386.00
Schrey, Kaitlin	21st CCLC Instructor 1/9-4/28/23	\$1,848.00
Schrey, Kaitlin	21st CCLC Professional Learning 1/5/23	\$25.00
Shillito, Alexandra	21st CCLC Instructor 1/9-4/28/23	\$1,914.00
Shillito, Alexandra	21st CCLC Professional Learning 1/5/23	\$25.00
Shillito, Alezandra	21st CCLC Instructor 9/19-12/16/22	\$2,320.00
Shillito, alexzandra	Curriculum Plannin/Data Analysis 1/21-2/4/23	\$480.00
Simonson, Kim	21st CCLC Instructor 1/9-4/28/23	\$1,914.00
Simonson, Kim	21st CCLC Professional Learning 1/5/23	\$25.00
Simonson, Kim	Curriculum Planning/Data Analysis 1/21-2/4/23	\$480.00
Stacey, Brendan	21st CCLC Instructor 1/9-4/28/23	\$636.00
Stacey, Brendan	21st CCLC Enrichment 1/9-4/28/23	\$1,590.00
Stevens, Amber	Tutoring 1/9-5/25/23	\$2,100.00
Tenejieth, Mia	Curriculum Planning/Data Analysis 1/21-2/4/23	\$480.00
Tenejieth, Mia	21st CCLC Site Coordinator 9/12/22-1/20/23	\$2,500.00
Thompson Hunter, Angella	Curriculum Planning/Data Analysis 1/21-2/4/23	\$480.00
Thompson-Hunter, Angela	21st CCLC Instructor 1/9-4/28/23	\$1,650.00
Thompson-Hunter, Angella	21CCLC Professional Learning 1/5/23	\$25.00
Tikovitsch, Erin	21st CCLC Enrichment 1/9-4/28/23	\$689.00
Valentine, Brittney	21 CCLC Enrichment 9/12-12/16/22	\$1,452.00
Valentine, Brittney	21st CCLC Enrichment 1/9-4/28/23	\$1,650.00
Valentine, Brittney	21st CCLC Professional Learning 1/5/23	\$25.00
Valentine, Brittney	Curriculum Planning/Data Analysis 1/21-2/4/23	\$480.00
Vasquez, Rogelio	21st CCLC Professional Learning 1/5/23	\$25.00
Vehr, Rodi	21st Century Site Leader 8/8/22-5/30/23	\$10,000.00
Vincent, Madison	21st CCLC Enrichment 1/9-4/28/23	\$689.00
Weidner, Jordan	Osborn Techie 2/1-5/25/23	\$825.00
Weidner, Jordan	Curriculum Planning/ Data Analysis 1/21-2/4/23	\$480.00
Weidner, Jordan	Club Sponsor 11/14/22-5/19/23	\$2,760.00
Weidner, Jordan	21st CCLC Professional Learning 1/5/23	\$25.00
Wright, Samantha 'Sammi'	Osborn Techie 2/1-5/25/23	\$825.00

ADDITIONAL ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
Flores, Maria	Food II	Child Nutrition	1/1/2023	\$ 17.88
Brod, Matthew	XD Professional Development	SOL	1/21/2023	\$ 21.88
Jordan, Maria Isabel	XD Professional Development	SOL	1/21/2023	\$ 19.09

CHANGE OF ASSIGNMENT

<u>NAME</u>	<u>FROM POSITION</u>	<u>TO POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
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NEW YEAR CLASSIFIED ASSIGNMENTS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>	<u>RATE OF PAY</u>
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RESIGNATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
Almazan De La Cruz, Emmal	7th Grade ELA	OMS	1/13/2023
Wycoff, Shee'Kna	Educational Asst SC/CC	SOL	1/13/2023
Correa, Misael	Custodian	M&T	1/9/2023
Cervantes, Eddie	Behavior Interventionist	OMS	5/26/2023
Clark, Martha	5th Grade Teacher	CLA	5/26/2023
Gabiana, Arcelyn	8th Science Teacher	OMS	5/26/2023

TERMINATIONS

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>DATE</u>
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RETIREMENTS

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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LEAVE OF ABSENCES:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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MILITARY LEAVE:

<u>NAME</u>	<u>REASON</u>	<u>LOCATION</u>	<u>DATE</u>
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OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – IV-E

Agenda Item

Donations –

For Board: Action Discussion Information

Background –

Donor	Donation	Location	Estimated Value
Shawna Martinez	Cash	Longview	\$50.00
Rick Pickens	Fishing gear	Longview	\$400.00

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the list of Donations as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

Fishing Gear
to
- Program -

REQUEST FOR ACCEPTANCE OF
DONATIONS AND GIFTS

NAME OF INDIVIDUAL MAKING DONATION: Rick B. Pickens
(PLEASE PRINT)

REPRESENTING (FIRM, CORPORATION): Personal Donation

SIGNATURE RickBPickens@yahoo.com - [Signature]

ADDRESS 22615 North Mulligan Drive

CITY Maricopa STATE AZ ZIP 85138

PHONE NUMBER (HOME) 520-610-0399 (OFFICE) [initials]

SCHOOL REQUESTING ACCEPTANCE Longview Elementary Fish-n-Wildlife

PRINCIPAL SIGNATURE _____ DATE _____

DONATED ITEM:

DESCRIPTION Bait Casting Rod and reels, x5 Conolon silver-
Premier Rods, x5 Cabela's Bait Casting reels. Black-

SERIAL # [initials]

ESTIMATED VALUE \$400.00 - plus

ROOM #/LOCATION OF ITEM Fish and Wildlife room

BUSINESS OFFICE/PROPERTY CONTROL

ASSIGNED ASSET # _____

DATE OF BOARD APPROVAL _____

LV - Andrew Tene 480-255-5603

OSBORN SCHOOL DISTRICT #8
REQUEST FOR ACCEPTANCE OF
DONATIONS AND GIFTS

NAME OF INDIVIDUAL MAKING DONATION: Shawna Martinez
(PLEASE PRINT)

REPRESENTING (FIRM, CORPORATION): _____

SIGNATURE _____

ADDRESS 2241 N. Mitchell St

CITY Phoenix STATE AZ ZIP 85006

PHONE NUMBER (HOME) 480-925-4784 (OFFICE) _____

SCHOOL REQUESTING ACCEPTANCE Longview Elementary School

PRINCIPAL SIGNATURE [Signature] DATE 12/15/22

DONATED ITEM:

DESCRIPTION 50.00 cash

for cakes - fiesta

SERIAL # _____

ESTIMATED VALUE 50.00

ROOM #/LOCATION OF ITEM _____

BUSINESS OFFICE/PROPERTY CONTROL

ASSIGNED ASSET # _____

DATE OF BOARD APPROVAL _____

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-F

Agenda Item

Expenditure and Revenue Report

For Board: Action Discussion Information

Background –

Attached is a summary fund status for all current district funds in accordance with Board Policy DBI that states, *“In order to determine if budgeted expenditures are in keeping with the adopted budget, a monthly report of expenditures and revenues shall be presented to the Board.*

Any over expenditure in a major subsection of the maintenance and operation budget shall require Board approval.”

Legal

A.R.S. 15-905

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only

Moved _____ Seconded _____ P/F

Osborn School District

Board Exp & Revenue Report

From Date: 1/1/2023

To Date: 1/31/2023

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
001.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$286,150.84)	(\$6,615,854.53)	\$6,615,854.53	\$0.00	\$6,615,854.53	0.00%
001.000.0000.2000.000.000.0000	REVENUE FROM COUNTY	\$0.00	(\$419.15)	(\$5,247.24)	\$5,247.24	\$0.00	\$5,247.24	0.00%
001.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	(\$639,288.93)	(\$4,337,508.09)	\$4,337,508.09	\$0.00	\$4,337,508.09	0.00%
001.000.0000.6000.000.000.0000	EXPENDITURES	\$20,573,294.00	\$2,148,528.04	\$10,455,916.39	\$10,117,377.61	\$9,726,249.46	\$391,128.15	1.90%
	FUND: MAINTENANCE AND OPERATION - 001	\$20,573,294.00	\$1,222,669.12	(\$502,693.47)	\$21,075,987.47	\$9,726,249.46	\$11,349,738.01	55.17%
010.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$978,399.90)	\$978,399.90	\$0.00	\$978,399.90	0.00%
	FUND: CLASSROOM SITE FUND - 010	\$0.00	\$0.00	(\$978,399.90)	\$978,399.90	\$0.00	\$978,399.90	0.00%
011.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$13,877.21)	\$13,877.21	\$0.00	\$13,877.21	0.00%
011.000.0000.6000.000.000.0000	EXPENDITURES	\$423,870.00	\$85,818.63	\$360,585.64	\$63,284.36	\$333,838.05	(\$270,553.69)	-63.83%
	FUND: P301 BASE PAY - 011	\$423,870.00	\$85,818.63	\$346,708.43	\$77,161.57	\$333,838.05	(\$256,676.48)	-60.56%
012.000.0000.6000.000.000.0000	EXPENDITURES	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
	FUND: P301 PERFORMANCE PAY - 012	\$1,174,953.00	\$0.00	\$0.00	\$1,174,953.00	\$0.00	\$1,174,953.00	100.00%
013.000.0000.6000.000.000.0000	EXPENDITURES	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
	FUND: P301 CLASSROOM IMPROVMENT - 013	\$2,442,228.00	\$0.00	\$0.00	\$2,442,228.00	\$0.00	\$2,442,228.00	100.00%
020.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$191.25)	\$191.25	\$0.00	\$191.25	0.00%
020.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$89,984.80)	\$89,984.80	\$0.00	\$89,984.80	0.00%
020.000.0000.6000.000.000.0000	EXPENDITURES	\$500,000.00	\$13,933.01	\$64,378.50	\$435,621.50	\$55,798.79	\$379,822.71	75.96%
	FUND: INSTRUCTIONAL IMPROVEMENT FUND - 020	\$500,000.00	\$13,933.01	(\$25,797.55)	\$525,797.55	\$55,798.79	\$469,998.76	94.00%
100.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$309,562.37)	(\$309,562.37)	\$309,562.37	\$0.00	\$309,562.37	0.00%
100.000.0000.6000.000.000.0000	EXPENDITURES	\$1,761,008.28	\$0.00	\$120.00	\$1,760,888.28	\$0.00	\$1,760,888.28	99.99%
	FUND: TITLE I - 100	\$1,761,008.28	(\$309,562.37)	(\$309,442.37)	\$2,070,450.65	\$0.00	\$2,070,450.65	117.57%
101.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$240,848.77)	\$240,848.77	\$0.00	\$240,848.77	0.00%
101.000.0000.6000.000.000.0000	EXPENDITURES	\$1,454,410.95	\$111,147.92	\$615,701.87	\$838,709.08	\$523,086.28	\$315,622.80	21.70%
	FUND: TITLE I - 101	\$1,454,410.95	\$111,147.92	\$374,853.10	\$1,079,557.85	\$523,086.28	\$556,471.57	38.26%
115.000.0000.6000.000.000.0000	EXPENDITURES	\$50,106.66	\$0.00	\$0.00	\$50,106.66	\$0.00	\$50,106.66	100.00%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 115	\$50,106.66	\$0.00	\$0.00	\$50,106.66	\$0.00	\$50,106.66	100.00%
116.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$11,000.00)	(\$11,000.00)	\$11,000.00	\$0.00	\$11,000.00	0.00%
116.000.0000.6000.000.000.0000	EXPENDITURES	\$30,000.00	\$0.00	\$11,000.00	\$19,000.00	\$616.00	\$18,384.00	61.28%
	FUND: TITLE I TARGETED SUPPORT & IMPROVEMENT - 116	\$30,000.00	(\$11,000.00)	\$0.00	\$30,000.00	\$616.00	\$29,384.00	97.95%
140.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$35,043.85)	(\$35,043.85)	\$35,043.85	\$0.00	\$35,043.85	0.00%
140.000.0000.6000.000.000.0000	EXPENDITURES	\$248,730.52	\$0.00	(\$1,151.92)	\$249,882.44	\$0.00	\$249,882.44	100.46%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 140	\$248,730.52	(\$35,043.85)	(\$36,195.77)	\$284,926.29	\$0.00	\$284,926.29	114.55%
141.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$10,465.00)	\$10,465.00	\$0.00	\$10,465.00	0.00%
141.000.0000.6000.000.000.0000	EXPENDITURES	\$346,486.37	\$632.88	\$30,722.68	\$315,763.69	\$12,112.12	\$303,651.57	87.64%
	FUND: TITLE IIA - IMPROVING TEACHER QUALITY - 141	\$346,486.37	\$632.88	\$20,257.68	\$326,228.69	\$12,112.12	\$314,116.57	90.66%
160.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$78,980.21)	(\$78,980.21)	\$78,980.21	\$0.00	\$78,980.21	0.00%
160.000.0000.6000.000.000.0000	EXPENDITURES	\$190,618.78	\$0.00	\$1,261.14	\$189,357.64	\$5,930.95	\$183,426.69	96.23%
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 160	\$190,618.78	(\$78,980.21)	(\$77,719.07)	\$268,337.85	\$5,930.95	\$262,406.90	137.66%
161.000.0000.6000.000.000.0000	EXPENDITURES	\$184,629.39	\$1,511.47	\$11,149.46	\$173,479.93	\$14,703.18	\$158,776.75	86.00%

Osborn School District

Board Exp & Revenue Report

From Date: 1/1/2023

To Date: 1/31/2023

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
	FUND: TITLE IV - SAFE & DRUG FREE BASIC - 161	\$184,629.39	\$1,511.47	\$11,149.46	\$173,479.93	\$14,703.18	\$158,776.75	86.00%
162.000.0000.4000.000.0000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$8,042.06)	\$8,042.06	\$0.00	\$8,042.06	0.00%
162.000.0000.6000.000.000.0000	EXPENDITURES	\$300,000.00	\$12,590.88	\$77,011.55	\$222,988.45	\$44,715.45	\$178,273.00	59.42%
	FUND: 21ST CENTURY (ENC, SOL) - 162	\$300,000.00	\$12,590.88	\$68,969.49	\$231,030.51	\$44,715.45	\$186,315.06	62.11%
163.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$14,744.77)	\$14,744.77	\$0.00	\$14,744.77	0.00%
163.000.0000.6000.000.000.0000	EXPENDITURES	\$420,000.00	\$58,370.55	\$113,216.16	\$306,783.84	\$74,884.12	\$231,899.72	55.21%
	FUND: 21ST CENTURY (CL, LV, OMS) - 163	\$420,000.00	\$58,370.55	\$98,471.39	\$321,528.61	\$74,884.12	\$246,644.49	58.72%
190.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$10,671.98)	\$10,671.98	\$0.00	\$10,671.98	0.00%
190.000.0000.6000.000.000.0000	EXPENDITURES	\$56,236.50	\$0.00	\$0.00	\$56,236.50	\$0.00	\$56,236.50	100.00%
	FUND: TITLE III - 190	\$56,236.50	\$0.00	(\$10,671.98)	\$66,908.48	\$0.00	\$66,908.48	118.98%
191.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$13,716.30)	\$13,716.30	\$0.00	\$13,716.30	0.00%
191.000.0000.6000.000.000.0000	EXPENDITURES	\$111,426.45	\$5,614.70	\$33,724.48	\$77,701.97	\$22,371.90	\$55,330.07	49.66%
	FUND: TITLE III - 191	\$111,426.45	\$5,614.70	\$20,008.18	\$91,418.27	\$22,371.90	\$69,046.37	61.97%
200.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$5,860.99	\$24,532.96	(\$24,532.96)	\$24,857.86	(\$49,390.82)	0.00%
	FUND: TITLE VII - INDIAN ED - 200	\$0.00	\$5,860.99	\$24,532.96	(\$24,532.96)	\$24,857.86	(\$49,390.82)	0.00%
220.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$761,168.82)	(\$761,168.82)	\$761,168.82	\$0.00	\$761,168.82	0.00%
220.000.0000.6000.000.000.0000	EXPENDITURES	\$1,130,009.75	\$0.00	\$0.00	\$1,130,009.75	\$0.00	\$1,130,009.75	100.00%
	FUND: IDEA - BASIC - 220	\$1,130,009.75	(\$761,168.82)	(\$761,168.82)	\$1,891,178.57	\$0.00	\$1,891,178.57	167.36%
221.000.0000.6000.000.000.0000	EXPENDITURES	\$1,075,132.01	\$85,525.12	\$394,247.29	\$680,884.72	\$363,061.87	\$317,822.85	29.56%
	FUND: IDEA BASIC - 221	\$1,075,132.01	\$85,525.12	\$394,247.29	\$680,884.72	\$363,061.87	\$317,822.85	29.56%
222.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$1,581.00)	(\$1,581.00)	\$1,581.00	\$0.00	\$1,581.00	0.00%
222.000.0000.6000.000.000.0000	EXPENDITURES	\$29,517.50	\$0.00	\$0.00	\$29,517.50	\$2,504.31	\$27,013.19	91.52%
	FUND: IDEA - PRESCHOOL GRANT - 222	\$29,517.50	(\$1,581.00)	(\$1,581.00)	\$31,098.50	\$2,504.31	\$28,594.19	96.87%
223.000.0000.6000.000.000.0000	EXPENDITURES	\$29,886.42	\$2,095.41	\$7,336.11	\$22,550.31	\$6,375.95	\$16,174.36	54.12%
	FUND: IDEA EDISA - 2 Training - 223	\$29,886.42	\$2,095.41	\$7,336.11	\$22,550.31	\$6,375.95	\$16,174.36	54.12%
227.000.0000.6000.000.000.0000	EXPENDITURES	\$11,872.99	\$263.79	\$263.79	\$11,609.20	\$8.27	\$11,600.93	97.71%
	FUND: ARP- IDEA PRESCHOOL - 227	\$11,872.99	\$263.79	\$263.79	\$11,609.20	\$8.27	\$11,600.93	97.71%
228.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$48,866.83)	(\$48,866.83)	\$48,866.83	\$0.00	\$48,866.83	0.00%
228.000.0000.6000.000.000.0000	EXPENDITURES	\$110,067.72	\$908.00	\$17,485.00	\$92,582.72	\$8,584.12	\$83,998.60	76.32%
	FUND: ARP- IDEA BASIC - 228	\$110,067.72	(\$47,958.83)	(\$31,381.83)	\$141,449.55	\$8,584.12	\$132,865.43	120.71%
230.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$9,629.70)	(\$9,629.70)	\$9,629.70	\$0.00	\$9,629.70	0.00%
230.000.0000.6000.000.000.0000	EXPENDITURES	\$48,324.41	\$0.04	\$0.00	\$48,324.41	\$400.00	\$47,924.41	99.17%
	FUND: JOHNSON-O'MALLEY - 230	\$48,324.41	(\$9,629.66)	(\$9,629.70)	\$57,954.11	\$400.00	\$57,554.11	119.10%
231.000.0000.6000.000.000.0000	EXPENDITURES	\$28,238.78	\$3,907.27	\$17,723.89	\$10,514.89	\$16,571.86	(\$6,056.97)	-21.45%
	FUND: JOHNSON-O'MALLEY - 231	\$28,238.78	\$3,907.27	\$17,723.89	\$10,514.89	\$16,571.86	(\$6,056.97)	-21.45%
280.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$7,021.26)	\$7,021.26	\$0.00	\$7,021.26	0.00%
280.000.0000.6000.000.000.0000	EXPENDITURES	\$29,828.93	\$0.00	\$0.00	\$29,828.93	\$0.00	\$29,828.93	100.00%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 280	\$29,828.93	\$0.00	(\$7,021.26)	\$36,850.19	\$0.00	\$36,850.19	123.54%

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Subtotal by Collapse Mask
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Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
281.000.0000.6000.000.000.0000	EXPENDITURES	\$31,676.78	\$4,957.93	\$12,351.25	\$19,325.53	\$3,950.75	\$15,374.78	48.54%
	FUND: EDUCATION FOR HOMELESS CHILDREN - 281	\$31,676.78	\$4,957.93	\$12,351.25	\$19,325.53	\$3,950.75	\$15,374.78	48.54%
283.000.0000.6000.000.000.0000	EXPENDITURES	\$60,261.77	\$0.00	\$5,433.99	\$54,827.78	\$487.51	\$54,340.27	90.17%
	FUND: ARRA - EDUCATION FOR HOMELESS CHILDREN - 283	\$60,261.77	\$0.00	\$5,433.99	\$54,827.78	\$487.51	\$54,340.27	90.17%
284.000.0000.6000.000.000.0000	EXPENDITURES	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
	FUND: ARP - HOMELESS I - 284	\$41,072.80	\$0.00	\$0.00	\$41,072.80	\$0.00	\$41,072.80	100.00%
290.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	\$47,566.39	(\$47,566.39)	\$0.00	(\$47,566.39)	0.00%
290.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$23,233.99)	\$23,233.99	\$0.00	\$23,233.99	0.00%
290.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$39,832.86	\$163,763.52	(\$163,763.52)	\$90,695.74	(\$254,459.26)	0.00%
	FUND: MEDICAID REIMB - 290	\$0.00	\$39,832.86	\$188,095.92	(\$188,095.92)	\$90,695.74	(\$278,791.66)	0.00%
326.000.0000.6000.000.000.0000	EXPENDITURES	\$102,163.82	\$4,500.00	\$10,147.00	\$92,016.82	\$13,437.15	\$78,579.67	76.92%
	FUND: ESSER CARES - 326	\$102,163.82	\$4,500.00	\$10,147.00	\$92,016.82	\$13,437.15	\$78,579.67	76.92%
333.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	\$0.00	(\$295,336.00)	\$295,336.00	\$0.00	\$295,336.00	0.00%
333.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$32,575.05	\$139,228.96	(\$139,228.96)	\$126,181.43	(\$265,410.39)	0.00%
	FUND: HQEL - 333	\$0.00	\$32,575.05	(\$156,107.04)	\$156,107.04	\$126,181.43	\$29,925.61	0.00%
336.000.0000.6000.000.000.0000	EXPENDITURES	\$4,751,065.08	\$74,255.56	\$620,256.18	\$4,130,808.90	\$186,096.95	\$3,944,711.95	83.03%
	FUND: ESSER / CARES ROUND II - 336	\$4,751,065.08	\$74,255.56	\$620,256.18	\$4,130,808.90	\$186,096.95	\$3,944,711.95	83.03%
337.000.0000.6000.000.000.0000	EXPENDITURES	\$54,291.14	\$0.00	\$35,516.00	\$18,775.14	\$1,172.00	\$17,603.14	32.42%
	FUND: ACCELERATION ACADEMIES GRANT - 337	\$54,291.14	\$0.00	\$35,516.00	\$18,775.14	\$1,172.00	\$17,603.14	32.42%
346.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$230,324.00	\$1,075,574.19	(\$1,075,574.19)	\$949,115.10	(\$2,024,689.29)	0.00%
	FUND: ESSER ROUND III - 346	\$0.00	\$230,324.00	\$1,075,574.19	(\$1,075,574.19)	\$949,115.10	(\$2,024,689.29)	0.00%
374.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.01	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
	FUND: E-RATE - 374	\$0.00	\$0.01	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
383.000.0000.6000.000.000.0000	EXPENDITURES	\$74,142.66	\$233.22	\$233.22	\$73,909.44	\$149.33	\$73,760.11	99.48%
	FUND: ARP - HOMELESS II ENTITLEMENT GRANT (FOR FUND 283) - 383	\$74,142.66	\$233.22	\$233.22	\$73,909.44	\$149.33	\$73,760.11	99.48%
384.000.0000.6000.000.000.0000	EXPENDITURES	\$39,829.65	\$0.00	\$0.00	\$39,829.65	\$0.00	\$39,829.65	100.00%
	FUND: ARP - HOMELESS I GRANT (FORMELY FUND 284) - 384	\$39,829.65	\$0.00	\$0.00	\$39,829.65	\$0.00	\$39,829.65	100.00%
387.000.0000.6000.000.000.0000	EXPENDITURES	\$16,844.00	\$0.00	\$0.00	\$16,844.00	\$0.00	\$16,844.00	100.00%
	FUND: Dyslexia Grant - 387	\$16,844.00	\$0.00	\$0.00	\$16,844.00	\$0.00	\$16,844.00	100.00%
450.000.0000.6000.000.000.0000	EXPENDITURES	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
	FUND: GIFTED - 450	\$2,064.28	\$0.00	\$0.00	\$2,064.28	\$0.00	\$2,064.28	100.00%
457.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$2,839.16)	\$2,839.16	\$0.00	\$2,839.16	0.00%
457.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$76,058.95)	\$76,058.95	\$0.00	\$76,058.95	0.00%
457.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$26,441.92	\$83,620.02	(\$83,620.02)	\$82,132.15	(\$165,752.17)	0.00%
	FUND: RESULTS BASED FUNDING - 457	\$0.00	\$26,441.92	\$4,721.91	(\$4,721.91)	\$82,132.15	(\$86,854.06)	0.00%
465.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$11,951.02)	\$11,951.02	\$0.00	\$11,951.02	0.00%

Osborn School District

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465.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$51,750.00	\$92,828.66	(\$92,828.66)	\$1,514,649.95	(\$1,607,478.61)	0.00%
	FUND: AZ TRANSPORTATION MODERNIZATION GRANT - 465	\$0.00	\$51,750.00	\$80,877.64	(\$80,877.64)	\$1,514,649.95	(\$1,595,527.59)	0.00%
472.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1,790.22)	\$1,790.22	\$0.00	\$1,790.22	0.00%
472.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$193,822.87)	\$193,822.87	\$0.00	\$193,822.87	0.00%
472.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	(\$7,197.42)	\$95,197.39	(\$95,197.39)	\$62,082.85	(\$157,280.24)	0.00%
	FUND: EARLY LITERACY GRANT - 472	\$0.00	(\$7,197.42)	(\$100,415.70)	\$100,415.70	\$62,082.85	\$38,332.85	0.00%
478.000.0000.6000.000.000.0000	EXPENDITURES	\$17,244.00	\$0.00	\$1,204.78	\$16,039.22	\$0.00	\$16,039.22	93.01%
	FUND: DYSLEXIA DESIGNEE GRANT - 478	\$17,244.00	\$0.00	\$1,204.78	\$16,039.22	\$0.00	\$16,039.22	93.01%
482.000.0000.3000.000.000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$56,398.38)	\$56,398.38	\$0.00	\$56,398.38	0.00%
482.000.0000.6000.000.000.0000	EXPENDITURES	\$360,140.00	\$35,814.85	\$155,383.01	\$204,756.99	\$139,203.44	\$65,553.55	18.20%
	FUND: SCHOOL SAFETY EXPANSION - 482	\$360,140.00	\$35,814.85	\$98,984.63	\$261,155.37	\$139,203.44	\$121,951.93	33.86%
500.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$36,043.09)	\$36,043.09	\$0.00	\$36,043.09	0.00%
500.000.0000.6000.000.000.0000	EXPENDITURES	\$576,000.00	\$0.00	\$0.00	\$576,000.00	\$15,000.00	\$561,000.00	97.40%
	FUND: SCH PL-SALE/LEAS OVR 1 YR - 500	\$576,000.00	\$0.00	(\$36,043.09)	\$612,043.09	\$15,000.00	\$597,043.09	103.65%
502.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$562.44)	\$562.44	\$0.00	\$562.44	0.00%
502.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$10,519.43	\$25,714.27	(\$25,714.27)	\$3,505.73	(\$29,220.00)	0.00%
	FUND: SCHOOL PLANT SALES - 502	\$0.00	\$10,519.43	\$25,151.83	(\$25,151.83)	\$3,505.73	(\$28,657.56)	0.00%
510.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$40,194.22)	\$40,194.22	\$0.00	\$40,194.22	0.00%
510.000.0000.4000.000.000.0000	REVENUE FROM FEDERAL SOURCES	\$0.00	(\$303,350.91)	(\$1,167,055.58)	\$1,167,055.58	\$0.00	\$1,167,055.58	0.00%
510.000.0000.6000.000.000.0000	EXPENDITURES	\$2,750,000.00	\$169,092.92	\$1,011,860.13	\$1,738,139.87	\$804,601.23	\$933,538.64	33.95%
	FUND: FOOD SERVICE - 510	\$2,750,000.00	(\$134,257.99)	(\$195,389.67)	\$2,945,389.67	\$804,601.23	\$2,140,788.44	77.85%
515.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$9,583.54)	\$9,583.54	\$0.00	\$9,583.54	0.00%
515.000.0000.6000.000.000.0000	EXPENDITURES	\$204,000.00	\$9,860.40	\$45,174.95	\$158,825.05	\$33,525.78	\$125,299.27	61.42%
	FUND: CIVIC CENTER - 515	\$204,000.00	\$9,860.40	\$35,591.41	\$168,408.59	\$33,525.78	\$134,882.81	66.12%
520.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$38,208.62)	\$38,208.62	\$0.00	\$38,208.62	0.00%
520.000.0000.6000.000.000.0000	EXPENDITURES	\$15,000.00	\$8,644.80	\$38,631.15	(\$23,631.15)	\$42,149.89	(\$65,781.04)	-438.54%
	FUND: COMMUNITY SCHOOL - 520	\$15,000.00	\$8,644.80	\$422.53	\$14,577.47	\$42,149.89	(\$27,572.42)	-183.82%
521.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$36,203.32)	\$36,203.32	\$0.00	\$36,203.32	0.00%
521.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$2,278.01	\$13,499.01	(\$13,499.01)	\$25,787.52	(\$39,286.53)	0.00%
	FUND: COMMUNITY SCHOOL - MONTESSORI - 521	\$0.00	\$2,278.01	(\$22,704.31)	\$22,704.31	\$25,787.52	(\$3,083.21)	0.00%
525.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$1,901.54)	\$1,901.54	\$0.00	\$1,901.54	0.00%
525.000.0000.6000.000.000.0000	EXPENDITURES	\$31,000.00	\$1,947.00	\$5,985.67	\$25,014.33	\$825.46	\$24,188.87	78.03%
	FUND: AUXILIARY OPERATIONS - 525	\$31,000.00	\$1,947.00	\$4,084.13	\$26,915.87	\$825.46	\$26,090.41	84.16%
526.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$200.00)	(\$3,655.01)	\$3,655.01	\$0.00	\$3,655.01	0.00%
526.000.0000.6000.000.000.0000	EXPENDITURES	\$290,000.00	\$122.87	\$857.99	\$289,142.01	\$3,964.52	\$285,177.49	98.34%
	FUND: EXTRA CURR TAX FEES CR - 526	\$290,000.00	(\$77.13)	(\$2,797.02)	\$292,797.02	\$3,964.52	\$288,832.50	99.60%
530.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$200,245.40)	\$200,245.40	\$0.00	\$200,245.40	0.00%
530.000.0000.6000.000.000.0000	EXPENDITURES	\$105,000.00	\$49,177.68	\$154,274.72	(\$49,274.72)	\$479,398.31	(\$528,673.03)	-503.50%
	FUND: GIFTS AND DONATIONS - 530	\$105,000.00	\$49,177.68	(\$45,970.68)	\$150,970.68	\$479,398.31	(\$328,427.63)	-312.79%

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540.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$642.09)	\$642.09	\$0.00	\$642.09	0.00%
540.000.0000.6000.000.0000.0000	EXPENDITURES	\$14,000.00	\$42.00	\$290.00	\$13,710.00	\$2,215.30	\$11,494.70	82.11%
	FUND: FINGERPRINT - 540	\$14,000.00	\$42.00	(\$352.09)	\$14,352.09	\$2,215.30	\$12,136.79	86.69%
550.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$162.45)	\$162.45	\$0.00	\$162.45	0.00%
550.000.0000.6000.000.0000.0000	EXPENDITURES	\$29,000.00	\$0.00	\$0.00	\$29,000.00	\$0.00	\$29,000.00	100.00%
	FUND: INSURANCE PROCEEDS - 550	\$29,000.00	\$0.00	(\$162.45)	\$29,162.45	\$0.00	\$29,162.45	100.56%
555.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$89.16)	\$89.16	\$0.00	\$89.16	0.00%
555.000.0000.6000.000.0000.0000	EXPENDITURES	\$15,000.00	\$0.00	\$0.00	\$15,000.00	\$0.00	\$15,000.00	100.00%
	FUND: TEXTBOOKS - 555	\$15,000.00	\$0.00	(\$89.16)	\$15,089.16	\$0.00	\$15,089.16	100.59%
565.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$22.45)	\$22.45	\$0.00	\$22.45	0.00%
565.000.0000.6000.000.0000.0000	EXPENDITURES	\$4,000.00	\$0.00	\$0.00	\$4,000.00	\$0.00	\$4,000.00	100.00%
	FUND: LITIGATION RECOVERY - 565	\$4,000.00	\$0.00	(\$22.45)	\$4,022.45	\$0.00	\$4,022.45	100.56%
570.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$4,079.16)	\$4,079.16	\$0.00	\$4,079.16	0.00%
570.000.0000.6000.000.0000.0000	EXPENDITURES	\$322,000.00	\$28,277.06	\$141,091.27	\$180,908.73	\$152,694.50	\$28,214.23	8.76%
	FUND: INDIRECT COSTS - 570	\$322,000.00	\$28,277.06	\$137,012.11	\$184,987.89	\$152,694.50	\$32,293.39	10.03%
575.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$194.68)	\$194.68	\$0.00	\$194.68	0.00%
575.000.0000.6000.000.0000.0000	EXPENDITURES	\$86,000.00	\$4,843.60	\$4,843.60	\$81,156.40	\$28,456.65	\$52,699.75	61.28%
	FUND: UNEMPLOYMENT INSURANCE - 575	\$86,000.00	\$4,843.60	\$4,648.92	\$81,351.08	\$28,456.65	\$52,894.43	61.51%
585.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$15.61)	\$15.61	\$0.00	\$15.61	0.00%
585.000.0000.6000.000.0000.0000	EXPENDITURES	\$3,000.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00	100.00%
	FUND: INSURANCE REFUND - 585	\$3,000.00	\$0.00	(\$15.61)	\$3,015.61	\$0.00	\$3,015.61	100.52%
610.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$33,587.70)	(\$1,642,721.82)	\$1,642,721.82	\$0.00	\$1,642,721.82	0.00%
610.000.0000.2000.000.0000.0000	REVENUE FROM COUNTY	\$0.00	(\$77.95)	(\$975.80)	\$975.80	\$0.00	\$975.80	0.00%
610.000.0000.3000.000.0000.0000	REVENUE FROM STATE SOURCES	\$0.00	\$0.00	(\$412,472.69)	\$412,472.69	\$0.00	\$412,472.69	0.00%
610.000.0000.6000.000.0000.0000	EXPENDITURES	\$99,593.00	\$27,018.34	\$609,694.90	(\$510,101.90)	\$154,495.47	(\$664,597.37)	-667.31%
	FUND: UNRESTRICT CAPITAL OUTLAY - 610	\$99,593.00	(\$6,647.31)	(\$1,446,475.41)	\$1,546,068.41	\$154,495.47	\$1,391,572.94	1397.26%
620.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	(\$1.78)	(\$1.78)	\$1.78	\$0.00	\$1.78	0.00%
	FUND: ADJACENT WAYS - 620	\$0.00	(\$1.78)	(\$1.78)	\$1.78	\$0.00	\$1.78	0.00%
630.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$299,572.57	\$970,091.11	(\$970,091.11)	\$825,452.02	(\$1,795,543.13)	0.00%
	FUND: BOND BUILDING - 630	\$0.00	\$299,572.57	\$970,091.11	(\$970,091.11)	\$825,452.02	(\$1,795,543.13)	0.00%
685.000.0000.6000.000.0000.0000	EXPENDITURES	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
	FUND: DEFICIENCIES CORRECTION - 685	\$42,000.00	\$0.00	\$0.00	\$42,000.00	\$0.00	\$42,000.00	100.00%
700.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$736,802.20	(\$3,325,103.16)	\$3,325,103.16	\$0.00	\$3,325,103.16	0.00%
700.000.0000.5000.000.0000.0000	REVENUE FROM OTHER SOURCES	\$0.00	\$0.00	\$1,000.00	(\$1,000.00)	\$0.00	(\$1,000.00)	0.00%
700.000.0000.6000.000.0000.0000	EXPENDITURES	\$6,800,297.00	\$0.00	\$0.00	\$6,800,297.00	\$0.00	\$6,800,297.00	100.00%
	FUND: DEBT SERVICE - 700	\$6,800,297.00	\$736,802.20	(\$3,324,103.16)	\$10,124,400.16	\$0.00	\$10,124,400.16	148.88%
850.000.0000.1000.000.0000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$0.00	(\$296.16)	\$296.16	\$1,001.00	(\$704.84)	0.00%
850.000.0000.6000.000.0000.0000	EXPENDITURES	\$0.00	\$1,820.00	\$1,881.84	(\$1,881.84)	\$446.07	(\$2,327.91)	0.00%
	FUND: STUDENT ACTIVITIES - 850	\$0.00	\$1,820.00	\$1,585.68	(\$1,585.68)	\$1,447.07	(\$3,032.75)	0.00%

Osborn School District

Board Exp & Revenue Report

From Date: 1/1/2023 To Date: 1/31/2023

Fiscal Year: 2022-2023

- Subtotal by Collapse Mask
- Include pre encumbrance
- Print accounts with zero balance
- Filter Encumbrance Detail by Date Range
- Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
855.000.0000.1000.000.000.0000	REVENUE FROM LOCAL SOURCES	\$0.00	\$474.91	(\$1,042,132.08)	\$1,042,132.08	\$2,745.44	\$1,039,386.64	0.00%
855.000.0000.6000.000.000.0000	EXPENDITURES	\$0.00	\$15,013.31	\$1,530,126.68	(\$1,530,126.68)	\$1,591,195.26	(\$3,121,321.94)	0.00%
	FUND: EMPL INSUR PGM WITHHOLDNG - 855	\$0.00	\$15,488.22	\$487,994.60	(\$487,994.60)	\$1,593,940.70	(\$2,081,935.30)	0.00%
Grand Total:		\$49,697,563.39	\$1,876,793.74	(\$2,897,851.54)	\$52,595,414.93	\$18,573,485.04	\$34,021,929.89	68.46%

End of Report

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-G

Agenda Item

Student Activities Statement of Revenue and Expenditures

For Board: Action Discussion Information

Background –

A.R.S. §15-1123.A requires that, “The student activities treasurer or assistant student activities treasurer shall maintain an accurate detailed record of all revenues and expenditures of the student activities fund. The record shall be made in such form as the governing board of the school district prescribes. Copies of the record shall be presented to the governing board of the school district not less than once during each calendar month.”

This agenda item and the attached Student Activities Statement of Revenues and Expenditures shall serve to bring the district up-to-date with the requirements of §15-1123.A. Each month this statement will be presented for the Governing Board’s ratification. This fund is used to account for the funds deposited and expended in connection with the activities of student organizations, clubs, and other similar functions. The school district serves only as a fiduciary custodian for these funds.

Legal

A.R.S. §15-1123.A

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board ratify the 2022/23 Statement of Revenues and Expenditures for the Student Activities Fund from January 1 through January 31, 2023.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT No. 8
Statement of Revenues and Expenditures
For Student Activities Fund
Activity from January 1, 2023 to January 31, 2023

<u>School</u>	<u>Beginning Balance</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Ending Balance</u>
Clarendon	3,835.42			3,835.42
OMS	12,833.04		1,820.00	11,013.04
Solano	10,746.61			10,746.61
Longview	7,103.20			7,103.20
	<u>\$ 34,518.27</u>	<u>\$ -</u>	<u>\$ 1,820.00</u>	<u>32,698.27</u>

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-H

Agenda Item
Disposal of Equipment

For Board: Action Discussion Information

Background –
None this month

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Recommend approval of disposal of equipment as listed.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-I

Agenda Item

Out of state travel to the Conscious Discipline Institute on June 10-16 in Las Vegas, NV for school and district representatives, including Jeff Martin (CLA), Beth Anderson (CLA), Amanda Renning (ENC), Luis Valencia (ENC), Alex Parker (ENC), Elisa Morales (LNV), Dani Hernandez (LNV), Kat Perez (SOL), as well as up to 7 additional school and district-level support staff members still to be determined.

For Board: Action Discussion Information

Background

Osborn School District has committed to the continued implementation of Conscious Discipline district-wide. Especially as we emerge from the pandemic we recognize the power of having a framework and structures in place to support both students and teachers’ social emotional well-being that is grounded in evidence.

In July of 2021 we were able to send 40 staff members to the Conscious Discipline Institute in Litchfield, Arizona. The Institute focuses primarily on the Skills, Powers and Structures of Conscious Discipline, including the Brain State model, self-regulation and the school family. Conscious Discipline is an evidence-based, trauma-informed approach. The week-long, interactive experience not only builds foundations of understanding but also allows learners to engage in practical application and actively-collaborate while learning. Throughout the last two school years, these 40 members have helped deliver PD, shared strategies and ideas, and opened up their classrooms to model conscious discipline practices.

While we were hopeful the Institute would again be offered in Litchfield, the nearest Institute is in Las Vegas in mid-June. The travel costs limit the number of people who we are able to afford, however we acknowledge the powerful impact of the 7-day Institute and commit to sending staff members this summer, including members of our Transportation Department.

Legal

Financial

\$1749 registration + hotel (apx. \$120 x 7 = \$840) + airfare (apx \$300) = \$2889 per person
\$43x,335 total from Title II and IV funds.

It is important to note that the district has a large quantity of carryover of Title II and IV funds from the FY22 school year due to the pandemic, ESEA enhancement dollars, and the influx of ESSER dollars. We will not be able to carry these funds over to next year and are looking for meaningful professional development opportunities that have a direct impact on classrooms and align with our district strategic plan.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Stewardship and Boardmanship

Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve out of state travel to the Conscious Discipline Institute on June 10-16 in Las Vegas, NV for school and district representatives.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
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Agenda Item Number – IV-J

Agenda Item

Out-of-state travel to the LRP National Institute on Legal Issues of Educating Individuals with Disabilities from April 16-19 in New Orleans, Louisiana for school and district representatives, including Lead School Psychologist, Elizabeth Paz, Teacher on Special Assignment for Compliance and Curriculum, Jessica Bailey, Teacher on Special Assignment for Instruction and Curriculum, Kelsey Meyer, as well as 1 additional Special Education staff member still to be determined

For Board: Action Discussion Information

Background –

Special Education is not only a matter of educating students but of adhering strictly to the laws in place to protect them. With the breadth and depth of legal protections and case law surrounding the education of exceptional students, there is always something new to be learned, enacted, and shared. The LRP Institute will be providing sessions on over one hundred special education legal issues for teachers, psychologists, administrators, and school lawyers. Each participant will attend 2 general sessions and 9 selected sessions. With four participants, up to 36 unique sessions could be attended and information shared and implemented for the benefit of our students. A complete list of sessions are attached, and there are at least 39 sessions that are directly applicable to our school district and operations to ensure compliance with law and best practices for our students and families. This in-person experience will allow for active participation in a collaborative, community of practice.

While there are different conferences that happen throughout the year, LRP has provided our district with trustworthy virtual trainings and publications that have helped to guide our practices from classroom-level application to legal perspectives that have helped us ensure our students' needs are effectively met. The sheer volume of sessions that are directly relevant is also unique to this conference.

The individuals selected to attend, work directly with teachers, related service providers, psychologists, and administrators across the district. This will allow them multiple venues and audiences with whom to share the information, guide effective practices, and ensure our district is up to date in service of our students with special needs and other disabilities.

Legal

Financial

\$3300 registration (for the first 2 registrants @ \$1650) + \$2900 registration (for additional 2 registrants @ \$1450) + appx \$1600 hotel (for 2 rooms @ appx \$267/night x 3 nights) + appx \$2800 (for 4 round trip plane tickets @ appx \$700)
\$10,600 total from IDEA funds.

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Board approve out-of-state travel to the LRP National Institute on Legal Issues of Educating Individuals with Disabilities from April 16-19 in New Orleans, Louisiana for school and district representatives, including Lead School Psychologist, Elizabeth Paz, Teacher on Special Assignment for Compliance and Curriculum, Jessica Bailey, Teacher on Special Assignment for Instruction and Curriculum, Kelsey Meyer, as well as 1 additional Special Education staff member still to be determined.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – IV-K

Agenda Item

Out of state travel to ScratchWorks Inaugural Gathering in Austin, TX from April 23-26, 2023 for Cory Alexander.

For Board: Action Discussion Information

Background –

Osborn was one of 200 school districts from around the country that were invited to attend the ScratchWorks Inaugural Gathering. This invitation was extended due to our relationship with the Life Time Foundation and our ongoing work to bring cleaner, healthier, and increased scratch made menu items to our students.

The ScratchWorks Inaugural Gathering will bring together school food service leaders from around the country who are committed to creating, improving or building upon their scratch cooking models. We will learn from, and with, each other as well as build a community for long-term support. We will hear from, and connect with, other school nutrition directors from around the country, as well as representatives from the USDA, the Chef Ann Foundation, the Center for Good Food Purchasing, Wellness in Schools, the Whole Kids Foundation, and the Life Time Foundation. This gathering is sponsored by the Chef Ann Foundation, Life Time Foundation, Wellness in the Schools, and the Whole Kids Foundation.

Legal

Financial

\$600 to be paid out of Foodservice 510 account.

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the board approve the travel for Cory Alexander to the ScratchWorks Inaugural Gathering in April of 2023.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – V

Agenda Item

Call to the Public

For Board: Action Discussion Information

Background –

We welcome citizen input; however, items brought to the Board’s attention cannot be discussed unless they are listed as an agenda item. Issues will be referred to the superintendent or appropriate administrator for follow through.

This month's Call to the Public will be modified to comply with CDC guidelines on social distancing due to COVID-19. The public will be able to listen to the meeting live through livestream. An Osborn employee will read the Call to the Public comments received via email. Any communication received in Spanish, will be translated and read to the members of the Governing Board in English. The comments in their entirety will be presented to the Governing Board in writing. You may also present a live Call to the Public if you are attending in person or on the Youtube Livestream. An individual wishing to address the Governing Board using technological access must email their message or request to speak live to lnye@osbornsd.org by 12:00pm on Tuesday, February 21, 2023.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information Only

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VI

Agenda Item

Board Presentation- Marketing and enrollment

For Board: Action Discussion Information

Background –

The Governing Board has asked for a report on both the marketing endeavors of the district this year as well as ongoing plans. In addition, the Board has also requested an opportunity to hear from Dr. Robert regarding enrollment efforts and plans for the upcoming school year and beyond. Digital Marketing and Communications Coordinator Brendan Stacey will provide an update on the tools utilized for marketing efforts during the 22-23 school year as well as the goals for marketing the district throughout the remainder of the year. Dr. Robert will provide a comprehensive look at enrollment trends over the past 10 years, current market conditions potentially affecting enrollment, and goal setting for enrollment for the upcoming school year and beyond.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Presentation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VII-A

Agenda Item

Administrative Reports

For Board: Action Discussion Information

Background –

Included are administrative reports summarizing past and upcoming events for schools and departments. As determined previously, principals are using their reports for the dual purpose of informing board members and also sending these newsletters home to parents.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For update and information only

Moved _____ Seconded _____ P/F

Clarendon Board Report

To: Osborn School District Governing Board

Date: 2/5/2023

Re: January 2023 Events



Staff Highlights

Fastbridge Data Analysis

- Teachers analyzed our Fastbridge testing from December to assess student growth in reading and mathematics from initial testing in August.
- Teachers used this data to group students and plan for and provide Tier 2 instruction to students.
- Teachers also set class goals based on the data and engaged students in developing their own goals based on Fastbridge data.



Student Highlights

JA Biztown

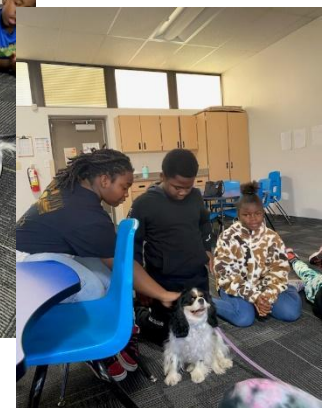
- All of our 5th grade Cougars went on a field trip to JA BizTown in Tempe on January 31. JA BizTown® is an engaging, hands-on program that introduces 4th, 5th, and 6th graders to economic concepts, workplace skills, and personal and business finances in a student-sized town built just for them.
- Students first take part in a series of classroom lessons where they learn about working in and being consumers in today's world. They work together to create business plans, calculate operating costs, design a marketing campaign, apply for jobs, vote for city officials, and explore careers.
- Then, they put their skills to work by becoming employees for a day at JA BizTown, an on-site learning facility that features more than 40 different businesses and industries.
- During their time at JA BizTown, students operate a simulated economy and take on the challenge of running businesses. They get hands-on experience as both employees and consumers, paying rent, taxes and utilities, buying advertising from the radio station, conducting TV interviews, purchasing insurance, depositing paychecks and buying other business' products, handling customer service, and more.



Partnership Highlight

Gabriel's Angels

- A group of Cougar students are participating in sessions with Gabriel's Angels. The group meets twice a week, where students work together during SEL learning.
- Founded in 2000 in Phoenix, Arizona, Gabriel's Angels is dedicated to improving the lives of children through interactions with animals. Gabriel's Angels' core service is delivering pet therapy, or animal-assisted activities, to children throughout the state.



Encanto Board Report

To: Osborn School District Governing Board

Date: 2/6/23

Re: February 2023 School Events



Staff Highlights

Lizeth Manriquez and Miguel Centeno Trujillo - Lizeth and Miguel are both our behavior technicians. They work collaboratively under the guidance of our behavior interventionist, Luis Valencia. They embody our core values and are consistently modeling patience and emotional regulation when working with students who need most support. They both have built strong and trusting relationships with students and teachers. Lizeth and Miguel play a critical role in ensuring that every child is supported and that their needs are being met. They are both called when students are under high emotional stress and they always remain calm and collective as they assist both students and teachers.

Celebrating Staff -Our Joy Team, one of our Success Network Team, is actively engaging staff in various ways to enrich and bring joy to our campus in many ways. On the week of February 13, they have set up daily activities to celebrate our educators. On Tuesday for example, they will be catering tacos and Taco-about love being that it is Valentines Day. The week will continue with other daily celebrations.

Roadrunner Award - Each week during our staff meetings teachers pass along our Roadrunner Award. It is simply two ceramic roadrunners that are passed along by the recipients to other teachers on campus who demonstrate any of our core values. During the meeting they publicly recognize the recipients and why they are deserving of the Roadrunner Award.

Student Highlights

English Language Learners - At Encanto we have 123 English Language Learners and based on previous year's data we have not reclassified enough of our students as desired. Steps have been taken to support our ELL students, for example our specialists are assigned a group of ELL students to support. Additionally, all of our students are expected to respond in complete sentences to enrich their vocabulary and writing structures.

Celebrating Kindness - Students and teachers have access to pre cut out hearts. Each grade level has a different color, and when anyone sees someone perform an act of kindness they can pick a heart and send it to the office. The kindness hearts are read during the morning announcement then they are added to our kindness tree that is displayed in the front office. The kindness hearts become leaves that help our tree grow and bloom.

Partnership Highlights

Early Head Start and Head Start - Typically there is a non-stated partnership with our head start program on campus, but this year we are being more strategic and focused on matriculating all of our head start students into our kindergarten classrooms. There have been various focused meetings with the directors of head start to provide them a tour of the school so that they can highlight our school and programs. On February 22 Encanto will give a tour to 18 families that are looking for schools for their upcoming kinder students.

Girls Scouts - We will begin Girl's Scouts on campus. First meeting was a huge success and there is enough interest to have two Brownie troops and one Daisy troop. Encanto will provide the meeting space and the volunteer projects and community services will directly impact our school community.

Longview Board Report

To: Osborn School District Governing Board

Date: 2.1.2023

Re: 2023 Board Report



Staff Highlights

Suicide Prevention Professional Learning All Staff
4 Staff Trained to Administer AZELLA Reclassification Tests
Hosted Principal Learning Walks
Year 2 LETRS Continues K-3 Cluster
Year 1 LETRS Continues 4-6 Cluster
Ms. Doyle (Music) attends AZ Music Conference
Mr. Butts (BI) attended AAGT Conference

Student Highlights

Student of the Month Celebration
Family Valentines Day Dance
Valentine Gram Sale
Kinder ABC Fashion Show
Celebrating Black History Family Take Home Project
4Th Grade Water Day
Student Designed School Spirit Shirt

Partnership Highlights

Valle Del Sol Monthly Meeting
OSDEF Kids Read Continue
Gabriel's Angels Visits
U Of A Cooperative Extension Water Day

OMS Board Report

To: Osborn School District Governing Board

Date: 2/6/2023

Re: January 2023 Events



Staff Highlights

-PD Topics for January included:

January 4-Review of Fastbridge Data

January 11-Preparations for EL Audit

January 18-Trauma Informed Teaching with Valle Del Sol

January 25-Trauma Informed Teaching #2 with Valle Del Sol

-Content Teams continue to meet in their Professional Learning Communities each Wednesday, focusing on the four essential questions:

What do we want our students to know? How will we know if they understand it? What will we do if they don't understand it? What will we do if they do understand it?

Student Highlights

-Our English Learners will be completing their AZELLA tests during the week of February 6. They have been working so hard, under the leadership of Mr. Gerstner, to learn the skills of reading, writing and speaking English. We are so proud of them!

-Students earned an opportunity to participate in Field Day on Friday, February 3. Students were able to earn the ticket to go to the event by having three or fewer tardies, three or fewer PRC referrals, no ditching and no suspensions for a four week period. We had over 350 students earn the opportunity to participate. The activities included relay races, tug-o-war, 100 meter dash, frisbee throw, basketball, football and soccer challenges, arm wrestling, face painting, ping pong and corn hole. The students and staff had a wonderful time!

-We had over 31 students nominated and ten selected to be recognized for demonstrating the district's five core values. The students that were selected were Davion Cannon and Tacarri Pena for Integrity, Jopsy Velazquez and Carlos Chitay Robles for Equity, Aaliyah Ramirez and Malachi Rector for Growth, Queen Agetesi and Kausar Umar Zaad for Relationships and Joi Dawn Walker and Dionte Peoples for Joy.

-The football, basketball and cheer seasons have come to an end. Our student athletes that represented OMS worked hard and grew together as teams throughout the course of their seasons. We would also like to congratulate our boys' basketball team who made it to the semifinal round of the Valley Athletic Conference tournament!

-Our softball, baseball and track seasons are underway with tryouts starting Tuesday, February 7.

Solano School Board Report

To: Osborn School District Governing Board

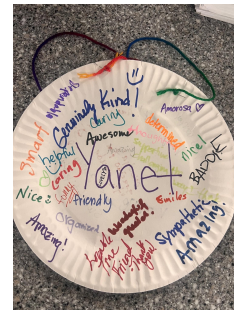
Date: 2/13//23

Re: January 2023 Events



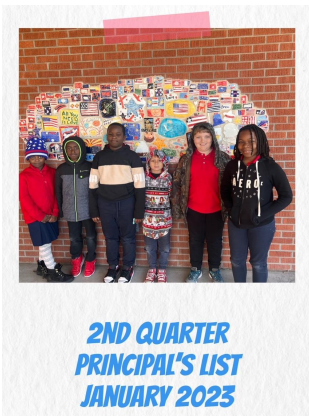
Staff Highlights

- PBIS Tier 1 Training with ADE – January 25-27 (Ben Nelson, Kat Guzman-Perez, Emily Pendell-Castro, Kaitlyn Schrey, Cynthia Deer, Lisa Norwood)
- PBIS Coach Training with ADE – January 18-19 (Emma Gully)
- Teambuilding and welcome back to school activity



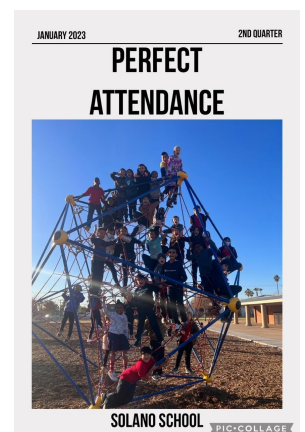
Student Highlights

- Quarter 2 Awards
 - Principal's List
 - Honor Roll
 - Most Improved Reading
 - Most Improved Math
 - Tiger Pride Award
 - Leadership Award
 - Perfect Attendance Award



Family Highlights

- January monthly parent meeting
- St. Mary's Food Bank weekend backpack program
 - We have over 10 families that receive food backpacks every weekend



Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: February 21, 2023

Focus of Update: Grants Update	
Strategic Plan Connection:	Child & Student Success
Update:	Our district was awarded the TSI (Targeted Support and Improvement) grant on behalf of three schools (CLA, OMS & SOL). Funding will be used to provide off contract pay that will allow teachers serving on extended site leadership teams to support data analysis and school improvement action planning to prepare for 2023-24.
Impact on Academic Excellence and/or Social-Emotional Learning	This additional time will allow teams to dig deeper into student outcomes through disaggregated data analysis, more comprehensive needs assessment, root cause analysis and targeted planning to support equitable outcomes for all of our students.

Focus of Update: Language Acquisition & Bi-Literacy	
Strategic Plan Connection:	Child & Student Success
Update:	<p>EL Specialist Monica Artea submitted all required electronic documents for the FY 23 EL Program Monitoring Process through ADE. School sites were required to provide master schedules, teacher daily schedules and English Language Development (ELD) lesson plans. Additionally, Monica submitted evidence of all the EL documents on file (noted below) to ensure we are in compliance and meeting the needs of our ELs:</p> <ul style="list-style-type: none"> ● Home Language Survey ● Notification of Placement ● Withdrawal from EL Program ● Exit Policy and Letter ● Two-Year Monitoring ● WICP (Written Individualized Compensatory Plan) Form <p>The ADE Monitoring team will be on-site February 21-February 24 to observe Integrated and Targeted instruction in the classrooms. We will receive feedback on and results from the monitoring visit sometime in spring.</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: February 21, 2023

Impact on Academic Excellence and/or Social-Emotional Learning	While we aim to meet all compliance requirements from ADE for our EL program, we are also committed to providing high quality integrated and targeted instruction that meets the language and academic needs of our EL students.
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Focus of Update: Data and Assessment	
Strategic Plan Connection:	Child & Student Success
Update:	The window for administering the required AZELLA language test for our ELs opens on Monday, February 6. In preparation, EL Specialist Monica Artea provided an in depth AZELLA Training on February 1 and 3 to all Test Administrations and Proctors.
Impact on Academic Excellence and/or Social-Emotional Learning	It is important that all test administrators and proctors receive the same training in order to ensure an equitable and fair test administration for all ELs.

Focus of Update: Ed Tech Update	
Strategic Plan Connection:	Leadership
Update:	Led by Mae Nevarez, Ed Tech Teacher on Special Assignment, the Osborn Techie Team had their first meeting on Wednesday 2/1. The Techies from each site are: ENC-Naomi (Alex) Parker, CLA - Martha Clark, LNV - Sammi Wright, MCS- Amelia Hubbell, OMS - Raymond Linn, SOL - Jordan Weidner. The first meeting focused on Techies brainstorming the EdTech needs of their sites and creating a SMART Goal for how they can support their sites for the remainder of the semester. The needs at the sites are very great, so the team is excited to dig into the work. They also discussed the role of being a Techie at their site, and how teachers and staff might utilize their expertise moving forward.

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: February 21, 2023

	<p>The meeting ended by looking at a roadmap for future meetings, and discussing who might be interested in attending Camp Plug N Play in Tucson during summer. The meetings for the remainder of the school year will focus on how to properly use EdTech in the Classroom, and training Techies on the AZED EdTech Standards that are meant to be taught and used in classrooms next year (per the AZED implementation plan).</p>
<p>Impact on Academic Excellence and/or Social-Emotional Learning</p>	<p>From the brainstorming session and discussion it is clear that our school sites have many needs with EdTech, especially with Digital Citizenship (which is a strand on the EdTech Standards). With only four months left in the school year Techies will focus on a small goal to support their sites, something bite sized that can easily be accomplished and not overwhelm their busy schedule. Any other bigger needs will come to Mae to support. This will positively impact school sites by having a constant presence available for support and resources, and will allow Mae to readily know which sites are in need of broader training that she can provide.</p> <p>Techies will also be gathering information which will help with planning for supporting schools in the 23-24 school year. When teachers feel supported then students will have greater equitable access to technology, which in turn will ready them for being competitive in the workforce later down the road. The more teachers that blend teaching and tech together provides greater opportunities for our students to learn and practice the skills needed to be global citizens.</p>

<p>Focus of Update: 21st Century Community Learning Centers</p>	
<p>Strategic Plan Connection:</p>	<p>Child & Student Success</p>
<p>Update:</p>	<p>We are six weeks into our spring session with 21st Century afterschool programs. Currently, districtwide we are halfway to our goal of 500 students collectively. Many new clubs are in store this spring. Among those are soccer for our k-3rd grade at Encanto, music, choir, skateboarding, yearbook, pixel art, Gimkit, several new book clubs, and</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: February 21, 2023

	video game club. We are excited to be able to offer new clubs based on student needs and wants.
Impact on Academic Excellence and/or Social-Emotional Learning	Bringing in clubs that are based on student interest helps to build school connectedness and ownership over their learning.

Focus of Update: Data and Assessment	
Strategic Plan Connection:	Child & Student Success
Update:	In January, our district MTSS Specialists took on a new initiative to strengthen the way we prepare for state achievement testing by administering Illuminate Education's AASA Mimic Assessments. The AASA Mimics are designed to predict how students are likely to perform on AASA (grades 3-8). Test results can be disaggregated multiple ways, including by question type and standard, making it possible to identify intervention needs before students take the state assessment. The online administration of grade level content in a format derived directly from the AASA blueprints also provides students with an opportunity to practice demonstrating what they know.
Impact on Academic Excellence and/or Social-Emotional Learning	Our Osborn students work hard every day, and while children are not measured by test scores, we do know that mastery matters. This is why the AASA mimics are proving to be important tools, allowing teachers to measure the impact of their instruction while also providing specific, targeted data to improve future academic outcomes for students.

Focus of Update: Teaching & Learning	
Strategic Plan Connection:	Leadership

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: February 21, 2023

<p>Update:</p>	<p>Members of the Teaching & Learning team submitted an application to the Arizona K12 Center on January 13th for a \$75,000 grant that would fund in-part one full-time position in Osborn. If the funds are extended to Osborn for the New Teacher Support Program, they would be used to support the onboarding of the eight Arizona Teacher Residency teachers during the 2023-2024 school year and build the capacity and reach of the Osborn’s induction program beyond the resident teachers. The application also proposes that a lead mentor teacher from each school would be identified and developed to support new teachers and other peers requiring guidance and support.</p> <p>This position would report to the Director of Curriculum and work collaboratively with the district’s residency coordinator and lead mentors.</p>
<p>Impact on Academic Excellence and/or Social-Emotional Learning</p>	<p>The main goal of creating this position is to develop a cohesive induction program. It will ensure that new teachers receive the support needed in their first year of teaching and beyond. Statistics show that 44% of teachers leave the teaching profession in the first five years; therefore, providing new teachers with support in their first year is crucial. Developing high quality teachers and mentors will benefit students directly.</p>

<p>Focus of Update: Leadership</p>	
<p>Strategic Plan Connection:</p>	<p>Professional Development</p>
<p>Update:</p>	<p>The master teachers and members of the Teaching & Learning staff conducted Quarter 3 Learning Walks in classrooms at Clarendon, iSchool, Osborn Middle School, and Encanto. Learning walks last about 8-10 minutes in each classroom followed by a debrief session. They provide leadership teams the opportunity to observe teaching and learning in action, identify strengths and best practices, and collect evidence of student learning. They are non-evaluative in nature.</p> <p>Learning walks connect directly to the NIET Teaching and Learning Rubric indicators of instructional/classroom best practices. The findings of the classroom visits allow for the</p>

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: February 21, 2023

	<p>leadership to gather trends across the district and assess the use of instructional strategies. At the conclusion of the learning walks, a statement of affirmation is drafted and delivered to the classroom teachers receiving a visit.</p>
<p>Impact on Academic Excellence and/or Social-Emotional Learning</p>	<p>School leaders utilize learning walks as a professional development opportunity where dialogue and reflection are welcomed. In addition to collaboration, learning walks promote inquiry and emphasis on classroom practices. Additionally, learning walks surface areas for ongoing professional development for teachers and staff and deepens the learning of the implementation of curricula.</p>

<p>Focus of Update: Leadership</p>	
<p>Strategic Plan Connection:</p>	<p>Professional Development</p>
<p>Update:</p>	<p>This year we have prioritized principal professional learning and collaboration, and one structure we have put in place is principal site visits. These visits give our leaders the opportunity to spend time on each other's campuses, hear about promising practices, ask questions and share ideas. On Tuesday, January 24 site principals as well as members of the Teaching & Learning team went to Longview to hear from their leadership team and visit classrooms. The agenda we have used this year is below.</p> <ol style="list-style-type: none"> 1. 8:30-9:15 Leader briefly shares about some of the following: <ol style="list-style-type: none"> a. School & Grade level Goals b. Integrated Action Plan c. Cluster Plan d. ILT Agenda and/or Long Range Plan e. Leader Goal f. Other points of pride 2. Classroom Learning Walks <ol style="list-style-type: none"> a. 9:15-9:20 Leader shares structures/strategies to look for

Curriculum Department Board Meeting Updates

Director: Abby Potter-Davis Board Meeting Date: February 21, 2023

	<ul style="list-style-type: none"> b. 9:20-9:50 Complete 3-4 Learning Walks in groups c. 9:50-10:20 Debrief in groups d. 10:20-10:35 Share trends whole group <p>3. 10:35-10:45 Debrief Process</p> <ul style="list-style-type: none"> a. Leader shares reflections and take-aways b. Visiting leaders share reflections and take-aways <p>Site Visit dates for each campus are below:</p> <ul style="list-style-type: none"> ● Encanto- November 1 ● Solano- November 29 ● Longview- January 24 ● Clarendon- February 10 ● Osborn Middle- March 21
<p>Impact on Academic Excellence and/or Social-Emotional Learning</p>	<p>Our principals are instructional leaders who are charged with accelerating student learning. In order to do this we must prioritize time for learning and collaborating.</p>

Clarendon School

4th - 6th Grade
1225 W. Clarendon
Phoenix, AZ 85013
(602) 707-2200

February 21st, 2023

To: Board President, Members of the Board, Superintendent Dr. Robert

Encanto School

Preschool - 3rd Grade
1420 W. Osborn
Phoenix, AZ 85013
(602) 707-2300

The Osborn Human Resources Department is excited to share our February updates.

HR Staffing and Training

We are excited to share that the entire Human Resources department are now notaries in the state of Arizona and can therefore better serve the district operations along those lines. Our Human Resources technician Andrea Lujan is enrolled in the ASPAA Personnel Academy and will complete her training in April 2023.

Longview School

Preschool - 6th Grade
1209 E. Indian School
Phoenix, AZ 85014
(602) 707-2700

Recruitment

We are actively seeking to participate in local and national job fairs to attract the best candidates for the 23-24 SY. Our most recent efforts included participating in the Arizona Educators Job Fair sponsored by ADE. We are seeking to host a classified job fair later in spring and after contract return, will determine our certified staff needs and strategy for recruitment in that regard.

Montecito

Community School

Preschool-8th Grade
715 E Montecito
Phoenix, AZ 85014
(602) 707-2500

Thank you for your time and attention to this report.

In Service,

Osborn

Community iSchool

Kindergarten-8th Grade
715 E. Montecito
Phoenix, AZ 85014
(602) 707-2047

Emerald Woodland

Director, Human Resources

Osborn Middle School

7th - 8th Grade
1102 W. Highland
Phoenix, AZ 85013
(602) 707-2400

Solano School

Preschool - 6th Grade
1526 W. Missouri
Phoenix, AZ 85015
(602) 707-2600



TO: Governing Board
FROM: John Bachler
DATE: February 1, 2023
RE: MAINTENANCE / TRANSPORTATION UPDATE

Listed below are items that have been attended to during the past month.

All sites:

- District office has six open work orders and 89 completed for the 22/23 school year.
- We continue to walk all rooms monthly to make sure we have PPE district wide.
- We continue to work with Don Brubaker to get the infrastructure ready for the electric buses.
- We have passed all compliance concerns with the ADEQ for our annual fuel pump requirements.
- The installation for the upgraded security cameras are almost completed.

Solano

- Solano has 25 open work orders and 125 completed for the 22/23 school year.
- We have been short staffed with custodians and we have transportation staff helping in the morning and afternoons.
- We ordered wood chips for the playgrounds and they will arrive next week.
- We completed the installation of the freezer monitors for food service.
- Dave Bang has ordered the replacement slide for the south playground that has a crack.

OMS

- Maintenance Department has eight open work orders and 62 completed for the 22/23 school year.
- The District will be painting the snack bar and stem wall around the track as soon as we are able to free up staff.
- We completed the installation of the freezer monitors for food service.
- Veregy completed the annual service on the chillers.

Clarendon

- Maintenance Department has seven open work orders and 52 completed for the 22/23 school year.
- Maintenance continues to remove dirt and mud from the closed loop.
- We have been short staffed with custodians and we have transportation staff helping in the morning and afternoons.
- We completed the installation of the freezer monitors for food service.
- Brewer plumbing was out to help us with a sewer line and we have found a tree has broken the line for building K, so we are looking for options to resolve the issue.
- Wood chips are on site and will be placed this week.

Encanto

- Maintenance Department has 26 open work orders and 51 completed for the 22/23 school year.
- We have been short staffed with custodians and we have transportation staff helping in the morning and afternoons.
- We completed the installation of the freezer monitors for food service.
- Veregy completed the annual service on the chillers.
- We ordered wood chips for the playgrounds and they arrived today.

Longview

- Maintenance Department has seven open work orders and 93 completed for the 22/23 school year.
- We are installing freezer monitors for food service.
- We completed the installation of the freezer monitors for food service.
- Veregy completed the annual service on the chillers.
- We ordered wood chips for the playgrounds and they will arrive this week.

Montecito

- Maintenance Department has seven open work orders and 274 completed for the 22/23 school year.
- The yard crew is working with staff to improve the center courtyard
- Dave Bang has completed the new playground structure and swings.
- We completed the installation of the freezer monitors for food service.
- Veregy will be out to do the annual service on the chillers this month.
- We completed the installation of the freezer monitors for food service.

Transportation:

The following Staff have not missed a day this school year: * **John Bachler, Debra Murillo, and Annette Martinez,**

The drivers and attendants are all pitching in for the sites for extra help cleaning up with breakfast in the classrooms.

John Bachler
Director of Maintenance and Transportation

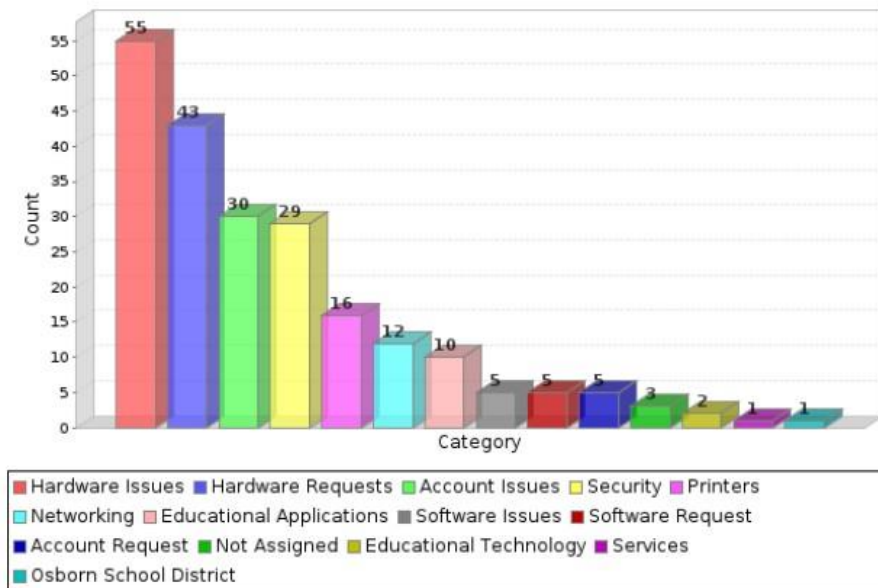


Technology Department Report

February 2023 - Jamal Dana



- **Helpdesk Services:** we had 229 service tickets in January or 40 more tickets than last month. The AVG response time to all tickets improved to less than 5 hours that is better than 12 hours last month. Note: service tickets are depending on many factors such as when the ticket is submitted and whether the tickets awaiting parts or requiring approvals by Currtech, Admin Team, an Admin etc.



- Testing started successfully on February 6th. Our network and Wi-Fi are performing properly.
- Sent 20 devices to Encanto for Kindergarteners to check out with stand by another 40 devices for more students.
- Sent 100 Chromebooks to Encanto for 3rd grade to check out home to practice for testing.
- Patched and rebooted three critical servers.
- Monitored daily our cyber-attacks to protect our network.
- Monitored all our automation & backups programs and made sure they are working properly
- Installed three TVs at the District office (two in the tech department for network monitoring and one in a conference room)
- Prepped our 10 years' technology plan for Bond and got it validated by Logicalis company.
- Advised Admins about the new news from the E-rate program that will help our parents to apply for discount internet access at homes. Parents will have to apply for that.
- Working on tuning up our cyber security training methods and on tuning up our core servers.
- E-rate: Filed a new RFP for infrastructure/ Telco requesting funding for year 2023-2024.
- Bond: Ordered new switches and Wi-Fi for the next five years as part of our five years roll-out plan. Installation is set for summer from 7/5 to 7/14/2023.

End of Report.

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-B

Agenda Item

Suspension Report for month of January

For Board: Action Discussion Information

Background –

Following you will find the Suspension Report for January 2023.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Update and information only

Moved _____ Seconded _____ P/F

Suspensions: January 2023					
Date	School	Grade	Violation	Response	Reassigned Days
1/5/23	Montecito Community	3rd	Aggression: Assault	Out-of-School Suspension	6
1/6/23	Longview Elementary	6th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
1/6/23	Longview Elementary	6th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
1/6/23	Longview Elementary	6th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	2
1/6/23	Longview Elementary	6th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	6
1/6/23	Longview Elementary	6th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
1/6/23	Longview Elementary	3rd	Aggression: Fighting	In-school Suspension	1
1/6/23	Longview Elementary	3rd	Aggression: Fighting	In-school Suspension	1
1/6/23	Osborn Middle School	8th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
1/10/23	Osborn Middle School	8th	Other Policy Violation: Noncompliance	Out-of-School Suspension	3
1/10/23	Osborn Middle School	8th	Other Policy Violation: Noncompliance	Out-of-School Suspension	3
1/11/23	Osborn Middle School	7th	Attendance/Truancy	In-school Suspension	1
1/11/23	Osborn Middle School	7th	Attendance/Truancy	In-school Suspension	1
1/12/23	Osborn Middle School	8th	Harassment/Threat/Intimidation	Out-of-School Suspension	1
1/12/23	Osborn Middle School	8th	Alcohol/Tobacco/Other Drugs	Out-of-School Suspension	4
1/12/23	Osborn Middle School	8th	Harassment/Threat/Intimidation	Out-of-School Suspension	2
1/13/23	Osborn Middle School	7th	Sexual Offenses: Sexual Harrassment	Out-of-School Suspension	2
1/13/2023	Montecito Community	4th	Aggression: Recklessness	Out-of-School Suspension	2
1/17/2023	Osborn Middle School	8th	Harassment/Threat/Intimidation	Out-of-School Suspension	3
1/17/23	Clarendon Elementary	5th	Aggression: Assault	Out-of-School Suspension	2
1/18/2023	Montecito Community	8th	Aggression: Assault	Out-of-School Suspension	1
1/18/2023	Clarendon Elementary	5th	Aggression: Fighting	Out-of-School Suspension	2
1/18/2023	Clarendon Elementary	4th	Aggression: Fighting	Out-of-School Suspension	2
1/18/2023	Clarendon Elementary	5th	Aggression: Fighting	In-school Suspension	1
1/18/2023	Clarendon Elementary	5th	Aggression: Fighting	In-school Suspension	1
1/18/2023	Clarendon Elementary	5th	Aggression: Fighting	In-school Suspension	1
1/18/2023	Osborn Middle School	8th	Other Policy Violation: Noncompliance	Out-of-School Suspension	2
1/19/2023	Osborn Middle School	7th	Other Policy Violation: Noncompliance	In-school Suspension	2

Suspensions: January 2023					
Date	School	Grade	Violation	Response	Reassigned Days
1/19/2023	Longview Elementary	5th	Aggression: Recklessness	In-school Suspension	1
1/26/2023	Solano Elementary	5th	Aggression: Fighting	Out-of-School Suspension	1
1/26/2023	Solano Elementary	4th	Aggression: Assault	Out-of-School Suspension	1
1/26/2023	Clarendon Elementary	6th	Sexual Offenses: Sexual Harrassment	In-school Suspension	1
1/26/2023	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	3
1/26/2023	Osborn Middle School	7th	Aggression: Fighting	Out-of-School Suspension	3

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-C

Agenda Item

Student Absence Report for month of January

For Board: Action Discussion Information

Background –

School	% Attendance Jan. 23	% Absence	% Attendance Feb. 23	% Absence	% Attendance Mar. 23	% Absence	% Attendance Apr. 23	% Absence	% Attendance May 23	% Absence
Clarendon	91.35%	8.65%								
Encanto	89.59%	10.41%								
Longview	89.15%	10.85%								
OMS	91.17%	8.83%								
Solano	88.69%	11.31%								
MCS	90.58%	9.42%								
iSchool	93.94%	6.06%								

School	% Attendance Aug. 22	% Absence	% Attendance Sept. 22	% Absence	% Attendance Oct. 22	% Absence	% Attendance Nov. 22	% Absence	% Attendance Dec. 22	% Absence
Clarendon	91.77%	8.23%	91.74%	8.26%	90.87%	9.13%	86.2%	13.8%	88.46%	11.54%
Encanto	90.97%	9.03%	90.36%	9.64%	89.27%	10.73%	84.66%	15.34%	86.05%	13.95%
Longview	91.32%	8.68%	83.52%	16.48%	80.11%	19.89%	85.57%	14.43%	78.53%	21.47%
OMS	92.34%	7.66%	92.58%	7.42%	89.91%	10.09%	96.38%	3.62%	90.32%	9.68%
Solano	90.89%	9.11%	89.35%	10.65%	88.54%	11.46%	80.5%	19.5%	86.2%	13.8%
MCS	94.48%	5.52%	93.93%	6.07%	93.65%	6.35%	91.35%	8.65%	92.01%	7.99%
iSchool	93.87%	6.13%	91.07%	8.93%	4.7%	95.3%	91.7%	8.3%	90.85%	9.15%

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Approval of the student absence report as presented.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VII-D

Agenda Item

Substitute Teacher Report for the month of January

For Board: Action Discussion Information

Background –

The attached reports reflect a breakdown of substitutes needed due to absences, the percentage of vacancies filled per day and the reasons for those absences.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For information only.

Moved _____ Seconded _____ P/F

Absence Monthly Summary [Return to Report Menu](#)

School(s): ▼

 ▼

 ▼

 Employee

Types : ▼



 Type: ▼

January 2023											
Sun	Mon	Tue	Wed	Thu	Fri	Sat					
1	2	3	4	5	6	7					
			Total Absences/Vacancies:	16	Total Absences/Vacancies:	15	Total Absences/Vacancies:				
			Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:				
			Fill Needed:	16	Fill Needed:	15	Fill Needed:				
			Filled:	10	Filled:	9	Filled:				
			UnFilled:	6	UnFilled:	6	UnFilled:				
			Held:	0	Held:	0	Held:				
			Fill Rate:	62%	Fill Rate:	60%	Fill Rate:				
8	9	10	11	12	13	14					
		Total Absences/Vacancies:	14	Total Absences/Vacancies:	14	Total Absences/Vacancies:	12	Total Absences/Vacancies:	18	Total Absences/Vacancies:	14
		Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	1	Fill NOT Needed:	1
		Fill Needed:	14	Fill Needed:	14	Fill Needed:	12	Fill Needed:	17	Fill Needed:	13
		Filled:	7	Filled:	8	Filled:	7	Filled:	9	Filled:	8
		UnFilled:	7	UnFilled:	6	UnFilled:	5	UnFilled:	8	UnFilled:	5
		Held:	0	Held:	0	Held:	0	Held:	0	Held:	0
		Fill Rate:	50%	Fill Rate:	57%	Fill Rate:	58%	Fill Rate:	52%	Fill Rate:	61%
15	16	17	18	19	20	21					
		Total Absences/Vacancies:	16	Total Absences/Vacancies:	20	Total Absences/Vacancies:	23	Total Absences/Vacancies:	23	Total Absences/Vacancies:	24
		Fill NOT Needed:	0	Fill NOT Needed:	1	Fill NOT Needed:	0	Fill NOT Needed:	0	Fill NOT Needed:	0
		Fill Needed:	16	Fill Needed:	19	Fill Needed:	23	Fill Needed:	23	Fill Needed:	24
		Filled:	7	Filled:	10	Filled:	11	Filled:	11	Filled:	9
		UnFilled:	9	UnFilled:	8	UnFilled:	12	UnFilled:	12	UnFilled:	14
		Held:	0	Held:	1	Held:	0	Held:	0	Held:	1
		Fill Rate:	43%	Fill Rate:	52%	Fill Rate:	47%	Fill Rate:	47%	Fill Rate:	37%
22	23	24	25	26	27	28					
		Total Absences/Vacancies:	20	Total Absences/Vacancies:	18	Total Absences/Vacancies:	15	Total Absences/Vacancies:	21	Total Absences/Vacancies:	33
		Fill NOT Needed:	1	Fill NOT Needed:	1	Fill NOT Needed:	1	Fill NOT Needed:	1	Fill NOT Needed:	1
		Fill Needed:	19	Fill Needed:	17	Fill Needed:	14	Fill Needed:	20	Fill Needed:	32
		Filled:	9	Filled:	7	Filled:	8	Filled:	10	Filled:	10
		UnFilled:	10	UnFilled:	10	UnFilled:	6	UnFilled:	9	UnFilled:	21
		Held:	0	Held:	0	Held:	0	Held:	1	Held:	1
		Fill Rate:	47%	Fill Rate:	41%	Fill Rate:	57%	Fill Rate:	50%	Fill Rate:	31%
29	30	31	1	2	3	4					
		Total Absences/Vacancies:	15	Total Absences/Vacancies:	21						
		Fill NOT Needed:	0	Fill NOT Needed:	2						
		Fill Needed:	15	Fill Needed:	19						
		Filled:	7	Filled:	7						
		UnFilled:	8	UnFilled:	12						
		Held:	0	Held:	0						
		Fill Rate:	46%	Fill Rate:	36%						

	Total Absences/Vacancies	Fill NOT Needed	Fill Needed	Filled	UnFilled	Held	Fill Rate
January 1-7	47	1	46	27	19	0	59%
January 8-14	72	2	70	39	31	0	56%
January 15-21	83	1	82	37	43	2	45%
January 22-28	107	5	102	44	56	2	43%
January 29-31	36	2	34	14	20	0	41%
Month	345	11	334	161	169	4	48%

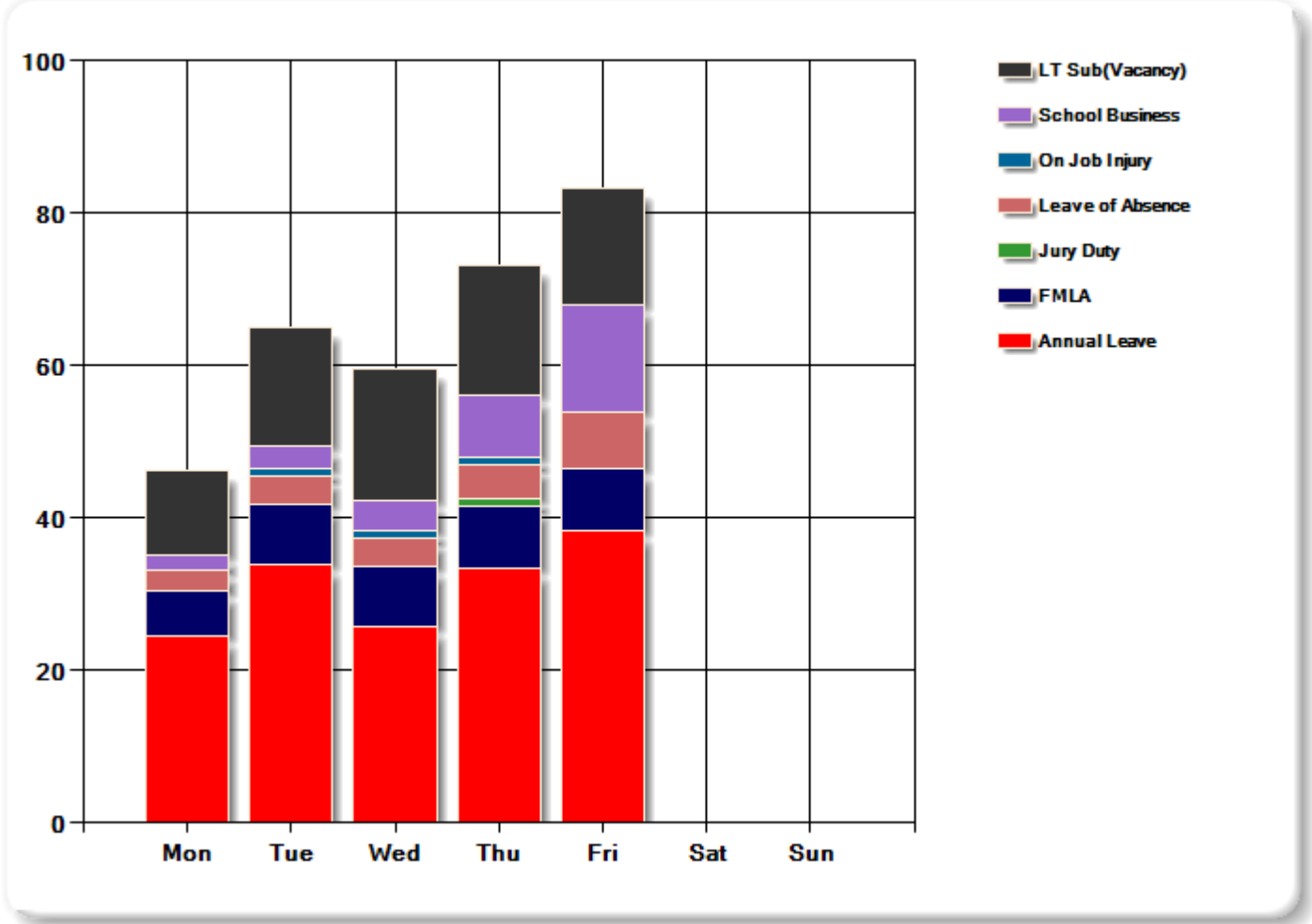
Day of Week Absence Analysis

[Return to Report Menu](#)

Start Date: 
End Date: 
Type:
Employee:

View All
Vacancy Profile:
School(s):

View All
Employee Types :



Absence Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
Annual Leave	24.5	33.9	25.7	33.5	38.4	0	0	156
FMLA	6	8	8	8	8	0	0	38
Jury Duty	0	0	0	1	0	0	0	1
Leave of Absence	2.7	3.6	3.6	4.6	7.6	0	0	22.1
On Job Injury	0	1	1	1	0	0	0	3
School Business	2	3	4	8	14	0	0	31
Totals	35.2	49.5	42.3	56.1	68	0	0	251.1

Vacancy Reasons	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	Total
LT Sub(Vacancy)	11	15.5	17.2	17.2	15.4	0	0	76.3
Totals	11	15.5	17.2	17.2	15.4	0	0	76.3

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-E

Agenda Item
Enrollment Report

For Board: Action Discussion Information

Background –

Below is the Enrollment Report for February 2023 for schools and special education self-contained programs in comparison to 2022.

School	Enrollment Feb. 14, 2022	Enrollment Feb. 6, 2023	Difference
Clarendon	314	365	+51
Encanto	587	607	+20
Longview	404	412	+8
Montecito	17	33	+16
Osborn Middle	516	453	-63
Solano	428	384	-44
Special Ed.*	69	64	-5
Preschool	32	25	-7
iSchool	190	66	-124
Total	2557	2409	-148

*Includes students enrolled in the SOAAR Program at Montecito

Average Daily Membership

	2021-22 100 th day ADM	2022-23 100 th day ADM	Difference
Total	2,388.6716	2,270.3171	-118.3545

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

For Information

Moved _____ Seconded _____

P/F

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: February 06, 2023**

ENCANTO		CLARENDON	
Kindergarten		Grade 4	
Barnett, Desiree	20	Aken, Ann D/L	29
Carranza, Maria	20	Butier, Lindsey	25
Chavez, Cristina D/L	25	Dodge, Jessica	25
Davey, Jenny	19	Marshall, Nolan	26
Kleinz, Kelly	19	Perez, Jose D/L	27
Lizarraga, Mackenzie D/L	23	Unassigned	2
Trujillo, Cristal D/L	19		
UNASSIGNED	0	TOTAL GRADE 4	134
TOTAL KINDERGARTEN	145	Grade 5	
Grade 1		Adams, Peyton	
Annibale, Brenna	20	Clark, Martha D/L	17
Bjorklund, Brianna D/L	26	Kahl, Kayce D/L	18
Goetter, Ashley	24	Meza, Jorge	27
Guillen, Adriana	20	Pizarro, Kelsey	23
Sanchez, Nayeli D/L	24	Unassigned	7
Sawyer, Brianna	24	TOTAL GRADE 5	107
Tsarsis, Cara	20		
UNASSIGNED	0		
TOTAL GRADE 1	158	Grade 6	
Grade 2		Arebalo, Cynthia	
Barrera Vargas, Dayyanna	24	Bedonie, Brianna	26
Hacker, Jacqueline D/L	26	Ruiz, Ruth	24
Jacuinde, Tomas D/L	28	Terriciano, Molly	23
Parker, Alex	24	Villarreal, Frank	26
Pavlisick, Kimberly D/L	24	Unassigned	4
Renning, Amanda	24		
UNASSIGNED	1	TOTAL GRADE 6	124
TOTAL GRADE 2	150		
Grade 3			
Garcia, Maria D/L	25		
Hernandez, Matthew	26		
Lopez Moreno, Cindy	28	SPED	
Nino, Nancy	24	Fitzgerald, Michael	4
Wilhelmy, Danielle	24		
Yaqub, Negini	25		
UNASSIGNED	2		
TOTAL GRADE 3	154		
Preschool			
Switalla, Erica	13		
TOTAL PRE-SCHOOL	13		
SPED		CLARENDON TOTAL	369
Sotack, Christa	5	Unassigned Total	13
ENCANTO TOTAL	625		
Total Unassigned	3		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: February 06, 2023**

LONGVIEW		Montecito (k-6)	
Kindergarten		Soaar	
Crompton, Carrie (KG)	19	Echeverria, Lushnya	4
Ramirez, Rocio	21	Hubell, Amelia	2
Valles, Guillermina SEI	16	Roberts, Katrina 1-2	9
Unassigned	1	Rose, Primitiva	1
TOTAL KINDERGARTEN	56	Sabbath, Carrlee	1
Grade 1		Scilley, Theresa	3
Crompton, Carrie (1st)	2	Obrochta, Tere (K)	7
Elias Ulloa, Rosaisela D/L	22	Roberts, Katrina (K)	6
La O Garcia, Tara	19		
Valles, Guillermina (1)	4		
Unassigned	2		
TOTAL GRADE 1	47		
Grade 2		TOTAL SOAAR	33
Berkich, Elizabeth	22	TOTAL Unassigned - PS	1
Green, Maria D/L	22		
Maynard, Clare	23		
Unassigned	1		
TOTAL GRADE 2	67		
Grade 3			
Heiser, Morgan	22		
Hurtado, Nidia D/L	23		
Sauter, Jessica	18		
Unassigned	0		
TOTAL GRADE 3	63		
Grade 4			
Krix, John	17		
Vasquez, Roy D/L	21		
Villan Morales, Elisa	22		
Unassigned	3		
TOTAL GRADE 4	60		
Grade 5			
Hernandez, Dani D/L	27		
Prather, Tyler	27		
Unassigned	1		
TOTAL GRADE 5	54		
Grade 6			
Baber, Kimberly (6)	23		
Barton, Charles	21		
Pruth, Mary	21		
Unassigned	1		
TOTAL GRADE 6	65		
Special Needs-Self Contained Cross Cat			
Regis (Dachi), Maria	8		
Roberts, Mae	6		
TOTAL SPECIAL CLASSES	14		
Preschool			
Garcia, Itzel	12		
TOTAL PRE-SCHOOL	12		
LONGVIEW TOTAL	438		
Total Unassigned	9		

**OSBORN SCHOOL DISTRICT
ENROLLMENT DATA FOR: February 06, 2023**

SOLANO		OMS	
Kindergarten		Grade 7	
Gully, Emma	22	Adams, Kyle	20
Pacheco, Edna D/L	22	Almanzara, Emmanuel	23
Shillito, Alexandra	17	Balderrama, Nick	20
Unassigned	0	Cooper, Cody	3
TOTAL KINDERGARTEN	61	Garcia-Stubbs, D'Andre	22
Grade 1		Gerstner, Doug	15
Deer, Cynthia D/L	18	Hess, James	16
Formanek, John	20	Ladeira, Richard	7
Murray, Brigid	19	Linn, Raymond	8
Unassigned	0	Owens, Jennifer	13
TOTAL GRADE 1	57	Reynolds, Maitlyn	25
Grade 2		Saiz, Sarah	22
Copelly, Rosalba D/L	15	Trainor, Randy	9
Hasenstab, Stephanie	30	Urrutia, Beatrice	8
Mange, Mirna (2nd)	17	Unassigned	5
Unassigned	0		
TOTAL GRADE 2	62		
Grade 3		TOTAL GRADE 7	211
Fuentes, Mildred	19	Grade 8	
Mange, Mirna (3rd)	12	All, Allison	8
Thompson, Angella	28	Becerra, Chantal	13
Unassigned	0	Best, Maude	24
TOTAL GRADE 3	59	Frederick, Mack	17
Grade 4		Gabiana, Aracelyn	23
Campbell, Amelia	24	Gomez, Vincent	27
Schrey, Kaitlyn	26	Groft, Nicholas	23
Unassigned	1	Guzman, Jose	18
TOTAL GRADE 4	50	Kingsland, Mitchell	12
Grade 5		Lindberg, Karen	18
Stears - Snyder, Sarah	24	Linn, Raymond	22
Weidner, Jordan	23	Martin, Donovan	20
Unassigned	1	Stachel, Allison	15
TOTAL GRADE 5	47	Rose, Pimitiva	2
Grade 6		Unassigned	0
Tenijieth, Mia	23	TOTAL GRADE 8	242
Valentine, BJ	25	Special Education-Self Contained Cross Cat.	
Unassigned	0	Gunderson, Megan MIMR	5
TOTAL GRADE 6	48	Murphy, Sarah	8
Special Education-Cross Cat		TOTAL SPECIAL CLASSES	13
Cannon, Tiffany	10	OMS TOTAL	466
Junejo, Sadaf	6	Total Unassigned 5	
Linton, Teola	6		
Jordan, Isabel	6	OCIS TOTAL:	66
TOTAL SPECIAL CLASSES	28	DISTRICT TOTAL:	2409
Pre-School		District Total Unassigned:	34
Wright, Rosa	20		
Unassigned	1		
TOTAL PRESCHOOL	20		
SOLANO TOTAL	412		
Total Unassigned	3		

iSchool	
1st Grade	
Flertcher, Nikole	7
2nd Grade	
Fletcher, Nicole	7
3rd Grade	
Staron, Jennifer	11
4th Grade	
Staron, Jennifer	10
5th Grade	
Hendricks, Brian	18
6th Grade	
Hendricks, Brian	13
iSchool Total	66

ENROLLMENT BY GRADE AS OF: February 06, 2023

Grade	Encanto	Clarendon	Longview	Montecito	OMS	Solano	OCiS	TOTAL
K	145		56	13		61	0	275
1	158		47	9		57	7	278
2	150		67	4		62	7	290
3	154		63	2		59	11	289
4		134	60	2		50	10	256
5		107	54	1		47	18	227
6		124	65	2		48	13	252
7					211			211
8					242			242
SpEd.	5	4	14	0	13	28		64
Presch.	13		12	0				25
CURRENT MONTH'S TOTALS	625	369	438	33	466	412	66	2409
Totals	610	363	444	33	464	417	64	2395
Change	15	6	-6	0	2	-5	2	

OSBORN SCHOOL DISTRICT ENROLLMENT BY MONTH - 2022-2023

Sept. Oct. Nov. Dec. Jan. Feb. Mar. Apr. May. Last Day

Encanto										
K	148	147	144	146	145	145				
1	161	158	157	156	154	158				
2	152	155	152	149	150	150				
3	142	142	143	142	142	154				
Spec. Ed.	6	6	6	6	6	5				
Pre-Sch.	12	13	13	13	13	13				
TOTAL	621	621	615	612	610	625	0	0	0	0

Clarendon										
4	136	136	133	131	132	134				
5	108	108	108	108	105	107				
6	120	121	118	119	119	124				
Spec. Ed.	4	4	5	5	5	4				
TOTAL	368	369	364	363	361	369	0	0	0	0

Longview										
K	57	58	56	55	56	56				
1	56	50	48	49	48	47				
2	63	65	70	69	69	67				
3	67	64	65	62	66	63				
4	66	65	63	62	65	60				
5	73	55	55	54	55	54				
6	40	64	65	63	63	65				
Spec. Ed.	15	6	13	13	13	14				
Pre-Sch.	8	8	11	11	9	12				
TOTAL	445	435	446	438	444	438	0	0	0	0

Montecito										
K	9	13	15	15	13	13				
1	2	8	8	8	9	9				
2	1	5	5	5	4	4				
3	2	2	2	2	2	2				
4	3	3	3	3	2	2				
5	1	1	1	1	1	1				
6	3	3	3	3	2	2				
TOTAL	21	35	37	37	33	33	0	0	0	0

OMS										
7	224	227	224	221	208	211				
8	252	262	259	255	242	242				
Spec. Ed.	11	13	14	14	14	13				
TOTAL	487	502	497	490	464	466	0	0	0	0

Solano										
K	59	63	64	65	60	61				
1	61	62	56	56	56	57				
2	61	61	63	62	62	62				
3	67	67	65	65	62	59				
4	49	51	54	54	53	50				
5	50	52	53	52	50	47				
6	50	48	50	48	46	48				
Spec. Ed.	22	24	30	30	28	28				
Pre-Sch.	0	0	0	0	0	0				
TOTAL	419	428	435	432	417	412	0	0	0	0

OCiS										
K		0	0	0	0	0				
1	5	7	5	6	6	7				
2	8	8	7	6	6	7				
3	10	11	11	10	10	11				
4	9	9	10	11	12	10				
5	18	17	18	18	18	18				
6	14	13	13	13	12	13				
Spec. Ed.										
TOTAL	64	65	64	64	64	66	0	0	0	0
Dist. Totals	2425	2455	2458	2436	2393	2409	0	0	0	0

Attendance - Multiple Year Comparison Chart

Encanto	Sept. '16	Sept. '17	Sept. '18	Sept. '19	Sept. '20	Sept. '21	Sept. '22	Encanto	Oct. '16	Oct. '17	Oct. '18	Oct. '19	Oct. '20	Oct. '21	Oct. '22	Encanto	Nov. '16	Nov. '17	Nov. '18	Nov. '19	Nov '20	Nov '21	Nov'22
K	168	192	178	175	158	168	148	K	167	189	179	175	155	168	147	K	169	185	180	177	154	162	144
1	160	160	174	174	160	149	161	1	154	161	171	174	158	148	158	1	148	163	172	176	153	149	157
2	163	149	164	155	157	145	152	2	162	149	167	155	152	148	155	2	164	149	162	156	149	147	152
3	174	169	140	160	142	131	142	3	172	170	139	161	145	129	142	3	175	170	138	159	140	124	143
TOTAL	665	670	656	664	617	593	603	TOTAL	655	669	656	665	610	593	602	TOTAL	656	667	652	668	596	582	596
Clarendon								Clarendon								Clarendon							
4	183	158	149	136	137	104	136	4	185	157	150	138	142	109	136	4	184	158	147	136	143	107	133
5	148	165	153	144	123	122	108	5	148	169	155	145	126	119	108	5	151	167	160	144	123	114	108
6	139	138	156	152	131	102	120	6	136	137	161	153	132	103	121	6	130	138	160	150	134	101	118
TOTAL	470	461	458	432	391	328	364	TOTAL	469	463	466	436	400	331	365	TOTAL	465	463	467	430	400	322	359
Longview								Longview								Longview							
K	66	81	68	82	61	57	57	K	68	81	79	81	61	62	58	K	73	84	68	77	62	55	56
1	68	74	76	75	76	46	56	1	72	73	74	81	77	58	50	1	73	74	70	81	74	57	48
2	83	74	65	75	68	68	63	2	84	74	64	77	69	71	65	2	82	78	65	74	70	67	70
3	74	74	67	68	66	59	67	3	76	76	69	69	68	64	64	3	77	73	71	71	68	59	65
4	75	77	67	76	74	56	66	4	80	76	67	78	73	55	65	4	83	79	71	76	73	56	63
5	87	70	65	60	66	59	73	5	89	70	64	60	65	60	55	5	91	71	65	58	64	58	55
6	61	89	75	69	58	54	40	6	63	89	77	71	57	53	64	6	60	91	75	68	55	49	65
TOTAL	514	539	483	505	469	399	422	TOTAL	532	539	494	517	470	423	421	TOTAL	539	550	485	505	466	401	422
Montecito								Montecito								Montecito							
K	1	0	1	0	0	1	9	K	0	1	1	1	0	4	13	K	0	1	1	2	0	5	15
1	3	1	2	2	2	1	2	1	3	1	2	4	2	1	8	1	3	1	1	4	2	1	8
2	3	8	1	1	3	1	1	2	2	8	1	1	3	1	5	2	2	8	2	1	3	1	5
3	3	0	4	1	2	4	2	3	4	2	4	2	2	4	2	3	3	2	4	2	2	4	2
4	6	3	1	4	1	1	3	4	6	4	1	6	1	1	3	4	6	5	1	6	1	1	3
5	3	5	6	1	7	0	1	5	3	5	6	2	7	0	1	5	3	5	8	2	7	0	1
6	2	4	3	5	0	6	3	6	2	4	3	5	0	5	3	6	2	5	3	5	0	5	3
TOTAL	21	21	18	14	15	14	21	TOTAL	20	25	18	21	15	16	35	TOTAL	19	27	20	22	15	17	37
OMS								OMS								OMS							
7	282	275	306	302	274	249	224	7	296	275	306	301	278	250	227	7	276	276	301	302	277	246	224
8	284	284	284	291	302	281	252	8	268	279	287	286	300	282	262	8	274	284	286	283	298	273	259
TOTAL	566	559	590	593	576	530	476	TOTAL	564	554	593	587	578	532	489	TOTAL	550	560	587	585	575	519	483
Solano								Solano								Solano							
K	102	78	66	69	61	71	59	K	102	74	66	65	60	73	63	K	98	73	67	63	62	74	64
1	72	97	68	71	62	67	61	1	73	97	69	68	62	67	62	1	74	95	69	64	58	66	56
2	90	62	97	70	63	71	61	2	90	65	96	68	62	69	61	2	91	67	93	67	63	72	63
3	100	86	74	84	59	60	67	3	100	84	72	83	53	64	67	3	95	83	70	80	51	62	65
4	86	91	77	77	78	49	49	4	86	94	76	76	81	50	51	4	89	97	73	74	80	52	54
5	104	83	89	68	68	59	50	5	101	84	88	70	70	63	52	5	103	86	84	68	72	57	53
6	106	91	82	76	65	53	50	6	105	90	81	75	65	57	48	6	100	91	83	74	59	59	50
TOTAL	660	588	553	515	456	430	397	TOTAL	657	588	548	505	453	443	404	TOTAL	650	592	539	490	445	442	405
iSchool								iSchool								iSchool							
K						13	0							16	0							12	0
1						27	5							27	7							19	5
2						24	8							23	8							21	7
3						34	10							30	11							29	11
4						31	9							26	9							25	10
5						31	18							29	17							28	18
6						40	14							42	13							42	13
Total						200	64							193	65							176	64
Pre-Sch.	48	31	32	34	38	20	20	Pre-Sch.	51	34	35	36	32	19	21	Pre-Sch.	50	35	43	40	35	27	24
Spec. Ed.	88	54	79	86	86	48	58	Spec. Ed.	64	57	81	89	85	69	53	Spec. Ed.	64	57	79	88	86	70	68
Dist. Totals	3006	2923	2869	2843	2648	2562	2425	Dist.Totals	3012	2929	2891	2856	2643	2619	2455	Dist.Totals	2993	2951	2872	2828	2618	2556	2458
	+74	-83	-54	-26	-195		-10		+42	-83	-38	-35	-216	-24	-66		+1	-42	-79	-44	-210	-210	-98

Encanto	Dec. '16	Dec. '17	Dec. '18	Dec. '19	Dec. '20	Dec. '21	Dec. '22	Encanto	Jan. '17	Jan. '18	Jan. '19	Jan. '20	Jan. '21	Jan. '22	Jan. '22	Encanto	Feb. '17	Feb. '18	Feb. '19	Feb. '20	Feb. '21	Feb. '22	Feb. '23	
K	170	179	180	179	152	164	146	K	166	181	179	180	150	162	145	K	164	175	181	175	150	164	145	
1	147	164	171	175	154	148	156	1	144	168	167	178	152	149	154	1	146	167	170	179	152	148	158	
2	167	144	163	156	147	148	149	2	165	144	158	155	146	147	150	2	166	141	160	155	146	148	150	
3	174	165	134	158	140	127	142	3	171	166	133	157	140	124	142	3	168	164	136	156	140	127	154	
TOTAL	658	652	648	668	593	587	593	TOTAL	646	659	637	670	588	582	591	TOTAL	644	647	647	665	588	587	607	
Clarendon								Clarendon								Clarendon								
4	179	156	147	135	141	102	131	4	181	157	144	137	140	107	132	4	177	156	145	137	140	102	134	
5	146	167	159	143	123	112	108	5	148	169	156	144	120	114	105	5	148	166	152	143	120	112	107	
6	133	138	161	150	131	100	119	6	131	138	161	151	131	101	119	6	132	139	160	152	131	100	124	
TOTAL	458	461	467	428	395	314	358	TOTAL	460	464	461	432	391	322	356	TOTAL	457	461	457	432	391	314	365	
Longview								Longview								Longview								
K	72	83	66	75	62	54	55	K	73	82	65	75	61	55	56	K	76	82	67	78	61	54	56	
1	74	72	72	81	75	59	49	1	73	69	72	73	75	57	48	1	75	68	72	76	75	59	47	
2	85	77	67	72	70	66	69	2	85	74	68	73	71	67	69	2	88	76	69	70	71	66	67	
3	78	73	72	71	70	61	62	3	77	71	71	75	71	59	66	3	78	70	68	74	71	61	63	
4	83	76	71	74	72	58	62	4	82	74	74	76	71	56	65	4	83	74	73	75	71	58	60	
5	90	72	65	55	64	58	54	5	93	71	66	57	65	58	55	5	94	72	66	59	65	58	54	
6	60	89	75	68	55	48	63	6	60	87	76	68	54	49	63	6	61	90	81	71	54	48	65	
TOTAL	542	542	488	496	468	404	414	TOTAL	543	528	492	497	468	401	422	TOTAL	555	532	496	503	468	404	412	
Montecito								Montecito								Montecito								
K	1	1	1	2	1	5	15	K	1	1	1	3	0	5	13	K	1	1	1	3	0	5	13	
1	4	1	0	5	2	2	8	1	5	1	0	4	1	1	9	1	6	1	0	4	1	2	9	
2	2	7	2	1	3	1	5	2	2	7	2	2	3	1	4	2	2	6	2	2	3	1	4	
3	3	2	4	3	2	3	2	3	5	2	3	3	2	4	2	3	5	2	3	3	2	3	2	
4	6	5	1	6	1	1	3	4	6	5	1	6	1	1	2	4	6	5	1	8	0	1	2	
5	3	5	7	2	6	0	1	5	3	5	7	2	6	0	1	5	3	5	8	2	6	0	1	
6	2	6	3	4	0	5	3	6	2	7	3	5	1	5	2	6	2	7	3	6	3	5	2	
TOTAL	21	27	18	23	15	17	37	TOTAL	24	28	17	25	14	17	33	TOTAL	25	27	18	28	15	17	33	
OMS								OMS								OMS								
7	286	278	302	301	265	247	221	7	288	274	301	306	265	246	208	7	288	278	307	303	265	247	211	
8	264	284	290	283	299	269	255	8	262	285	285	284	302	273	242	8	264	287	283	285	302	269	242	
TOTAL	550	562	592	584	564	516	476	TOTAL	550	559	586	590	567	519	450	TOTAL	552	565	590	588	567	516	453	
Solano								Solano								Solano								
K	95	71	66	62	60	70	65	K	93	76	68	62	60	74	60	K	95	77	66	63	60	70	61	
1	68	94	70	67	60	65	56	1	66	94	70	65	61	66	56	1	66	95	68	61	61	65	57	
2	88	67	91	63	61	71	62	2	89	68	89	60	60	72	62	2	91	69	85	60	60	71	62	
3	95	81	79	77	50	56	65	3	98	81	68	75	50	62	62	3	99	84	71	74	50	56	59	
4	88	98	72	76	76	50	54	4	91	98	74	74	76	52	53	4	91	96	71	71	76	50	50	
5	101	86	82	68	71	56	52	5	96	85	81	68	72	57	50	5	97	82	81	69	72	56	47	
6	102	89	85	75	57	60	48	6	101	87	85	75	59	59	46	6	98	87	84	74	59	60	48	
TOTAL	637	586	545	488	435	428	402	TOTAL	634	589	535	479	438	442	389	TOTAL	637	590	526	472	438	428	384	
iSchool								iSchool								OCiS								
K						14	0	K							12	0	K						14	0
1						24	6	1							19	6	1						24	7
2						24	6	2							21	6	2						24	7
3						28	10	3							29	10	3						28	11
4						28	11	4							25	12	4						28	10
5						28	18	5							28	18	5						28	18
6						44	13	6							42	12	6						44	13
						190	64	TOTAL							176	64	TOTAL						190	66
Pre-Sch.	53	39	43	43	36	32	24	Pre-Sch.	57	42	48	46	37	27	22	Pre-Sch.	59	48	49	48	37	32	25	
Spec. Ed.	63	60	78	86	86	69	68	Spec. Ed.	64	59	79	85	84	70	66	Spec. Ed.	62	64	77	88	84	69	64	
Dist.Totals	2982	2929	2879	2816	2592	2557	2436	Dist. Totals	2978	2928	2855	2824	2587	2556	2393	Dist. Totals	2991	2934	2860	2824	2588	2557	2409	
	-41	-53	-50	-63	-224	-35	-121		-20	-50	-73	-31	-237	-31	-163		-13	-57	-74	-36	-275	-31	-148	

Encanto	Mar. '17	Mar. '18	Mar. '19	Mar. '20	Mar. '21	Mar. '22	Encanto	Apr. '17	Apr. '18	Apr. '19	Apr. '20	Apr. '21	Apr. '22	Encanto	May '17	May '18	May '19	May '20	May '21	May '22	Year End	Year End	Year End	Year End
K	167	179	179	176	149	0	K	169	176	182	108	108	0	K	165	175	180			0	169	162	173	180
1	150	169	170	176	155	0	1	155	169	170	103	102	0	1	152	168	170			0	172	153	169	168
2	169	145	160	156	147	0	2	165	147	159	97	95	0	2	165	146	160			0	170	160	147	160
3	168	164	134	155	137	0	3	168	167	135	83	83	0	3	167	164	136			0	181	165	162	136
TOTAL	654	657	643	663	588	0	TOTAL	657	659	646	391	388	0	TOTAL	649	653	646			0	692	640	651	644
Clarendon							Clarendon							Clarendon										
4	180	156	145	135	142	0	4	187	158	148	95	97	0	4	186	156	146			0	139	187	156	144
5	150	168	151	142	122	0	5	151	171	150	65	65	0	5	149	172	152			0	144	149	170	150
6	133	143	160	152	133	0	6	135	142	160	83	84	0	6	133	144	159			0	149	130	143	158
TOTAL	463	467	456	429	397	0	TOTAL	473	471	458	243	246	0	TOTAL	468	472	457			0	432	466	469	452
Longview							Longview							Longview										
K	74	82	66	78	55	0	K	74	82	68	40	39	0	K	77	83	69			0	73	75	82	69
1	76	64	72	76	67	0	1	76	66	73	48	47	0	1	79	66	74			0	72	79	67	74
2	88	74	70	67	71	0	2	87	73	69	40	40	0	2	90	74	68			0	80	90	73	67
3	78	70	70	75	61	0	3	77	70	72	33	32	0	3	78	72	72			0	71	77	71	72
4	82	70	73	75	69	0	4	85	70	72	45	46	0	4	85	71	70			0	90	84	71	71
5	94	72	66	73	60	0	5	94	71	67	40	41	0	5	95	74	67			0	70	94	74	67
6	62	87	81	71	52	0	6	62	87	80	37	37	0	6	63	86	81			0	59	61	85	81
TOTAL	554	519	498	515	435	0	TOTAL	555	519	501	283	282	0	TOTAL	567	526	501			0	515	560	523	501
Montecito							Montecito							Montecito										
K	1	1	2	3	0	0	K	1	1	1	0	0	0	K	1	1	1			0		1	1	1
1	6	2	0	5	1	0	1	6	2	0	1	1	0	1	7	2	1			0		7	2	1
2	2	6	1	2	3	0	2	2	6	1	3	3	0	2	2	6	1			0		2	6	1
3	5	2	3	3	2	0	3	5	2	3	2	1	0	3	5	2	3			0		4	3	3
4	6	6	1	9	0	0	4	6	7	2	0	0	0	4	6	7	2			0		6	6	2
5	3	5	8	2	6	0	5	5	5	7	6	6	0	5	6	5	7			0		6	5	7
6	3	7	3	6	3	0	6	3	7	3	3	2	0	6	2	7	3			0		1	7	3
TOTAL	26	29	18	30	15	0	TOTAL	28	30	17	15	13	0	TOTAL	29	30	18			0		27	30	18
OMS							OMS							OMS										
7	287	276	305	304	264	0	7	283	276	308	145	150	0	7	284	275	307			0	257	283	274	303
8	266	287	281	285	305	0	8	262	287	281	160	172	0	8	260	285	281			0	293	259	286	280
TOTAL	553	563	586	589	569	0	TOTAL	545	563	589	305	322	0	TOTAL	544	560	588			0	550	542	560	583
Solano							Solano							Solano										
K	93	75	67	63	58	0	K	93	75	67	48	45	0	K	93	75	28			0	78	92	75	68
1	65	97	67	59	61	0	1	69	96	70	44	43	0	1	70	94	70			0	90	69	94	70
2	91	70	85	59	57	0	2	90	71	83	43	41	0	2	88	70	85			0	104	87	70	82
3	99	86	70	74	51	0	3	99	87	72	36	33	0	3	98	84	74			0	82	97	82	73
4	91	97	69	73	76	0	4	89	95	71	40	43	0	4	89	93	71			0	104	89	92	71
5	95	83	82	69	71	0	5	95	84	82	44	46	0	5	95	82	83			0	108	95	82	84
6	97	88	82	74	59	0	6	99	91	80	33	32	0	6	99	90	81			0	76	98	90	81
TOTAL	631	596	522	471	433	0	TOTAL	634	599	525	288	283	0	TOTAL	632	588	492			0	642	627	585	529
OCiS							OCiS							OCiS										
K						0	K					78	0	K						0				
1						0	1					101	0	1						0				
2						0	2					95	0	2						0				
3						0	3					103	0	3						0				
4						0	4					97	0	4						0				
5						0	5					105	0	5						0				
6						0	6					93	0	6						0				
												115		7										
												129		8										
						0						916	0							0				
Pre-Sch.	59	48	44	48	35	0	Pre-Sch.	62	49	51		41	0	Pre-Sch.	62	50	52			0	63	63	50	52
Spec. Ed.	62	63	78	88	81	0	Spec. Ed.	56	63	77		80	0	Spec. Ed.	56	63	79			0	73	54	62	73
Dist.Totals	3002	2942	2845	2833	2553	0	Dist.Totals	3010	2953	2864	1525	2571	0	Dist.Totals	3007	2942	2833			0	2967	2979	2930	2852
	+4	-60	-97	-12	-280	+3		+11	-57	-89	-1339	+1046	+10		+17	-65	-109				-13	+12	-49	-78

Year End	Year End	Year End '22	Encanto
		0	K
		0	1
		0	2
		0	3
		0	TOTAL

Clarendon

		0	4
		0	5
		0	6
		0	TOTAL

Longview

		0	K
		0	1
		0	2
		0	3
		0	4
		0	5
		0	6
		0	TOTAL

Montecito

		0	K
		0	1
		0	2
		0	3
		0	4
		0	5
		0	6
		0	TOTAL

OMS

		0	7
		0	8
		0	TOTAL

Solano

		0	K
		0	1
		0	2
		0	3
		0	4
		0	5
		0	6
		0	TOTAL

iSchool

		0	K
		0	1
		0	2
		0	3
		0	4
		0	5
		0	6
		0	TOTAL
		0	Pre-Sch.
		0	Spec. Ed.
		0	Dist.Totals

SpEd Monthly Enrollment Worksheet								
				Date:	2/8/2023			
Clarendon	Encanto	OMS	Solano	Longview	Montecito	iSchool	Program	Total
1	1	3	1	3			Private Pl. (OSD Students)	9
	15		1	10			Pre-School (DD)	26
							Headstart	0
5	5	15	27	14	8		Self-Contained	74
					10		SEAS	10
51	9	61	18	20	5	8	Resource	172
12	17	20	29	25	5	2	Speech & Lang (w/add'l disability)	
9	30	1	5	13		2	Speech & Lang	60
							Montessori SPED	0
							Community PS SPED	1
							Service Plans (Private Sch Stud)	10
							Homebound SPED	1
66	60	80	52	60	23	10	Totals**	363
** Totals Do Not Include Speech (w/add'l disability)								
			Self-Contained					
			Custer	5			Hearing	5
AZ Day Sch Deaf	2		Sotack	5			Vision	1
ACCEL	1		Roberts	5			Orthopedic Impairment	1
The Aces	7		Isabel Yassan	6			Physical Therapy	2
Service Plans	10		Regis	9			Occupational Therapy	54
FBC	2		Gunderson	7			Autism	37
			Sarah Murphy	8			MDSSI	2
			Tiffany Cannon	9			MiID	6
Suspension Private Pl			Teola Linton Brov	5			MoID	1
							Voucher	5
			SEAS					
Home Bound Non-SPED			Scilley	2			Peer model Preschool	
			Hubell	1			504 Non-SPED	16
			Rose	3				

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VII-F

Agenda Item
Budget Committee

For Board: Action Discussion Information

Background –

The Budget Committee met on January 19th and February 1st to review the FY24 revenue projections based on current year student counts.

The attached projection for FY24 revenues is built using the current FY 23 student counts, aged up and assuming KG enrollment is the same. The current projection estimates a 1.5% inflationary increase. The final percentage for inflation will be released later this spring.

The Committee is looking at possible areas for adjustments and savings, in order to have capacity for teacher and staff salary increases, health insurance increases and certified growth on the salary schedule.

The Budget Committee’s next meeting is February 15th.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT #8

BUDGET COMMITTEE AGENDA – January 19, 2023

1. Welcome returning & new members

- Welcome new and returning committee members
- Review Committee Purpose, Expectations, Timelines, Meeting Schedule
- Returning members shared how they share and gather information from their sites/departments to bring back to the committee meetings.

2. Where does the budget come from? School Finance 101

- Mrs. Toscano provided an overview of budget components including, Average Daily Membership, student weights, transportation and override amounts, and base support level funding per pupil. (see attached component definitions)

3. FY23 Current Reality- Enrollment Trends

- Dr. Robert reviewed the current year's decline in enrollment and the 10 yr enrollment history, which has **declined by over 500 students (17%) in the past 5 years, and over 600 students (+20%) in the past 10 years.** The district must plan for decline in enrollment for the 23-24sy, as we look at staffing allocations and budget projections.

4. FY23 & FY24 Budget projections

- The working budget sheet will begin with a \$1,475,000 deficit. \$1,000,000 from the FY23 decline in student count, of 120 students. Combined with the FY24 projection of \$475,000 reduced carryover from FY23.

5. Key components to consider in FY24 M&O Budget

- **Decrease in enrollment - District enrollment declined 120 kids in 22-23sy.**
- Minimum wage increase in January 2024
- Teachers and staff compensation increases
- health insurance increases
- **ASRS increases from 12.17% to 12.29%**
- Sustainability of other funding sources
- **Recommendations / Future needs- starting with a deficit, this year's committee work will be to look for expenditure savings.**

6. Homework

- Present revenue projections and talking points to your sites. **Begin gathering ideas/suggestions from your sites for expenditure savings.**

OSBORN SCHOOL DISTRICT
2023/24 M&O Budget Projections

	2022/23 Adopted	2022/23 Current	+/-	2023/24 Projections	+/-
ADM	2387.4193	2267.477	(119.94)	2267.477	0.000
Weighted Count	3351.4795	3151.6402	(199.84)	3151.6402	0.000
Base Level	4775.27	4775.27		4775.27	
Inflation FY24- 1.5% est				71.63	
Base Level per WSC	X 4775.27	4775.27		4846.90	71.629
Base Level	= 16,004,220	15,049,933	(954,287)	15,275,682	225,749
Audit Fees	+ 28,000	28,000		30,000	
Base Support Level	16,032,220	15,077,933	(954,287)	15,305,682	227,749
TRCL (transp control limit)	705,740.57	705,740.57		705,740.57	
RCL (Revenue control limit)	16,737,960	15,783,673	(954,287)	16,011,422	227,749
15% Override	2,510,694	2,367,551	(143,143)	2,401,713	34,162
DAA Transfer*	778,000	778,000		778,000	
Tuition Revenue- ASDB	7,000	7,000		7,000	
5-Year \$75M allocation	157,575	158,233		150,321	(7,912)
	20,191,229	19,094,457	(1,096,772)	19,348,457	254,000
Budget Carryover- est	2,135,614	2,209,131	73,517	1,503,886	(705,245)
	22,326,843	21,303,588	(1,023,255)	20,852,343	(451,245)
					(1,474,500) Net Revenues

OSBORN SCHOOL DISTRICT #8

BUDGET COMMITTEE 2.1.23

Staffing Allocation Models- update from Dr. Robert

Dr. Robert and Mrs. Toscano shared how staffing allocations are determined noting that **these are not caps for class sizes but used for the purpose of determining staffing allocations.** Dr. Robert shared staffing model comparisons from some of our immediate neighbors. **When looking at our neighboring districts staffing models, Osborn continues to use a divisor that will keep class sizes lower than comparison districts.**

The 23-24sy staffing allocation for k-3 is 1 classroom per 25 students, and 4-8th grade is 1 classroom per 28 students. Grade band allocations allow site leaders to look at site needs differently and with more flexibility.

Working List / Recommendations

The working budget sheet began with a \$1,475,000 deficit. \$1,000,000 from the 22-23sy decline in student count of 120 students. Combined with the 23-24sy projection of \$475,000 reduced carryover.

After applying the district's staffing allocations for k-3 and 4-8, **teaching positions have been identified for savings along with any corresponding classified positions.** With the departure of the Montecito administrator at mid-year, there are current year administrative savings and 1 FTE savings for 23-24 school year.

- **Savings of 18 teacher FTEs** - based on staffing allocations for k-3, 4-8 and sped caseload projections **\$1,116,000 savings**
- **Teacher reductions will be achieved through attrition and current position vacancies.**
- **All teachers meeting certification requirements will receive contracts in February.**
- **Savings of 4 Classified Positions-** **\$141,750 savings**
- **Savings of 1 Administrator FTE-** Montecito Alternative Ed & EDP program administrator **\$104,860 savings**

Mrs. Toscano explained that teacher allocations are calculated first due to timing of teacher contract issuance in February. **Classified and administrative position allocations are being reviewed and additional savings will be shared in upcoming meetings.**

Insurance Plan Comparisons

Salaries and benefits make up approx. 85% of the M&O budget. The District's insurance plans and monthly premiums are approved by the Board each spring, based on recommendations from budget committee.

Benefit Commerce Group conducted a comparison of the District's current insurance plans, highlighting National and Arizona market benchmarks for educational organizations. Overall the District PPO and HDHP (high deductible) health plans are meeting and often outperforming the benchmarks on deductibles, co-insurance %, co-pays, out of pocket maximums and monthly premium costs. Identified improvement areas included; prescription coverages, specialty office visit co-pays, Health Savings Accounts contributions and monthly premium costs for dependents. But with the current deficit, these items would require increasing district expenditures.

Contract Issuance

- **Certified Teachers will be issued contracts on February 22.**
- **Support Professionals (RN, psychologists, therapists, etc.) will be issued contracts on March 22.**

Contracts will be issued at current salary amounts, with the ability to be increased later based on outcome of budget committee process.

Share out ideas and questions from site/dept reps.

Mrs. Toscano will create a fact sheet using submitted questions to assist members as they gather feedback and engage in conversation at their sites.

Homework

Present revenue projections and talking points to your sites. Continue gathering ideas/suggestions from your sites on potential savings areas.

Next Meeting February 15th at 3:45pm.

- **Early contract return incentives?**
- **Retention Stipends?**

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VII-G

Agenda Item

Capital Committee

For Board: Action Discussion Information

Background –

The Capital Committee held its first meeting on January 26th with representatives from the community, parents, teachers and site leaders. The committee’s purpose is to gather and review data in order to make a recommendation(s) to the Governing Board surrounding capital projects and funding sources.

The Committee reviewed the components of a capital plan and District Directors highlighted projects from the previous capital plan in the areas of IT, transportation, security, and energy savings projects. Upcoming site walks with principals are being scheduled and the resulting project needs will be brought back to the committee.

Future Meetings:

- Feb 23 Developing the Project List
- March 23 Project Prioritization and Bonding Capacity, Tax Rates
- April 20 Finalize/Prep recommendation for Governing Board

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Information.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-A

Agenda Item

Approval of revised job description for the Psychologist Intern Position.

For Board: Action Discussion Information

Background –

The proposed job description includes duties and responsibilities that would reclassify the position to FLSA exempt status.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the revised Psychologist Intern job description.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT

Job Title: School Psychologist Intern
Salary Grade: Support Professionals- Psychologist Intern
Work Year: Psychologist calendar: 193 work days + 12 paid holidays
FLSA: Exempt

ESSENTIAL DUTIES AND RESPONSIBILITIES: Under direct supervision, incumbent provides psychological services in the school environment to include evaluation, consultation and program development to benefit students and their families who require special education or are at risk. NOTE: This list is meant to be representative, not exhaustive. Some incumbents may not perform all the duties listed. In other cases related duties may also be assigned. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions of the position.

Working under the supervision of a district school psychologist, the intern will:

- Participate in Student Success Teams, Multidisciplinary Teams, and IEP Teams.
- Attends or conducts conferences on placement of individual students.
- Re-evaluates special education students as per the requirements of the law and conduct screenings and initial evaluations as assigned.
- Complete written evaluation reports for review by supervisor.
- Complete district-required paperwork.
- Assist with program modifications and/or behavioral intervention plans.
- Assists teachers directly in improvement of instruction through conferencing and classroom improvement.
- Report evaluation findings to administrator, faculty, and/or parents.
- Participate in school-based activities defined by the Special Services Director and supervising psychologist.
- Complete all requirements of university internship program.
- Consult with parents, staff, and/or applicable state and community agencies, including scheduling meetings.
- Works with others in developing programs for students needing special education or students at risk including determining staff, materials and dates and observing programs for effectiveness.
- Maintain working relationships with school personnel and demonstrate a high level of ethical, professional performance expected of Osborn School District employees.
- Provides in-service training on behavioral techniques and processes including determining the audience and the most effective presentation method.
- Maintains frequent and proper communications with supervising school psychologist, principals, and the Special Education Director regarding students at respective campuses.
- Oversee and support assigned special education program.
- Performs other duties as assigned

Knowledge of:

- Communicate effectively verbally and in writing
- Reading, writing and mathematics
- Boys Town Specialized Classroom Management System
- Crisis Prevention and Intervention (CPI) or comparable training

EDUCATION and/or EXPERIENCE:

- Four year college degree in education or behavioral/social sciences
- Must have completed graduate coursework in School Psychology program and be currently enrolled in a program of School Psychology

REQUIREMENTS

- Valid State of Arizona Driver's License
- IVP Fingerprint Clearance Card

REPORTS TO: Director of Special Services and Supervising School Psychologist (Site and District)

EVALUATION: The Director of Special Services with the input of the Supervising School Psychologist will evaluate performance.

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-B

Agenda Item

Approval of 23-24 SY Support Professionals salary schedule to include Psychologist Intern position.

For Board: Action Discussion Information

Background –

The proposed 23-24 SY Support Professional salary schedule now includes the psychologist intern position which we are seeking to modify in order to make the role exempt, commensurate to duties and responsibilities.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the 23-24 SY Support Professionals salary schedule as presented.

Moved _____ Seconded _____ P/F

**OSBORN SCHOOL DISTRICT
STUDENT SUPPORT PROFESSIONALS
2023/24 PLACEMENT SCHEDULE**

Position	Min	Mid	Max
	\$40,728	\$45,607	\$51,040
COTA SLPA Psychologist Intern			
	\$50,716	\$62,000	\$73,153
Social Worker (MA level)			
	\$60,654	\$67,708	\$74,760
Occupational Therapist Physical Therapist Registered Nurse (RN) Speech Language Pathologist			
	\$68,217	\$75,153	\$80,934
Psychologist			

Applies to Any of the Above Positions

Bilingual: \$2500

Doctorate: \$2500

SLP

MA level with National Certificate of Clinical Competence: \$2500 yearly stipend (Speech only)

Up to \$400.00 continuing education registration fee (Speech only)

Up to \$325.00 license fees- State/ASHA

Social Workers

Licensed Clinical Social Workers (LCSW): \$2500

Psychologists

National Certificate of School Psychology: \$2500

Adopted 2.21.23

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-C

Agenda Item

Recommendation to issue 2023-24 Certified Teacher Contracts

For Board: Action Discussion Information

Background –

Administration is recommending issuing Certified Teachers contracts for current salary amounts and issuing amendment letters if increases are later funded.

The Budget Committee will be meeting to discuss salary and expenditure recommendations for FY24 while we await the final FY24 funding levels from the state Legislature. Administration is seeking Board approval to proceed so that contracts can be issued early in order to increase retention and recruitment efforts.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve issuing 2023-24sy Certified Teacher contracts.

Moved _____ Seconded _____ P/F

M&O*: \$«MO»
P301*: \$ «P301_4690»
Longevity: \$ «Longevity»
Endorsements/AEPA: \$ «Total Endors»
Total Contract: \$«Rounded_total»
Grandfathered YRS of SVC Included in Total:
*or Equivalent Funding

NAME: «Last_Name_First_Name»
LOCATION: «Location» FTE: «FTE»
STEP LESS: «Grade»/«Level»

ENDORSEMENTS/AEPA:
«Endorsments»

DATE ISSUED: _____, 2023

DATE RETURNED TO D.O. /INITIALS

OSBORN SCHOOL DISTRICT #8 TEACHER'S EMPLOYMENT CONTRACT

This contract is entered into by Osborn Elementary School District No. 8 ("District") and _«Last_Name_First_Name»_ ("Teacher").

1. District agrees to employ Teacher for «Days»_ days during fiscal year 2023-24, commencing on «StartDate» and ending on «EndDate». The contract year for Teacher shall be in accordance with the official calendar adopted by the Governing Board. If, however, an emergency or other circumstance as determined and declared by the Governing Board or its authorized designee delays the opening or requires the closing of the schools, the period of time covered by the employment contracts shall be extended so as to maintain open schools for the number of days required by the employment contracts without additional compensation to Teacher.
2. Teacher's employment is conditioned upon the possession at all times of a valid Arizona teacher's certificate for the position being offered and upon the satisfactory completion of any and all background checks and fingerprint clearances that may be required. Teacher agrees to be appropriately certified in all assigned core academic subjects or as otherwise required by law and to hold all requisite endorsements by the commencement date of this contract. Teacher understands and agrees that Teacher is not entitled to compensation for any period during which such fingerprint clearance, certificate(s) and/or endorsement(s) and/or approved area(s) is/are not maintained and in effect; and in addition to any other remedies to which the District may be entitled, District shall not be obliged to pay or compensate Teacher for work performed during such period and District may deduct any of that paid to Teacher attributable to such period from any other monies owed to Teacher by District. In the sole discretion of the District, Teacher may be paid at a substitute teacher rate for the maximum number of days as permitted by law.
3. District agrees to pay Teacher a salary of \$«Rounded_total» for the 2023-2024 school year. In the event there is a difference between the salary amount stated here and the amount in the District salary schedule, the salary schedule shall govern. Teacher shall also receive performance pay if Teacher qualifies for such pay in accordance with the District's Performance Pay Plan, subject to any reduction in Classroom Site Funding as described in paragraph 5 below. The amount of performance pay and the method and timing of payment of performance pay shall be as specified in the District's Performance Pay Plan. Teacher shall also receive such fringe benefits as the Governing Board approves for this fiscal year. If eligible, Teacher shall receive supplemental pay stipends or additional pay as expressly authorized by the Governing Board pursuant to Governing Board policy or specific Board action.
4. In addition to the above compensation, if Teacher is employed to provide services during the 2022-2023 school year, Teacher shall receive a one-time retention stipend of _____ Dollars (\$amount) upon return of this signed contract. The District will pay an additional _____ Dollars (\$amount) if Teacher remains employed on the start date of the 2023-2024 school year, to be paid in the payroll cycle after the start date of the 2023-2024 school year. If Teacher works less than 35 hours per week, the retention stipend shall be pro-rated as per the Teacher's FTE. If contract is returned within two days of issuance, Teacher will receive <<amount>>.
5. Pursuant to A.R.S. § 15-977 and provisions of the Classroom Site Fund, the District may or may not receive funds to support supplements to Teacher's Base Salary. Teacher expressly acknowledges that total pay will depend upon allocation of the Classroom Site Funds, amount of Classroom Site Funds received, if any, and employee eligibility. Payments associated with the Classroom Site Fund may be paid only if the balance in the applicable Site Fund account is sufficient to support the payment.
6. Teacher acknowledges and agrees that at any time after execution of this contract, the Base Salary specified in paragraph 3 above may be reduced by an amount not to exceed ten percent (10%) of Teacher's salary if any of the following occurs: 1) the District's Base Support Level, Revenue Control Limit, or General Budget Limit authorized for the 2023-2024 fiscal year is less or becomes less than that authorized at the beginning of the 2022-2023 fiscal year; 2) the District fails to receive or be authorized to use funds during the 2023-2024 fiscal year in the amount initially budgeted for such year; 3) the District does not receive funds or is not authorized to use funds (federal or otherwise) that the District anticipates receiving for use in the 2023-2024 fiscal year. Teacher shall be given not fewer than ten (10) calendar days' notice of any reduction in Base Salary that occurs as a result of this paragraph.
7. District reserves the right, as part of a salary reduction to decrease Teacher's salary by furloughing Teacher for up to thirteen (13) days. Teacher will not be required to perform any duties on any days of furlough and will receive no compensation for such days. Teacher may not use paid sick leave or other paid leave time on such furlough days.
8. If additional revenues become available to the District through legislative appropriation, state sales tax revenues, payment of back revenue owed by the State, decrease in anticipated cuts or decrease in revenue drop, or other legal enactment and if those revenues are appropriated, authorized, and/or permitted to be used for salaries during the 2023-2024 school year, Teacher may be given a raise in salary, if so approved by the Governing Board in its sole discretion. Any such salary increase shall be apportioned to Teacher in a manner that will be determined by the Governing Board, unless the authorizing enactment specifies the method by which the increase is to be distributed. Teacher must be currently employed by the District to receive any increase.
9. If the District is the recipient of results based funding pursuant to A.R.S. § 15-249.08, the District may distribute additional pay to Teacher in compliance with that statute and as determined by the Governing Board, in its discretion.
10. This contract is conditioned upon the school or other work location to which Teacher is assigned remaining open and in full operation for the entire term of the contract. In the event that, pursuant to court order, lack of appropriated or available funds or for any other reason beyond the control of the District, either the assigned school or other work location is not open in operation for the full contract term or school operations are suspended or reduced below the anticipated level, there may be a pro rata reduction of compensation under this

contract corresponding to the portion of the contract term that suspended or reduced school district operations requiring suspension or reduction of the services of the Teacher.

11. Teacher warrants the truth of all representations and statements made by Teacher to District in connection with Teacher's employment. Any breach of this warranty may be grounds for termination of employment.

12. Pursuant to A.R.S. § 15-550, if Teacher is arrested for or charged with any non-appealable offense listed in A.R.S. § 41-1858.03(B), Teacher shall immediately report the arrest or charge to Teacher's supervisor. Failure to do so shall result in immediate dismissal.

13. Pursuant to A.R.S. § 15-538.02, the Governing Board may dismiss a Teacher who holds a teaching intern certificate, an emergency teaching certificate or another type of nonstandard certificate that is valid for one (1) year or less that without complying with the requirements of A.R.S. §§ 15-537, 15-538, or 15-541. Such dismissal shall be effective ten (10) working days after delivery of the notice of dismissal to the Teacher.

14. Teacher agrees to teach such grade(s), or subjects as the Teacher may be assigned to teach, and to perform such other duties as may be assigned. Teacher agrees to abide by and be subject to the District's policies, regulations and rules as are in effect or may be amended during the term of this contract.

15. Teacher shall be evaluated through the use of an evaluation system and instrument adopted and approved pursuant to A.R.S. § 15-537. The parties acknowledge and agree that the District's evaluation system may be amended from time to time during the term of this contract.

16. Pursuant to A.R.S. § 15-545, any Teacher resignation without prior Governing Board approval shall be deemed to be an unprofessional act. Teacher recognizes that the District will incur expenses of securing a replacement and possible costs for a substitute in the event that the teacher does not fulfill his/her obligations under the contract. In the event that the teacher fails to report to his/her assignment or resigns from employment with the District, effective prior to the end of the term of this contract, employee agrees to pay the District the amount of \$250 if contract is broken between date of issuance and April 30; \$750 if contract is broken between May 1 and June 30; \$1,250 if contract is broken July 1 or after as liquidated damages, and not as a penalty. This payment may be waived if the employee's non-performance results from circumstances beyond his/her control or from an agreement for a resignation in lieu of dismissal. The District may withhold all or any part of these liquidated damages from any amount payable to the Teacher after receipt of the resignation or a failure to report for duty, and may take any action, including filing suit, to collect the liquidated damages. Teacher shall reimburse the District for any collection fees, attorney fees, court costs or other reasonable expenses incurred by the District to collect the amount owed as liquidated damages.

17. If Teacher participates in District's classroom-based preparation program approved by the State Board of Education under A.R.S. 15-553, Teacher agrees to complete assigned work and attend training sessions in order to remain in good standing in the District's classroom-based preparation program. Teacher's failure to maintain good standing in District's classroom-based preparation program constitutes breach of contract by the Teacher subject to discipline as provided by District policy.

18. Should Teacher believe there is a mistake in Teacher's salary resulting in Teacher receiving less than what Teacher would be entitled under the salary schedule, the Teacher shall have thirty (30) working days from initiating performance of duties under the contract to notify District of mistake. If Teacher does not notify district within these thirty (30) days, Teacher waives right to additional amounts under current contract. If the Teacher has received more money than the Teacher is entitled for work performed, the Teacher shall, at the District's option (a) immediately repay any amount erroneously paid to the Teacher or (b) allow the District to reduce future payments to the Teacher to make up for any amount erroneously paid. This remedy shall be in addition to any other remedy to which the District is entitled under policy or law.

19. To the extent appropriate for the occasion and as part of the compensation, the District may provide incidental food and beverages at mandatory staff meetings, including in-services and staff development activities/trainings, in order to foster good working relations and encourage and reward staff participation.

20. This contract is subject to cancellation pursuant to A.R.S. § 38-511.

21. The entire agreement between the parties shall consist of this contract, District's salary schedule, the District's performance pay plan, approved supplemental pay and such fringe benefits as the Governing Board approves for this fiscal year. Any prior or contemporaneous agreements, whether written or oral, are superseded by the execution of this contract. Any subsequent amendment or addendum to this contract must be in writing and signed by both parties.

22. If Teacher has retired with the Arizona State Retirement System and returned to work, teacher's employment is not subject to annual renewal and other provisions of Title 15 as specified in A.R.S. § 38-766.01. Teacher shall not accrue credited service, retirement benefits or long term disability program benefits under either state law or by District policy.

23. This contract must be received by the District Office Human Resources Department within fifteen (15) business days from the date of Teacher's receipt of the written contract or the offer is revoked. Receipt will be deemed to have occurred when the written contract is personally delivered, placed in Teacher's school-provided mailbox, including electronic mail, or two (2) days after being placed in a United States Postal Service mailbox. If the contract is returned and includes terms in addition to the terms of contract offered by the board or is not returned within the fifteen (15) business days, under accordance with the provisions of A.R.S. §15-536 and/or A.R.S. §15-538.01, this contract shall be null and void.

24. This contract shall be governed by the laws of the United States and the State of Arizona, together with District policies, rules, and regulations now in force or as they may be modified. Teacher agrees that the Arizona State and Federal courts shall exercise exclusive jurisdiction over any and all matters arising out of this contract.

25. **Payroll Payment Election:** Teachers who work less than twelve (12) months per year may be paid over twelve (12) months. This is called "annualized compensation." Annualized compensation gives Employee income during the summer months. Due to IRS regulations, Employee must make a written election to receive annualized compensation. Employee shall initial selection. ***If Teacher fails to return this election before Teacher begins work for the school year, the District will not annualize Teacher's compensation. Pay option may not be changed during the term of this contract.***

Failure to make this election before work begins for the school year, will result in payment election defaulting to Option B.

Please *initial* your election:

_____ OPTION A: 1/26th of annual salary biweekly throughout the school year with balance paid in one lump sum at the end of the contract.

_____ OPTION B: 1/21st of annual salary biweekly throughout the school year for all contract days.

By signing this contract, Teacher acknowledges reading this contract and specifically agrees to comply with all terms in the contract.

TEACHER'S SIGNATURE

DATE _____

GOVERNING BOARD SIGNATURES

DATE _____

_____ Board President

_____ Member

_____ Member

M&O*: \$«MO»
P301*: \$ «P301_4690»
Longevity: \$ «Longevity»
Endorsements/AEPA: \$ «Total Endors»
Total Contract: \$«Rounded_total»
Grandfathered YRS of SVC Included in Total:
*or Equivalent Funding

NAME: «Last_Name_First_Name»
LOCATION: «Location» FTE: «FTE»
STEP LESS: «Grade»/«Level»

ENDORSEMENTS/AEPA:
«Endorsments»

DATE ISSUED: _____, 2023

DATE RETURNED TO D.O. /INITIALS

**OSBORN SCHOOL DISTRICT #8
TEACHER'S EMPLOYMENT CONTRACT (Terminating)**

This contract is entered into by Osborn Elementary School District No. 8 ("District") and _«Last_Name_First_Name»_ ("Teacher").

1. District agrees to employ Teacher for «Days»_days during fiscal year 2023-24, commencing on «StartDate» and ending on «EndDate». The contract year for Teacher shall be in accordance with the official calendar adopted by the Governing Board. If, however, an emergency or other circumstance as determined and declared by the Governing Board or its authorized designee delays the opening or requires the closing of the schools, the period of time covered by the employment contracts shall be extended so as to maintain open schools for the number of days required by the employment contracts without additional compensation to Teacher.
2. **The term of this contract is for a term that will expire at the end of the 2023-2024 instructional year. The Governing Board hereby provides Teacher with notice of its intention not to renew the teaching contract for the 2024-2025 instructional year pursuant to A.R.S. §15-536. Teacher's acceptance of this contract constitutes acceptance of notice of intention and not to reemploy during the 2024-2025 school year.**
3. Teacher's employment is conditioned upon the possession at all times of a valid Arizona teacher's certificate for the position being offered and upon the satisfactory completion of any and all background checks and fingerprint clearances that may be required. Teacher agrees to be appropriately certified in all assigned core academic subjects or as otherwise required by law and to hold all requisite endorsements by the commencement date of this contract. Teacher understands and agrees that Teacher is not entitled to compensation for any period during which such fingerprint clearance, certificate(s) and/or endorsement(s) and/or approved area(s) is/are not maintained and in effect; and in addition to any other remedies to which the District may be entitled, District shall not be obliged to pay or compensate Teacher for work performed during such period and District may deduct any of that paid to Teacher attributable to such period from any other monies owed to Teacher by District. In the sole discretion of the District, Teacher may be paid at a substitute teacher rate for the maximum number of days as permitted by law.
4. District agrees to pay Teacher a salary of \$«Rounded_total» for the 2023-2024 school year. In the event there is a difference between the salary amount stated here and the amount in the District salary schedule, the salary schedule shall govern. Teacher shall also receive performance pay if Teacher qualifies for such pay in accordance with the District's Performance Pay Plan, subject to any reduction in Classroom Site Funding as described in paragraph 4 below. The amount of performance pay and the method and timing of payment of performance pay shall be as specified in the District's Performance Pay Plan. Teacher shall also receive such fringe benefits as the Governing Board approves for this fiscal year. If eligible, Teacher shall receive supplemental pay stipends or additional pay as expressly authorized by the Governing Board pursuant to Governing Board policy or specific Board action.
5. In addition to the above compensation, if Teacher is employed to provide services during the 2022-2023 school year, Teacher shall receive a one-time retention stipend of _____ Dollars (\$amount) upon return of this signed contract. The District will pay an additional _____ Dollars (\$amount) if Teacher remains employed on the start date of the 2023-2024 school year, to be paid in the payroll cycle after the start date of the 2023-2024 school year. If Teacher works less than 35 hours per week, the retention stipend shall be pro-rated as per the Teacher's FTE. If contract is returned within two days of issuance, Teacher will receive <<amount>>.
6. Pursuant to A.R.S. § 15-977 and provisions of the Classroom Site Fund, the District may or may not receive funds to support supplements to Teacher's Base Salary. Teacher expressly acknowledges that total pay will depend upon allocation of the Classroom Site Funds, amount of Classroom Site Funds received, if any, and employee eligibility. Payments associated with the Classroom Site Fund may be paid only if the balance in the applicable Site Fund account is sufficient to support the payment.
6. Teacher acknowledges and agrees that at any time after execution of this contract, the Base Salary specified in paragraph 3 above may be reduced by an amount not to exceed ten percent (10%) of Teacher's salary if any of the following occurs: 1) the District's Base Support Level, Revenue Control Limit, or General Budget Limit authorized for the 2023-2024 fiscal year is less or becomes less than that authorized at the beginning of the 2022-2023 fiscal year; 2) the District fails to receive or be authorized to use funds during the 2023-2024 fiscal year in the amount initially budgeted for such year; 3) the District does not receive funds or is not authorized to use funds (federal or otherwise) that the District anticipates receiving for use in the 2023-2024 fiscal year. Teacher shall be given not fewer than ten (10) calendar days' notice of any reduction in Base Salary that occurs as a result of this paragraph.
7. District reserves the right, as part of a salary reduction to decrease Teacher's salary by furloughing Teacher for up to thirteen (13) days. Teacher will not be required to perform any duties on any days of furlough and will receive no compensation for such days. Teacher may not use paid sick leave or other paid leave time on such furlough days.
8. If additional revenues become available to the District through legislative appropriation, state sales tax revenues, payment of back revenue owed by the State, decrease in anticipated cuts or decrease in revenue drop, or other legal enactment and if those revenues are appropriated, authorized, and/or permitted to be used for salaries during the 2023-2024 school year, Teacher may be given a raise in salary, if so approved by the Governing Board in its sole discretion. Any such salary increase shall be apportioned to Teacher in a manner that will be determined by the Governing Board, unless the authorizing enactment specifies the method by which the increase is to be distributed. Teacher must be currently employed by the District to receive any increase.
9. If the District is the recipient of results based funding pursuant to A.R.S. § 15-249.08, the District may distribute additional pay to Teacher in compliance with that statute and as determined by the Governing Board, in its discretion.
10. This contract is conditioned upon the school or other work location to which Teacher is assigned remaining open and in full operation for the entire term of the contract. In the event that, pursuant to court order, lack of appropriated or available funds or for any other reason beyond the control of the District, either the assigned school or other work location is not open in operation for the full contract term or school operations are suspended or reduced below the anticipated level, there may be a pro rata reduction of compensation under this contract corresponding to the portion of the contract term that suspended or reduced school district operations requiring suspension or reduction of the services of the Teacher.

11. Teacher warrants the truth of all representations and statements made by Teacher to District in connection with Teacher's employment. Any breach of this warranty may be grounds for termination of employment.
12. Pursuant to A.R.S. § 15-550, if Teacher is arrested for or charged with any non-appealable offense listed in A.R.S. § 41-1858.03(B), Teacher shall immediately report the arrest or charge to Teacher's supervisor. Failure to do so shall result in immediate dismissal.
13. Pursuant to A.R.S. § 15-538.02, the Governing Board may dismiss a Teacher who holds a teaching intern certificate, an emergency teaching certificate or another type of nonstandard certificate that is valid for one (1) year or less that without complying with the requirements of A.R.S. §§ 15-537, 15-538, or 15-541. Such dismissal shall be effective ten (10) working days after delivery of the notice of dismissal to the Teacher.
14. Teacher agrees to teach such grade(s), or subjects as the Teacher may be assigned to teach, and to perform such other duties as may be assigned. Teacher agrees to abide by and be subject to the District's policies, regulations and rules as are in effect or may be amended during the term of this contract.
15. Teacher shall be evaluated through the use of an evaluation system and instrument adopted and approved pursuant to A.R.S. § 15-537. The parties acknowledge and agree that the District's evaluation system may be amended from time to time during the term of this contract.
16. Pursuant to A.R.S. § 15-545, any Teacher resignation without prior Governing Board approval shall be deemed to be an unprofessional act. Teacher recognizes that the District will incur expenses of securing a replacement and possible costs for a substitute in the event that the teacher does not fulfill his/her obligations under the contract. In the event that the teacher fails to report to his/her assignment or resigns from employment with the District, effective prior to the end of the term of this contract, employee agrees to pay the District the amount of \$250 if contract is broken between date of issuance and April 30; \$750 if contract is broken between May 1 and June 30; \$1,250 if contract is broken July 1 or after as liquidated damages, and not as a penalty. This payment may be waived if the employee's non-performance results from circumstances beyond his/her control or from an agreement for a resignation in lieu of dismissal. The District may withhold all or any part of these liquidated damages from any amount payable to the Teacher after receipt of the resignation or a failure to report for duty, and may take any action, including filing suit, to collect the liquidated damages. Teacher shall reimburse the District for any collection fees, attorney fees, court costs or other reasonable expenses incurred by the District to collect the amount owed as liquidated damages.
17. If Teacher participates in District's classroom-based preparation program approved by the State Board of Education under A.R.S. 15-553, Teacher agrees to complete assigned work and attend training sessions in order to remain in good standing in the District's classroom-based preparation program. Teacher's failure to maintain good standing in District's classroom-based preparation program constitutes breach of contract by the Teacher subject to discipline as provided by District policy.
18. Should Teacher believe there is a mistake in Teacher's salary resulting in Teacher receiving less than what Teacher would be entitled under the salary schedule, the Teacher shall have thirty (30) working days from initiating performance of duties under the contract to notify District of mistake. If Teacher does not notify district within these thirty (30) days, Teacher waives right to additional amounts under current contract. If the Teacher has received more money than the Teacher is entitled for work performed, the Teacher shall, at the District's option (a) immediately repay any amount erroneously paid to the Teacher or (b) allow the District to reduce future payments to the Teacher to make up for any amount erroneously paid. This remedy shall be in addition to any other remedy to which the District is entitled under policy or law.
19. To the extent appropriate for the occasion and as part of the compensation, the District may provide incidental food and beverages at mandatory staff meetings, including in-services and staff development activities/trainings, in order to foster good working relations and encourage and reward staff participation.
20. This contract is subject to cancellation pursuant to A.R.S. § 38-511.
21. The entire agreement between the parties shall consist of this contract, District's salary schedule, the District's performance pay plan, approved supplemental pay and such fringe benefits as the Governing Board approves for this fiscal year. Any prior or contemporaneous agreements, whether written or oral, are superseded by the execution of this contract. Any subsequent amendment or addendum to this contract must be in writing and signed by both parties.
22. If Teacher has retired with the Arizona State Retirement System and returned to work, teacher's employment is not subject to annual renewal and other provisions of Title 15 as specified in A.R.S. § 38-766.01. Teacher shall not accrue credited service, retirement benefits or long term disability program benefits under either state law or by District policy.
23. This contract shall be governed by the laws of the United States and the State of Arizona, together with District policies, rules, and regulations now in force or as they may be modified. Teacher agrees that the Arizona State and Federal courts shall exercise exclusive jurisdiction over any and all matters arising out of this contract.
24. This contract must be received by the District Office Human Resources Department within fifteen (15) business days from the date of Teacher's receipt of the written contract or the offer is revoked. Receipt will be deemed to have occurred when the written contract is personally delivered, placed in Teacher's school-provided mailbox, including electronic mail, or two (2) days after being placed in a United States Postal Service mailbox. If the contract is returned and includes terms in addition to the terms of contract offered by the board or is not returned within the fifteen (15) business days, under accordance with the provisions of A.R.S. §15-536 and/or A.R.S. §15-538.01, this contract shall be null and void.
25. **Payroll Payment Election:** Teachers who work less than twelve (12) months per year may be paid over twelve (12) months. This is called "annualized compensation." Annualized compensation gives Employee income during the summer months. Due to IRS regulations, Employee must make a written election to receive annualized compensation. Employee shall initial selection. ***If Teacher fails to return this election before Teacher begins work for the school year, the District will not annualize Teacher's compensation. Pay option may not be changed during the term of this contract.***

Failure to make this election before work begins for the school year, will result in payment election defaulting to Option B.

Please *initial* your election:

_____ **OPTION A: 1/26th of annual salary biweekly throughout the school year with balance paid in one lump sum at the end of the contract.**

_____ **OPTION B: 1/21st of annual salary biweekly throughout the school year for all contract days.**

By signing this contract, Teacher acknowledges reading this contract and specifically agrees to comply with all terms in the contract.

TEACHER'S SIGNATURE

DATE _____

GOVERNING BOARD SIGNATURES

DATE _____

_____ Board President

_____ Member

_____ Member

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VIII-D

Agenda Item

Approval of an \$800 Early Contract Return Stipend for returning employees

For Board: Action Discussion Information

Background –

Administration is recommending the Governing Board approve an \$800 stipend for all returning contracted employees. All returning staff who return their signed contract within two business days of issuance would receive an \$800 stipend.

Legal

Financial

\$192,990- Federal ESSER, COVID relief funds

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve an \$800 early contract return stipend for returning employees.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-E

Agenda Item

Approval of a Retention Stipend for the 2023-2024 school year for all returning employees.

For Board: Action Discussion Information

Background

Administration is recommending the Governing Board approve a retention stipend for all returning employees. Returning employees would receive a one-time retention stipend of \$1000 upon return of their signed contract and/or letter of appointment by the due date, with payment disbursement in spring of 2023. The District will pay an additional \$1000 to contracted staff, \$1800 to hourly staff, plus a tiered amount for all staff based on years of retention since the onset of the COVID pandemic and school closures in 2020, if the employee remains employed on the start date of the 2023-2024 school year, with payment disbursement in August 2023.

Employees scheduled to work less than 35 hrs per week (less than .875 FTE) payment will be prorated based on their FTE.

Approval of the stipend will aid in staff retention, longevity, and support the continuity of district programs and initiatives.

<u>Pandemic/Post school closure retention years</u>	<u># of employees</u>	<u>Amount</u>
Year 1 (2022/23 new hires)	55	\$500
Year 2 (2021/22 new hires)	78	\$1,000
Year 3 (2020/21 new hires)	27	\$1,500
Year 4 (2019/2020 and previous years hires)	240	\$2,000

	Retention Payment Range
All Staff	\$3300 - \$4800

Financial

\$1,913,000 – Federal ESSER, COVID relief funds

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Recommendation

It is recommended that the Governing Board approve a tiered retention stipend for the 2023-2024 school year for all returning employees based on employee years of retention in Osborn since the onset of the COVID pandemic and school closures in 2020.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –VIII-F

Agenda Item

Approval to waive policy BGB allowing for policy adoption of JFB-RB at a single meeting.

For Board: Action Discussion Information

Background –

Utilizing Policy BGB-Policy Adoption protocol, the following policies are being brought for a single reading and approval

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve waiver of policy BGB allowing for policy adoption at a single meeting.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – VIII-G

Agenda Item

Approval of adoption of regulation JFB-RB Open Enrollment- School of Choice Application Procedure

For Board: Action Discussion Information

Background –

Regulation B to policy JFB has been updated by counsel to include the District’s Dual Language Program as a Program of Choice under policy JFB.

For the District's Dual Language program, English Language Learners (first resident, then non-resident students), will be prioritized for enrollment.

All qualified applicants must be admitted to the extent excess capacity exists. Pupils will be accepted based on the enrollment priorities outlined in this regulation until the School of Choice (Program of choice) has met capacity.

Enrollment Priorities

- Group 1:* Resident students, non-resident transfer students who currently attend the school and their siblings and English Language Learners for Dual Enrollment programs;
- Group 2:* Children of employees;
- Group 3:* Children who are in foster care or who meet the definition of unaccompanied youth prescribed in the McKinney Vento Homeless Assistance Act and who are not attending their school of origin or school of residence;
- Group 4:* Non-resident students not currently attending the school.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the updated policy JFB-RB Open Enrollment- School of Choice Application Procedure.

Moved _____ Seconded _____ P/F

Compare JFB-RB (version 3 to 2)

first Click on the changed parts for a detailed description. Use the left and right arrow keys to walk **last**
through the modifications.

~~JFB-RB~~

REGULATION

OPEN ENROLLMENT

JFB-RB

(School of Choice Application ~~Procedures~~Procedure)

Schools Without Attendance Boundaries

The District may establish schools that do not have attendance boundaries. Student attendance for such schools shall be based entirely upon open enrollment applications from both resident and non-resident students. Applicants shall be considered for admission to schools without attendance boundaries according to the enrollment priorities and application process outlined below. Osborn School District is designating Montecito Community School as a School of Choice for the operation of a Montessori Program beginning in the 2020-2021 school year. Osborn School District is designating Osborn Community iSchool as a Program of Choice for the operation of an Online Distance Learning Program beginning in the 2022-2023 school year. Open enrollment applications will be accepted online and at Montecito Community School.

Capacity

~~Enrollment will be determined by evaluating~~

and Enrollment

The Superintendent shall annually estimate how much excess capacity may exist to accept pupils at the School of Choice. The capacity of each School of Choice and whether it is currently accepting open enrollment students by grade level and specialized program will be posted on the school's website and will be updated at least every twelve (12) weeks unless there are no changes to report.

Factors to be considered in making the determination of whether the school in which the ~~student~~-pupil seeks to enroll has the capacity to serve the ~~student without~~-pupil without adversely impacting educational opportunities for resident ~~students~~-pupils attending their ~~resident school~~. ~~Factors to be considered in making this determine include~~home school include, but are not limited to, the following:

- A. ~~Physical capacity of Enrollment~~ at the school ~~building and classrooms~~;
- B. ~~If no excess capacity exists, applicants will be placed on a waiting list. If excess capacity is anticipated, the applications will be reviewed.~~Physical capacity of the facility space;

C. Availability of fully qualified district employed staff members ~~to service students at each site.~~ (e.g., administrators, teachers, other certificated employees and related service providers);

D. Capacity and enrollment priorities in relevant special programs or services including, but not limited to, special Education, Dual Language, English Language Learners, Gifted, etc.; and

Enrollment Priorities

The

E. Availability of other resources.

For the District's Dual Language program. English Language Learners (first resident, then non-resident), will be prioritized for enrollment until 30% of the enrollment capacity is filled.

The Governing Board shall make the final determination of capacity at Schools of Choice and may require open enrollment pupils to be subject to the enrollment priorities and procedures found below.

All qualified applicants must be admitted to the extent excess capacity exists. Pupils will be accepted based on the enrollment priorities outlined in this regulation until the School of Choice has met capacity.

Enrollment Priorities

Subject to the capacity considerations above, the District will give enrollment priority to applicants in the following order at Schools of Choice, as long as their enrollment can be accomplished in accordance with the District's admission criteria:

Group 1: Resident students, non-resident transfer students who currently attend the school and their siblings and English Language Learners for Dual Enrollment programs;

~~**Group 2:** Previously accepted and enrolled non-resident students and their siblings;~~ **Group 3:** Children of employees;

~~**Group 4:** Children~~ Children who are in foster care or who meet the definition of unaccompanied youth prescribed in the McKinney Vento Homeless Assistance Act and who are not attending their school of origin ~~or~~ school of residence;

~~**Group 5:** Resident transfer students; and **Group 6:** Non-~~ **Group 4:** Non-resident students not currently attending the school.

Application Process

Schools may exempt from the application process described below students who are in *Enrollment Priority Group 1* (resident students and non resident transfer students who currently attend the school and their siblings) and *Enrollment Priority Group 4* (children who are in foster care or who meet the definition of unaccompanied youth prescribed in the McKinney Vento Homeless Assistance Act and who are not attending their school of origin or school of residence).

For students in *Enrollment Priority Groups other than 1 and 4* ~~who~~ *3* who are initially applying to open enroll at a school, the application process shall be as follows:

A. The student's parent/guardian completes the online open ~~enrollment application~~ *enrollment application* and submits it to the school front office. Applications will be accepted beginning when the District's online registration opens each year.

B. The school will use a random selection process (lottery) to select students within each enrollment priority group at each age level/grade level *if* there is insufficient capacity to accept all applications received by March 15 program or services. Names of applicants not selected for enrollment will be placed on a waiting list established for each enrollment priority group as per the lottery procedures described below:

1. The site administrator, administrative assistant, and a district administrator will conduct the lottery. The applicants will be divided by priority categories and have their names placed on separate pieces of paper and the papers placed in a container. Names will be drawn by priority categories and numbered in the order in which they are drawn. All applications properly submitted will be drawn and numbered for enrollment consideration. The applicants whose names are selected in order, up to the capacity limitations established, shall be invited to enroll in the school.

2. All others drawn will be placed on a waiting list with priority given to the lower number. The District shall only use the wait list created for the school year for which the open enrollment application was submitted; the wait list will not roll over into any additional school year. Students who submit an application after March 15 shall be admitted if there is sufficient capacity or placed on a wait list in order of the date the application was received and according to the student's enrollment priority group if there is insufficient capacity.

The District will determine whether the student's admission is in conformity with its admission criteria. Notification of open enrollment status will be made by March 16th (or the next school day) for all applications received prior to March 15th.

Transportation

The District does not transport non-resident or resident transfer students except as otherwise required by state or federal law.

Compliance with Rules

Once students are accepted and attending the School of Choice, they must comply with school rules. Those rules and regulations may include standards of academic effort, conduct, or attendance. Failure to comply with school rules is a breach of agreement and a cause for open enrollment revocation. Before revocation for breach of agreement, the principal or the principal's designee conducts an informal hearing with the student, parent/guardian and other appropriate persons. The principal explains the alleged conduct that violates the rules or regulations. Students are given an opportunity to respond. After the hearing, the principal decides if revocation of open enrollment status is appropriate.

As provided by A.R.S. 15-816-07, the district and its employees are immune from civil liability for decisions relative to the acceptance or rejection of the enrollment of a nonresident

student when the decisions are based on good faith application and this policy and the applicable statutory requirement and standards.

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-H

Agenda Item

Approval and second reading of revisions to the following ASBA policies:

For Board: Action Discussion Information

Background

IHAMB-EA- Family Life Education
IHAMB-EB Family Life Education
IJL-E Library Materials Selection and Adoption
FABDA- Admission of Students in foster Care
JFABDA-R Admission of Students in Foster Care
JHD-EB- Exclusions and Exemptions from School Attendance
KB-EC- Parental Involvement in Education

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve revisions to ASBA policies as presented.

Moved _____ Seconded _____ P/F

IHAMB-EA ©

EXHIBIT

FAMILY LIFE EDUCATION

**PARENTAL CONSENT FORM FOR
SEX EDUCATION CURRICULA**

Student Name _____

Parent/Guardian Name _____

My signature below indicates that I give permission for my child to participate in the Sex Education curricula program approved by our District in conformity with the requirements of Arizona law. I acknowledge that the materials can be found online as required by Arizona law.

Parent/Guardian signature

Date

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

IHAMB-EB ©

EXHIBIT

**FAMILY LIFE EDUCATION
PARENTAL CONSENT FORM FOR
INSTRUCTIONAL MATERIALS**

Student Name _____

Parent/Guardian Name _____

The following materials have been determined by the District to possess serious educational value for minors or possess serious literary, artistic, political or scientific value but may contain some material deemed sexually explicit material under A.R.S. §15-120.03(C):

My signature below indicates that I am aware of and consent to the instructional use of the materials listed above.

Parent/Guardian signature

Date

If you have concerns regarding any of the materials listed above, please indicate which item(s) you would prefer an alternative assignment be provided for your student.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

IJL-E ©

EXHIBIT

**LIBRARY MATERIALS
SELECTION AND ADOPTION**

**NOTIFICATION LETTER TO PARENTS FOR PUBLIC
REVIEW PERIOD OF PURCHASED LIBRARY BOOKS/MATERIALS**

Dear Parents:

This letter is to inform you that we will be purchasing new books/materials for our library on _____. State law requires schools to post a list of all library books and materials purchased after January 1, 2023, on the district's website and the school's website for at least sixty (60) days after the purchase of the items (this does not include replacement books/materials). In addition, state law mandates that schools notify parents of the opening and closing public review period within seven (7) school days prior to the opening date. Therefore, this notice dated _____ provides the opening date of the public review period for newly purchased library books/materials as _____ and the closing date as _____. (A.R.S. §§ [15-721/15-722](#)).

For school administration only below this line

Checklist for Schools:

1. Does our school have a full-time library media specialist or an equivalent position? _____

If **no**, this **requirement does not apply**. If **yes**, move to question 3.

2. Does our school have an agreement with a county free library district, municipal library, nonprofit or public library, tribal library, private or tribal schools in the county where the school district is located?

If **yes**, this **requirement does not apply**; if no, the requirement applies (if the school is not exempted by question 1) and move to question 3. _____

3. Did we send out a notification to all parents regarding the opening and closing dates of the public review period within seven (7) school days prior to posting the newly purchased library materials on our website (this list must also be posted on the district's website)? Reminder, these newly purchased library materials must remain on the website for at least sixty (60) days post-purchase. _____

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

How did we send the notification? Notification sent to parents via _____ on _____ (seven [7] school days prior to opening public review period date).

4. Does this purchase replace old or damaged item(s)? _____

If **yes**, this requirement does not apply.

If no, include item(s) on website for at least 60 days using the process above.

JFABDA ©

**ADMISSION OF STUDENTS
IN FOSTER CARE**

This policy is intended to direct compliance with Arizona State Laws, Arizona Administrative Code, and the Every Student Succeeds Act (ESSA) Foster Care provisions.

Purpose Statement

The implementation of this policy shall assure that:

~~A. Children in foster care are not stigmatized or segregated on the basis of their status as foster children;~~

A. B. Children in foster care remain are immediately enrolled in their school of origin for the duration of their time in care, unless a determination is made that it is not in such child's best interest to ~~attend~~ remain in their school of origin, which decision shall be based on all factors relating to the child's best interest, including consideration of the appropriateness of the current educational setting and the proximity to the school in which the child is enrolled at the time of placement, among other factors listed in law (see list in JFABD-R);

~~B.C. When~~ If a determination is made that it is not in such child's best interest to remain in the school of origin, the child is immediately enrolled in a new school, even if the child is unable to produce records normally required for enrollment; however, the student may be required to provide their Notice to Providers document;

~~C.D.~~ The enrolling school shall immediately contact the school last attended by any such child to obtain relevant academic and other records;

~~D. E.~~ In collaboration with the State or local Child Welfare Agency, transportation is provided to and from the school of origin or school of placement for the foster child as applicable and found in the law and Policy JFAA; and

~~E. F.~~ The District will work with the Department of Child Safety (or tribal agency) to ensure that the provisions of ESSA relating to foster children are implemented, including assigning a District employee to serve as a Point of Contact (POC) to work in collaboration with the applicable child welfare agency and notify the Arizona Department of Education of the assigned POC.

Definitions

The term "children in foster care" means children who are under twenty-four (24) hour substitute care while placed away from their parents or guardians and for whom the Child Welfare Agency (Department of Child Safety [DCS] or tribal) has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether the foster care facility is licensed, and payments are made by the state, tribal or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made. (45 C.F.R. § 1355.20(a)) In Arizona, if DCS has received placement care and responsibility, then the child is in "foster care" even if the parent or guardian is permitted to live in the home of placement, such as a kinship home.

The term "school of origin" means the school in which a child is enrolled at the time of placement in foster care, including preschool. If a child's foster care placement changes, the school of origin would then be considered the school in which the child is enrolled at the time of the placement change. the school that the student attended when permanently housed or the school in which the student was last enrolled, including preschool.

~~Liaison or~~ Point of Contact (POC) for Children in Foster Care - Responsibilities

The Superintendent will designate an appropriate staff person of authority as ~~Liaison or~~ Point of Contact (POC) for children in foster care who will carry out duties as assigned and notify ADE's Statewide Foster Care Education Coordinator of the designated POC. Among those duties will be the responsibility to coordinate activities and programs to work in collaboration with the respective child welfare agency (either DCS or tribal), in the best interest of foster children that will include, but not be limited to, establishment of procedures to:

- A. Continue the student's education in the school of origin or placement;
- B. Collaborate with the Child Welfare Agency to implement the educational stability plan to maintain school stability;
- C. Ensure the best interest is determined regarding school enrollment selection;
- D. Ensure necessary transportation is provided, funded, and arranged in collaboration with the Child Welfare Agency;
- E. Ensure immediate enrollment and transfer of records occurs when the student moves schools; and

F. Ensure school staff are trained on the provisions and educational needs of children in foster care.

Other Relevant Policies and Procedures

Implementation of the Every Student Succeeds Act (ESSA) Foster Care provisions requires the coordination with a number of policies and procedures. These policies and procedures are listed below as cross references and are incorporated in this policy and these procedures by such reference.

Enrollment preference may be given to children who are in foster care.

Adopted: _____

LEGAL REF.:

A.R.S.

15-816 through 15-816.07

15-821

15-823 through 15-825

42 U.S.C. 11301, McKinney-Vento Homeless Assistance Act of 2001,
as amended by the Every Student Succeeds Act (ESSA) of 2015
(Foster Care Provisions)

CROSS REF.:

EEAA - Walkers and Riders

IKEB - Acceleration

JF - Student Admissions

JFAA - Admission of Resident Students

JFAB - Admission of Nonresident Students

JFABD - Admission of Homeless Students

JFB - Open Enrollment

JG - Assignment of Students to Classes and Grade Levels

JLCB - Immunizations of Students

JLH - Missing Students

JR - Student Records

JRCA - Request for Transfer of Records

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

JFABDA-R ©

REGULATION

**ADMISSION OF STUDENTS
IN FOSTER CARE**

Admission

The school selected by the child in foster care shall immediately admit the child, even if the student is unable to produce records normally required for enrollment, such as previous academic records, medical records, proof of residency, or other documentation; but the school may require the student to provide their Notice to Provider's document.

The enrolling school shall immediately contact the school last attended by the student to obtain relevant academic and other records.

If the student needs to obtain immunizations, or immunization or medical records, the enrolling school shall immediately refer the Child Welfare Agency Point of Contact to the District ~~Liaison~~/Point of Contact (POC) for children in foster care, who shall assist in obtaining necessary immunizations, or immunization or medical records.

Admission Disputes

If a dispute arises over school selection or enrollment in a school:

A. The student shall be immediately admitted to the school in which enrollment is sought, pending resolution of the dispute;

B. the Child Welfare Agency Point of Contact shall be provided with a written explanation of the school's decision regarding school selection or enrollment, including the rights of appeal;

C. the Child Welfare Agency Point of Contact and student shall be referred to the school's Point of Contact ~~liaison for children in foster care~~, who shall carry out the dispute resolution process as expeditiously as possible after receiving notice of the dispute.

Enrollment Decision

The decision regarding enrollment shall be made regardless of whether the student lives with the foster parents or has been temporarily placed elsewhere.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

**Best Interest Determination –
Children in Custody of DCS**

School District POCs should seek a Best Interest Determination (“BID”) form from DCS. The BID process includes the following:

To determine whether the student should remain in their school of origin and in collaboration with the appropriate child welfare agency, the School District must take into consideration all factors relating to a child’s best interest.

These factors include the appropriateness of the current educational setting and proximity of placement.

The SEA, District and child welfare agencies have flexibility in determining which factors should be considered as part of evaluating the appropriateness of the current educational setting, as well as any additional factors that pertain to a child’s best interest.

Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered.

These factors may include:

- A. Preferences of the child;
- B. Preferences of the child’s parent(s) or education decision maker(s);
- C. The child’s attachment to the school, including meaningful relationships with staff and peers;
- D. Placement of the child’s sibling(s);
- E. Influence of the school climate on the child, including safety;
- F. The availability and quality of the services in the school to meet the child’s educational and socioemotional needs;
- G. History of school transfers and how they have impacted the child;
- H. How the length of the commute would impact the child, based on the child’s developmental stage;
- I. Whether the child is a student with a disability under the Individuals with Disabilities Education Act (IDEA) who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin; and

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

J. Whether the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Act (EEOA).

Transportation costs should not be considered when determining a child's best interest, which is consistent with the program instruction released by the U.S. Department of Health & Human Services (HHS) subsequent to the passage of the Fostering Connections Act.

**Best Interest Determination – Children
in Custody of Tribal Social Services**

The Arizona Department of Education, Office of Indian Education, has issued guidance on best interest determinations for children in the custody of Tribal Social Services. The BID form provided by DCS may differ with tribal agencies. School District Points of Contact are urged to determine best interests for students in collaboration with tribal agencies. See link for guidance; <https://docs.google.com/document/d/1l62BqAF5LhAm8RJ61uoTvqkzCD7bSVaBOxIaBXyjI4/edit?usp=sharing>.

JHD-EB ©

EXHIBIT

**EXCLUSIONS AND EXEMPTIONS
FROM SCHOOL ATTENDANCE**

**CERTIFICATION OF STUDENTS WITH
CHRONIC HEALTH CONDITIONS**

(Obtained from a certified health professional or nurse practitioner)

Acknowledgment of Disclosure of HIPAA protected information:
The student, through their parent/guardian, is hereby requesting the below information for the benefit of the student’s education. Disclosure is permitted by 45 C.F.R. §164.502(a).

Type or print Parent/Guardian Name

Date

Signature of Parent/Guardian

Student's name

Parent's name

Address

District

School

Grade level

Date of birth

Phone number

Date of initial consultation

Certified health professional or nurse practitioner diagnosis:

Certified health professional or nurse practitioner prognosis:

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

Physical limitations affecting physical education activities:

Anticipated absences due solely to illness, disease, pregnancy complications, an accident or severe health problems of an infant child of a student (include anticipated surgeries, treatments, or hospitalizations that may interfere with school attendance during the _____ year):

Example 1: _____'s physical condition may result in frequent absences in the school year that may exceed ten (10) consecutive school days per semester, but I do not anticipate that _____ will be absent enough days to require homebound services.

Example 2: _____ will require three (3) hospitalizations of approximately four (4) days duration each and three to five (3 - 5) treatments of one (1) day each during the school year.

Other relevant information:

Type or print Certified health professional or nurse practitioner name and licensed title

Date

Certified health professional or nurse practitioner signature and title

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

KB-EC ©

EXHIBIT

**PARENTAL INVOLVEMENT
IN EDUCATION**

REQUEST FOR INFORMATION PURSUANT TO A.R.S. §15-102(D)

Parent Name _____

Student Name _____

Parent Contact Information

Address _____
_____ (street) _____ (city) _____ (state) _____ (zip)

Phone: _____ Home Work or Cell _____

E-mail address _____

Date of Request _____

Request given to: (circle one) Principal/Superintendent

Note: requests must be submitted in written form to the school principal or Superintendent during business hours. Schools will respond according to the timeline listed below.

Information Requested (please be as specific as possible):

(Printed Name) (Signature) (Date)

Pursuant to A.R.S. § 15-102, a parent shall submit a written request for information during regular business hours to either the school principal at the school site or the Superintendent of the School District at the office of the School District. Within ten (10) days after receiving the request for information, the school principal or the Superintendent of the School District shall either deliver the requested information to the parent or submit to the parent a written explanation of the reasons for denying the requested information. If the request for information is denied or the parent does not receive the requested information within fifteen (15) days after submitting the request for information, the parent may request the information in writing from the School District Governing Board, which shall formally consider the request at the next scheduled public meeting of the Governing Board if the request can be properly noticed on the agenda. If the request cannot be properly noticed on the agenda, the Governing Board shall formally consider the request at the next subsequent public meeting of the Governing Board.

Note: This material is written for informational purposes only, and not as legal advice. You may wish to consult an attorney for further explanation.

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number – VIII-I

Agenda Item

Approval of Governing Board Resolution advocating for Safer Routes to School

For Board: Action Discussion Information

Background

The Encanto-Clarendon principals participated with a community Safe Routes to School committee that worked to present a plan with recommendations for improved biking and walking potential for students in the school community. Part of that plan included capital projects that would be need to be accomplished to create safer walking/riding environments for the children and parents in the community. This resolution is the Governing Board’s advocacy for all in positions of power within government entities to assist the objectives of the collaborative community work of the Encanto-Clarendon Safe Routes to School Committee.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

It is recommended that the Governing Board approve the Governing Board Resolution advocating for Safer Routes to School.

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.

Agenda Item Number – IX

Agenda Item

Board Development

For Board: Action Discussion Information

Background –

- A. Governing Board member discussion of The Governance Core Introduction and Chapter 1
 - a. Good Politics + Good Governance
 - b. Positive Drivers of Policy
 - c. Five Major Themes of Good Governance

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8
February 21, 2023
Board Meeting

**The Osborn Community advances the full potential of every child
by developing emotional intelligence and academic excellence.**

Agenda Item Number –X

Agenda Item

Reflections/Feedback on Meeting

For Board: Action Discussion Information

Background –

Reflect on the business of tonight’s meeting. You may comment on how it aligns to our goals.

Legal

Financial

Governing Board Goals

- Community Connectedness and Increased Enrollment
- Maximize Student Learning & Achievement from PreK to High School
- Stewardship and Boardmanship
- Equity & Excellence for Opportunity and Outcomes

Recommendation

Moved _____ Seconded _____ P/F

OSBORN SCHOOL DISTRICT NO. 8

February 21, 2023

Board Meeting

The Osborn Community advances the full potential of every child by developing emotional intelligence and academic excellence.

Agenda Item Number – XI

Agenda Item

Future Agenda Items

For Board: Action Discussion Information

Future

Mrs. Greenberg

- Discussion about ways to increase enrollment and promote the district (**Admin Presentation at 2/21/23 meeting**)

Ms. Aguilar

- Increasing enrollment (**Admin Presentation at 2/21/23 meeting**)
- Discussing items that will be included on the agenda for the next meeting (**Dr. Robert will be able to provide board members with a calendar of regular topics generally handled at certain times of the year {housekeeping items}, however regular business of the Board is generally discussed between Superintendent and Board President in meeting prior to creation of agenda within the month of the meeting**)

President Hermes

- Would like to have something in writing regarding increasing enrollment (**Admin Presentation at 2/21/23 meeting**)

Agenda Item Number – XII

Adjournment

Moved _____ Seconded _____ P/F